

SC Annual School Report Card Summary

Loris Elementary
Horry County Schools
Grades: PK-5
Principal: Mark Porter
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

Enrollment: 737

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	Focus
2011	Average	Average	Silver	N/A	Not Met	CSI
2010	Average	Average	N/A	N/A	Met	NI-DELAY

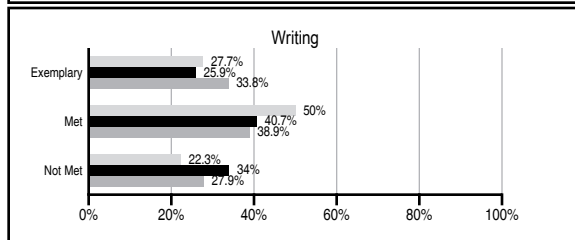
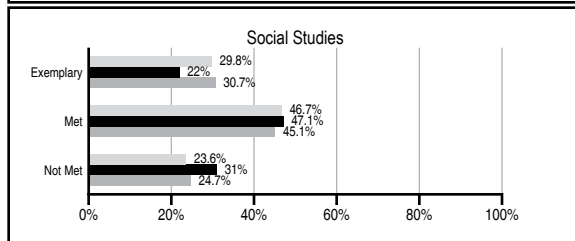
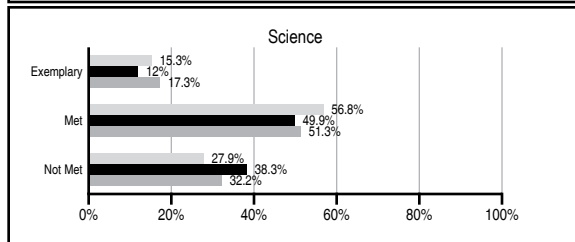
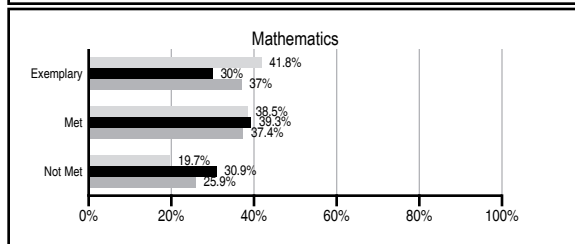
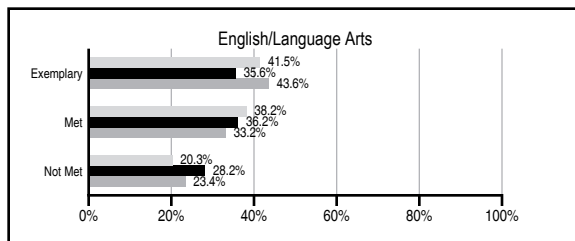
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	20	90	11	3

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

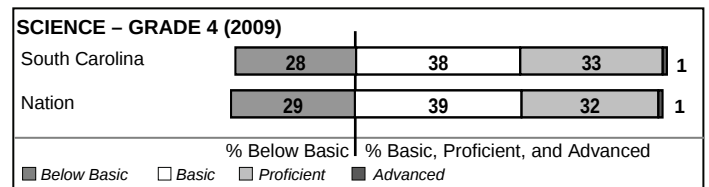
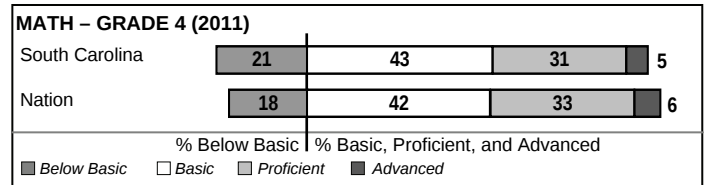
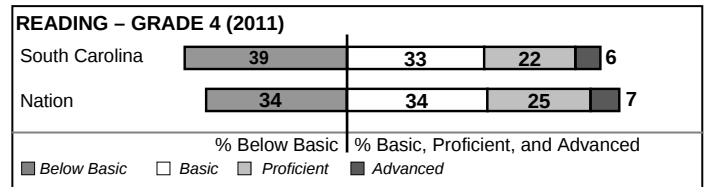
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Loris Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=737)				
Retention rate	0.4%	Down from 0.8%	1.4%	1.0%
Attendance rate	96.0%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.9%	Up from 0.5%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	53.7%	Up from 43.6%	61.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Down from 93.2%	88.3%	88.7%
Teacher attendance rate	94.9%	Up from 93.5%	94.9%	95.1%
Average teacher salary*	\$48,685	Down 1.6%	\$46,518	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.0 days	Down from 21.2 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 26.2 to 1	19.4 to 1	20.0 to 1
Prime instructional time	89.0%	Up from 85.8%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,935	Down 3.7%	\$7,559	\$7,247
Percent of expenditures for instruction**	68.6%	Up from 68.4%	68.1%	68.2%
Percent of expenditures for teacher salaries**	62.2%	Up from 60.3%	64.7%	65.7%
ESEA composite index score	94.0	N/A	89.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	72	40
Percent satisfied with learning environment	100.0%	84.7%	92.5%
Percent satisfied with social and physical environment	100.0%	81.9%	92.5%
Percent satisfied with school-home relations	91.2%	91.5%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Loris Elementary has embarked on an exciting journey to become a premier school. We believe that all students can learn if provided with caring, highly qualified teachers in safe and engaging learning environments.

At Loris Elementary effective data analysis is critical when developing programs and training teachers to improve student achievement. This year we began a new partnership with the Leadership and Learning Center whereby we received training and coaching in effective data analysis. Effective literacy instruction continues to be paramount at Loris Elementary. We continued our work with the CORE Reading Consortium whereby all teachers received ongoing staff development in effective literacy instruction. CORE training included model lessons, observations by consultants, coaching, constructive feedback, progress monitoring, and effective data analysis. Students in child development through fifth grade received systematic reading instruction through the Imagine It! reading program. Loris Elementary experienced unprecedented growth this year on MAP testing. Another major literacy initiative was the focus on providing differentiated, intensive small group reading intervention to struggling readers - more than 250 students were successfully served. Reading Recovery teachers served 42 first grade students through individualized instruction.

Technology is a critical component of instruction. All students participate in Compass Odyssey which is an online program that is differentiated for every student based on individual MAP results. Second grade students participated in BrainWare Safari which comprehensively develops 41 cognitive skills through online games of logic and cognitive reasoning. All students in fourth and fifth grades have laptops that are used throughout the instructional day for online access, research and word processing. We had six teams participate in this year's Horry County Schools Technology Fair.

We believe that the academic success of our students is dependent upon their belief that they can be successful and that it is the job of every staff member to provide support and encouragement towards that end. Our use of positive behavior intervention supports rewards students for modeling appropriate behaviors. Students were rewarded through daily incentives, celebrations, and assemblies. We also implement a Lifeskill Leaders Program as well as partner with St. Stephens Episcopal Church and Kids Hope USA which provide over 40 mentors for at-risk students.

We were very proud of our participation in local charities and service learning projects including, but not limited to United Way, March of Dimes, The American Heart Association, The Salvation Army, Helping Hand, canned food drives and the Solid Waste Authority's Talking Trash Program. Over 400 students received weekend food supplies through the Caring for Kids Program.

2011-2012 has been outstanding and we invite you to join us for an exciting and successful 2012-2013 school year.

Mark Porter, Principal
Laura Powers, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status