

SC Annual School Report Card Summary

Green Sea Floyds Elementary
Horry County Schools
Grades: PK-5 Enrollment: 643
Principal: Melissa G. Gause
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	TBD	TBD	A	Focus
2011	Good	Average	N/A	N/A	Not Met	N/A
2010	Good	Below Average	N/A	N/A	Met	N/A

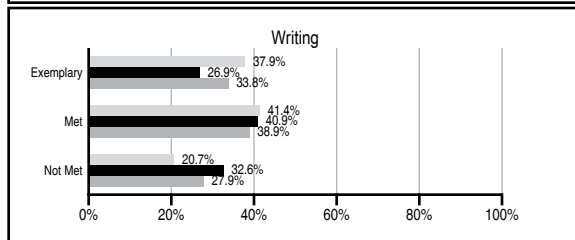
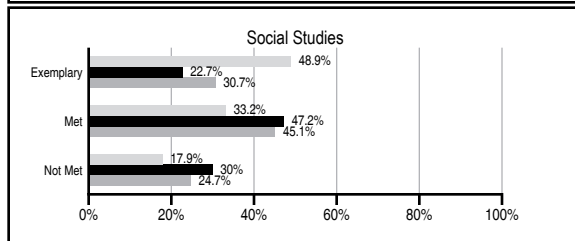
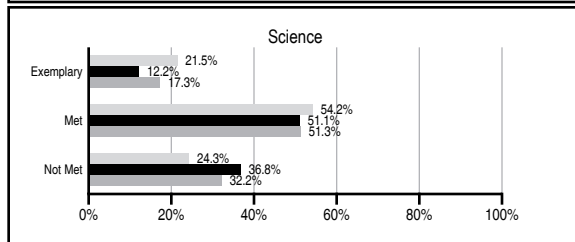
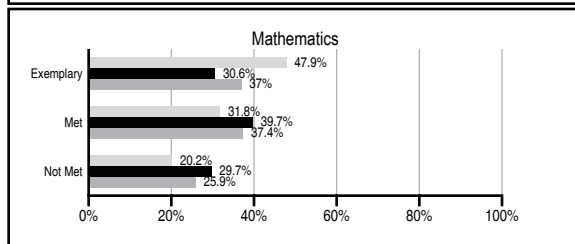
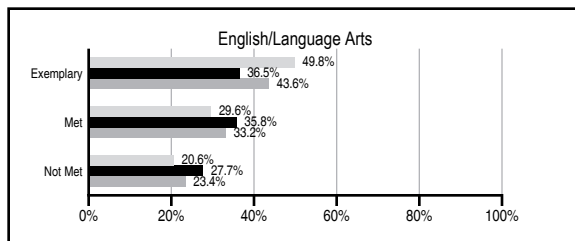
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	21	86	11	1

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

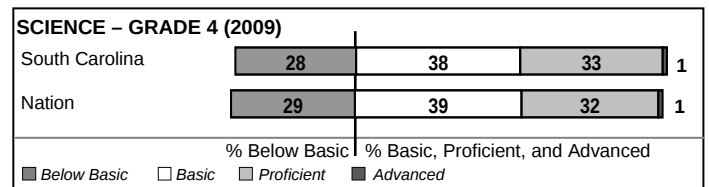
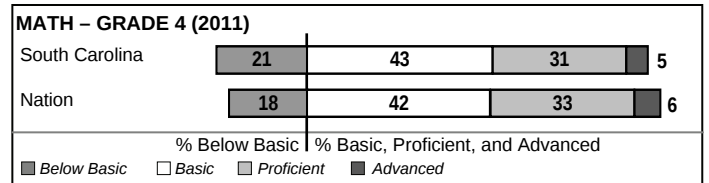
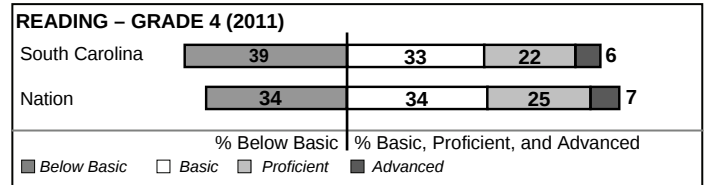
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Green Sea Floyds Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=643)				
Retention rate	0.0%	Down from 0.7%	1.4%	1.0%
Attendance rate	96.4%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.2%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	51.1%	Up from 43.2%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 92.3%	88.3%	88.7%
Teacher attendance rate	94.7%	Up from 94.4%	94.8%	95.1%
Average teacher salary*	\$48,382	Up 7.9%	\$46,977	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	26.8 days	Up from 23.1 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 27.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 20.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	89.3%	Up from 89.2%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,943	Up 1.0%	\$7,298	\$7,247
Percent of expenditures for instruction**	65.9%	Up from 65.8%	68.3%	68.2%
Percent of expenditures for teacher salaries**	60.0%	Up from 58.7%	65.1%	65.7%
ESEA composite index score	93.9	N/A	89.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	90	44
Percent satisfied with learning environment	93.2%	69.7%	93.0%
Percent satisfied with social and physical environment	95.6%	83.3%	81.4%
Percent satisfied with school-home relations	68.9%	85.4%	86.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Green Sea Floyds Elementary has had a great year. We are very excited about sharing our achievements and accomplishments. Green Sea Floyds Elementary is a compassionate learning community comprised of highly-qualified educators, hardworking students, and dedicated parents. We attribute our successes in 2011-12 to the commitment, hard work, and compassion of the students, staff, parents, and community.

At GSFE we continue to provide differentiated instruction to meet the needs of our diverse population. Through the use of CIRCLE in child development and DIBELS in kindergarten and first grade, we constantly monitored students' reading progress. MAP was administered in second through fifth grade in reading, math, and language. By identifying the strengths and weaknesses of students on these assessments, charting growth, analyzing how and why this growth occurred, and providing a research-based curriculum through rigorous instruction, we moved students to higher levels of learning in literacy and math.

We extended our Reading Imagine It! Program through grade five. The use of interactive content boards and timelines, science kits, student notebooks, and district benchmarks continued to strengthen science and social studies instruction. Our Title I funds supported reading recovery, interventionists, parent workshops, and teaching positions. We provided laptops in all grade four and five classrooms which enabled each student to have access to and utilize technology daily in the classrooms.

Our work with PBIS has created a positive, safe school climate where everyone strives to be respectful, responsible, and build positive relationships. Students were recognized for making good choices and using appropriate life skills. Our school family participated in Relay for Life, Talking Trash recycling projects, Multiple Sclerosis Bike Ride, Jump Rope for Heart, Red Cross Blood Drive, and a canned food drive providing the donations to Caring For Kids. We also collected can tabs for the Ronald McDonald House and Box Tops for Education. We have been blessed to have the support of a caring community as evidenced by the success of our clothes closet, Backpack Buddies, Angel Tree, Kiwanis Club and Good News Club. The partnership between home, school, and community was vital to our success this year. Teachers received grants from local businesses and Donors Choose to purchase instructional supplies and interactive technology. PTA sponsored successful fundraisers, family events, student reward programs, Fine Arts Day, and field trips. Stakeholders gave freely of their time to support our students and school.

We continue to strive each day to ensure that all children reach their full potential.

Green Sea Floyds Elementary
Melissa G. Gause, Principal, 2011-12
Clark Willoughby, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status