

SC Annual School Report Card Summary

Midland Elementary
Horry County Schools
Grades: PK-5 Enrollment: 511
Principal: Jennifer Parker
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A

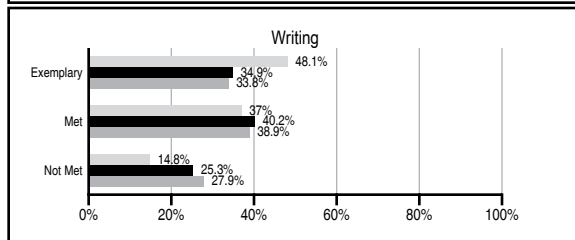
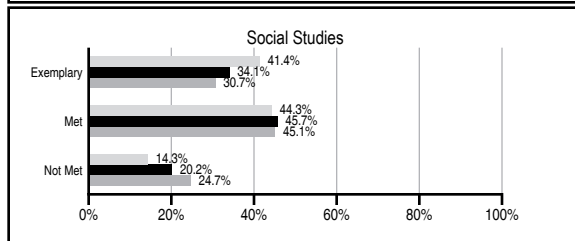
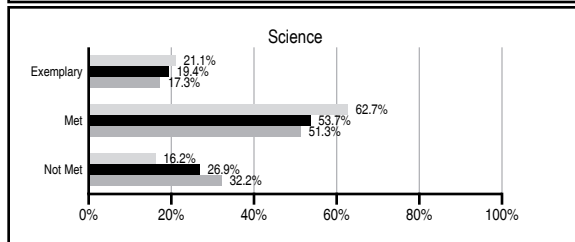
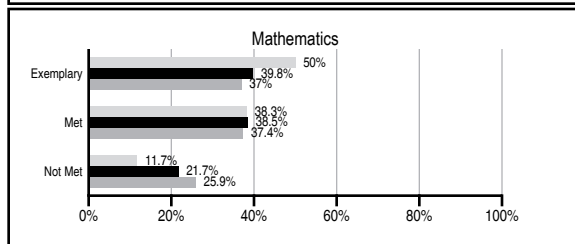
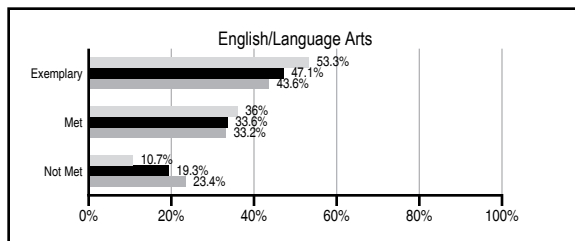
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
31	45	28	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

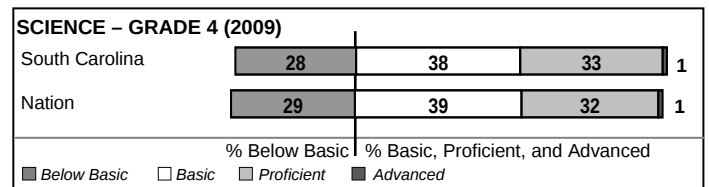
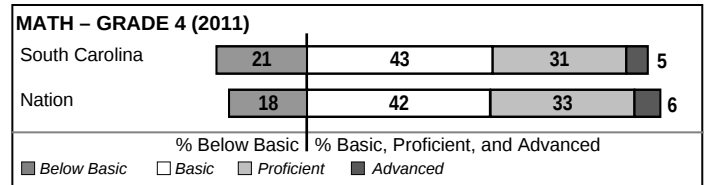
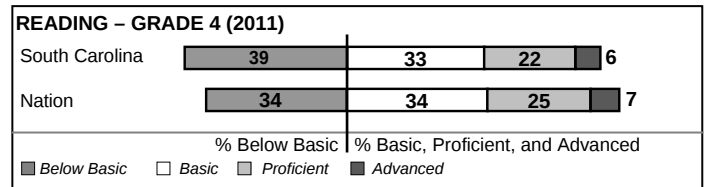
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Midland Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
Retention rate	0.4%	Down from 1.3%	0.9%	1.0%
Attendance rate	96.6%	Up from 95.8%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 61.3%	62.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Up from 88.3%	89.2%	88.7%
Teacher attendance rate	93.9%	Down from 94.4%	95.2%	95.1%
Average teacher salary*	\$52,872	Up 3.8%	\$47,729	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.7 days	Down from 17.4 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.9 to 1	20.2 to 1	20.0 to 1
Prime instructional time	89.0%	Up from 88.1%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,636	Up 4.3%	\$6,689	\$7,247
Percent of expenditures for instruction**	65.3%	Up from 64.1%	68.7%	68.2%
Percent of expenditures for teacher salaries**	60.5%	Up from 60.1%	66.4%	65.7%
ESEA composite index score	99.7	N/A	92.9	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	85	29
Percent satisfied with learning environment	97.2%	92.9%	96.3%
Percent satisfied with social and physical environment	97.2%	91.7%	79.3%
Percent satisfied with school-home relations	100.0%	91.8%	78.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Midland Elementary School celebrated a successful year of learning in 2011-2012. We increased levels of academic excellence as we worked toward learning for all. Our percentile rank (based on national percentages) as measured by MAP in the area of reading in grade 2 was 64%, 66% in grade 3, 65% in grade 4, and 66% in grade 5. National percentages in the area of mathematics were as follows: 70% in 2nd grade, 65% in 3rd grade, 83% in 4th grade, and 83% in 5th grade. Katina Ambrose, first grade teacher, was named our Teacher of the Year. Our students celebrated reading through our Summer Reading program and Buzzy's Reading Club. We read 100,000 books in our Midland's Million Book Project. Students participated in Pre-Algebra, Compass Odyssey, Imagine It!, and Student Council. Students gave back to the community by participating in Jump Rope for Heart, March of Dimes, and Hats for Art. The Parent Teacher Organization continued to be a very integral part of another successful year. They provided resources for our staff and students including: technology needs, student celebrations, Fine Arts Day, Field Day, and Teacher Appreciation. Staff development included the integration of technology, math game kits, interventions in literacy, and phonics based instruction. We continue to be very proud of our school and community. Thanks for your continued support in allowing us to serve your children.

Jennifer Parker, Principal
Sherry Brown, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status