

SC Annual School Report Card Summary

Daisy Elementary
Horry County Schools
Grades: PK-5 **Enrollment: 604**
Principal: Dawn N Brooks
Superintendent: Dr. Cynthia Elsberry
Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Average	TBD	TBD	B	Focus
2011	Good	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	Silver	Met	N/A

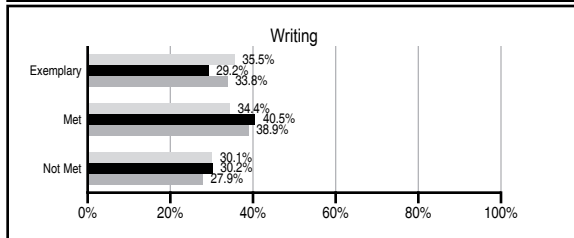
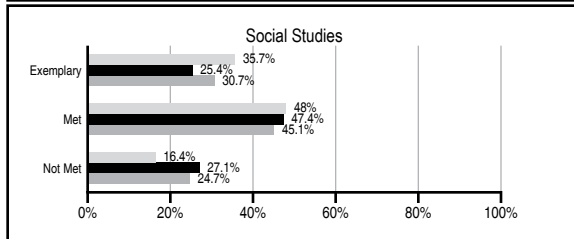
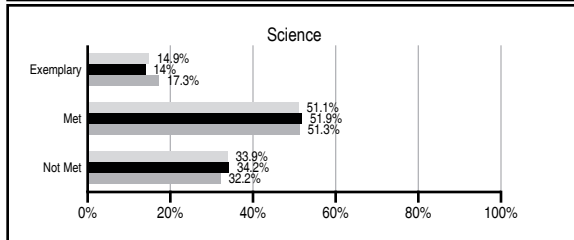
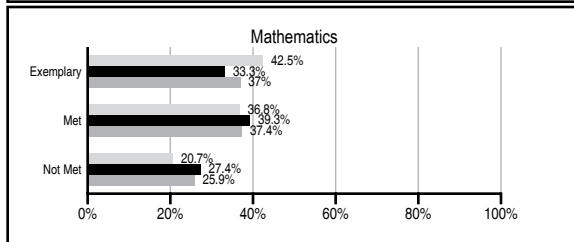
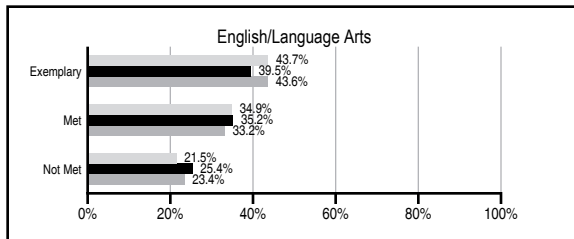
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	30	81	7	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

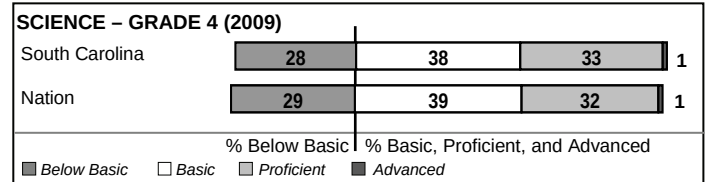
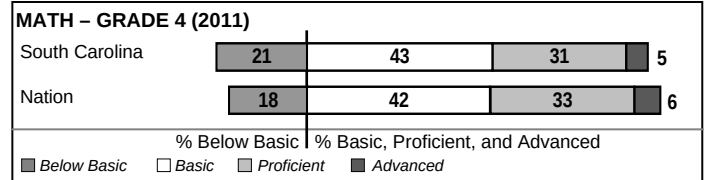
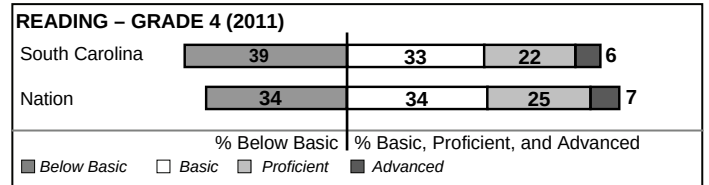
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Daisy Elementary [Horry County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=604)				
Retention rate	1.8%	Down from 2.5%	1.2%	1.0%
Attendance rate	97.3%	Down from 97.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	52.4%	Up from 41.5%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Down from 92.6%	88.8%	88.7%
Teacher attendance rate	94.4%	Down from 94.5%	94.9%	95.1%
Average teacher salary*	\$50,940	Up 3.7%	\$47,080	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.2 days	Up from 17.8 days	10.7 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.5	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	No Change	20.0 to 1	20.0 to 1
Prime instructional time	90.4%	Down from 91.4%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,091	Down 7.6%	\$7,307	\$7,247
Percent of expenditures for instruction**	66.0%	Up from 65.8%	67.7%	68.2%
Percent of expenditures for teacher salaries**	60.1%	Up from 60.0%	65.0%	65.7%
ESEA composite index score	85.2	N/A	88.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	91	68
Percent satisfied with learning environment	90.3%	98.9%	93.8%
Percent satisfied with social and physical environment	93.8%	98.9%	94.0%
Percent satisfied with school-home relations	81.3%	100.0%	95.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Daisy Elementary's mission is to ensure that each child receives a personalized quality education where she or he is nurtured and challenged by actively engaging in meaningful standards-based learning in preparation for their future. Through the hard work of our staff and students we have continued to ensure success for all. The 2011- 2012 school year proved to be our 18th successful year operating on a year round calendar. Effective instruction and student achievement is paramount and evident through the celebration of earning the Silver Award for General Performance. Students in grades K-5 received daily, specially planned instruction on their level in English Language Arts and Math. Teachers met weekly to plan and discuss ideas to enhance instruction in the classroom. Measures of Academic Progress (MAP) and DIBELS Next provided us with valuable data to better analyze students' strengths and weaknesses.

Staff participated in monthly professional development through the Core Reading Consortium. Through Core, teachers continued focusing on the Five Big Ideas of Reading (phonemic awareness, phonics, comprehension, vocabulary, and fluency). Teachers participated in on-going training for Everyday Math. Staff members in grades K-5 received extensive training in the Imagine It! reading program, Language!, and Kaleidoscope. All students participated in English Language Arts Workstations and students in Grades K-5 participated in the Imagine It! reading program.

Students and staff were involved in the community through HTC Recycling, Relay for Life, United Way, Salvation Army Canned Food Drive, and Jump Rope for Heart. Approximately 150 students attended Intersession School during the fall, winter, and spring breaks. Approximately 90 students in Grades 3-5 attended extended day to strengthen their ELA and math skills. Twenty 5th grade students participated in a pre-algebra on-line course. Several teachers are pursuing National Board Certification, Master's degrees, and Doctoral degrees.

Daisy Elementary School is committed to reaching our goals, and we look forward to working with PTO, School Improvement Council, and parents to increase parental and community involvement. We are proud of the successes of our students and staff. We invite you to become an integral part of our commitment to excellence.

Dawn N Brooks, Principal
Renee Prince, School Improvement Chairperson 2011-2012

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status