

SC Annual School Report Card Summary

Homewood Elementary
Horry County Schools
Grades: PK-5 Enrollment: 646
Principal: Penny T. Foye
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	NI
2010	Average	Average	N/A	N/A	Not Met	N/A

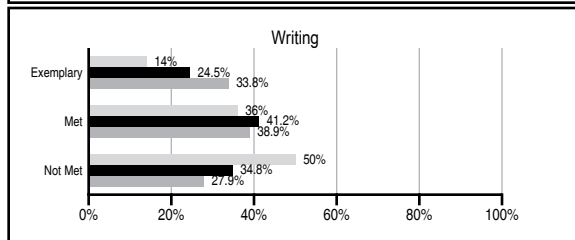
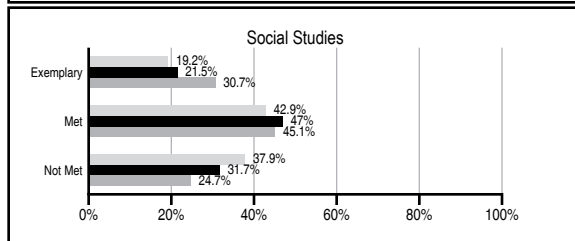
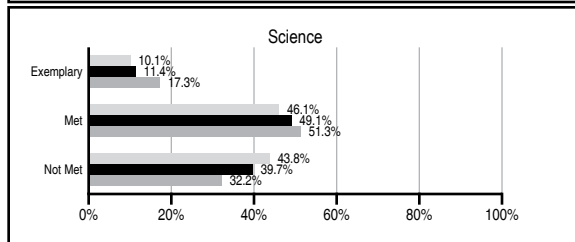
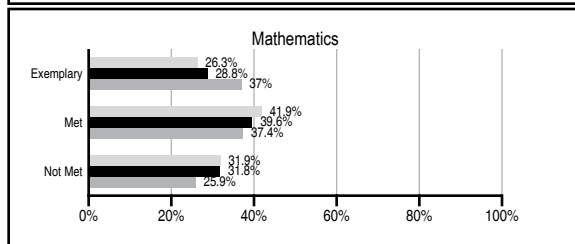
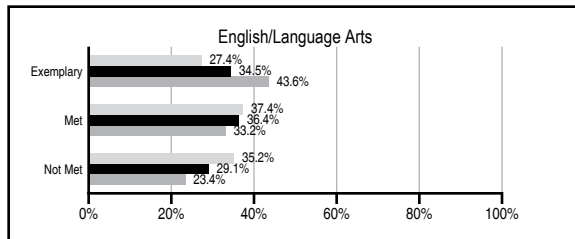
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	18	94	17	4

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

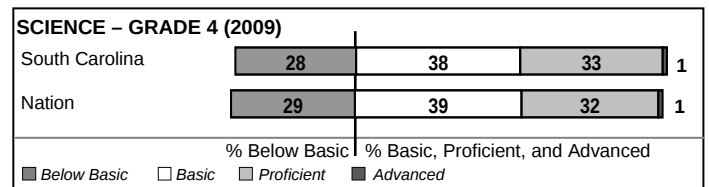
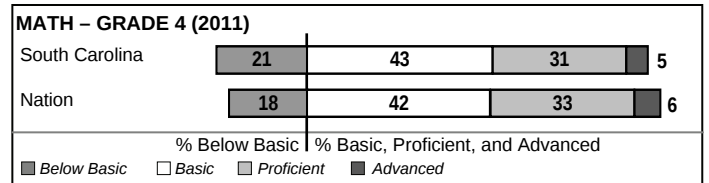
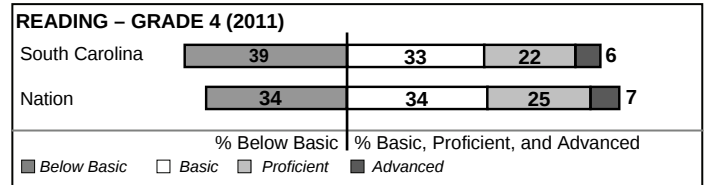
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Homewood Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=646)				
Retention rate	0.3%	Down from 0.5%	1.4%	1.0%
Attendance rate	96.0%	Up from 95.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Up from 1.5%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	58.7%	Up from 57.8%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.9%	Up from 80.4%	88.2%	88.7%
Teacher attendance rate	94.1%	Down from 95.1%	94.8%	95.1%
Average teacher salary*	\$48,851	Up 3.4%	\$46,258	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	24.0 days	Up from 21.3 days	10.7 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 22.3 to 1	19.3 to 1	20.0 to 1
Prime instructional time	87.3%	Up from 87.0%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,065	Down 6.9%	\$7,349	\$7,247
Percent of expenditures for instruction**	67.4%	Up from 66.9%	67.5%	68.2%
Percent of expenditures for teacher salaries**	62.1%	Up from 60.0%	64.4%	65.7%
ESEA composite index score	73.2	N/A	88.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	96	34
Percent satisfied with learning environment	79.2%	92.7%	90.9%
Percent satisfied with social and physical environment	88.7%	91.7%	97.1%
Percent satisfied with school-home relations	66.7%	89.6%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a year of renewed growth at Homewood Elementary School with a primary focus on math and small group reading instruction. Our faculty, staff, students and community are proud of the progress our students have made this school year.

Academic tutors were used to provide small group instruction for students who needed additional assistance during the school day. We worked strategically to differentiate instruction and use the Measures of Academic Progress (MAP) three times during the school year to monitor students' progress in the classrooms. As a result, we had 74% of our 5th grade students meet their spring MAP growth goals and 75% of our third grade students met their spring targeted growth goals by Spring, 2012. Our second grade students had 77% of the grade level to meet their spring targeted growth goals. We set a school-wide SMART goal that 82.36% of our fourth grade students would be predicted to score met or above on PASS based upon spring MAP data. Our results showed that 86% of our students are projected to meet this goal.

Our school continues to benefit from the use of our phonics-based program, Imagine-It, in grades CD -5th grades. Although we continue to monitor and adjust to meet the reading needs at our school, we are competent our students will continue to show growth. We are proud to share that at least 95% of our CD students met their reading benchmark goals, and 91% of our Kindergarten students reached their reading benchmark goal as measured on DIBELS. We attribute this growth to increased staff development on providing explicit small-group reading instruction and increased progress monitoring. In first grade, we had 70% of our students to reach their end of year reading benchmark goal. We are proud to report that at least 60% of our students in 2nd, 3rd, and 5th grades met their spring targeted growth goals. We attribute this growth to our TIER II reading intervention programs in our school.

Students from Coastal Carolina University continue to support our students in several grades through the mentoring program. Many of these students became role models in their grade level as a result of their interaction with their mentors. Our School Improvement Council strongly supports our mentor program.

Parental involvement continues to remain strong at Homewood. We had at least 95% of our parents to attend parent conferences this year. Our school hosted our annual "Butterfly Kisses" dance with at least 400 parents attending this school-wide family function, as well as our Reading Rodeo to enhance our literacy focus. We have begun work with involving our students with Service Learning projects, and our music teacher formed a student band of fourth and fifth grade students, The Selectones, who have received rave reviews for their performance throughout our community.

We look forward to another successful year at Homewood. We know that with the right attitude, we can only expect to keep soaring to higher altitudes!

Penny Foye, Principal
Frankie Moore, School Improvement Council Chairperson, 2011-2012

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status