



SC Annual School Report Card Summary

Brockington Elementary School
Florence County School District Four
Grades: PK-5 Enrollment: 427
Principal: Mary T. Brayboy
Superintendent: Andre Boyd
Board Chair: Richard Hodges

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	At-Risk	Average	TBD	TBD	F	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

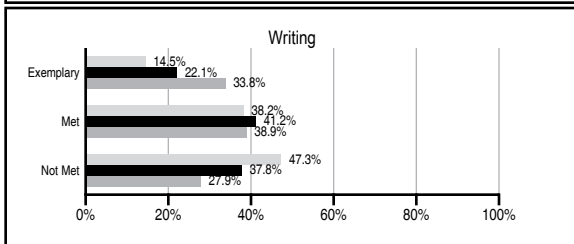
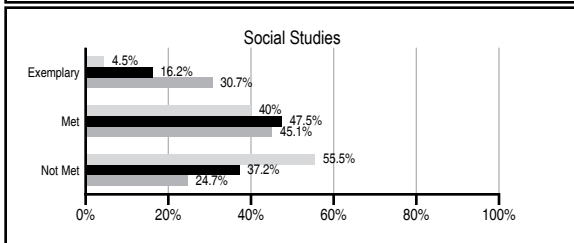
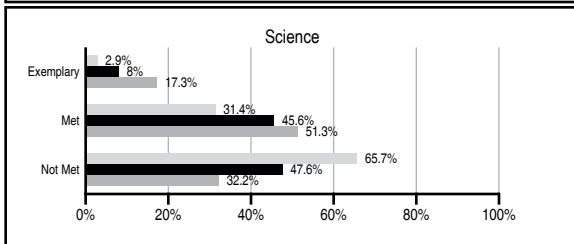
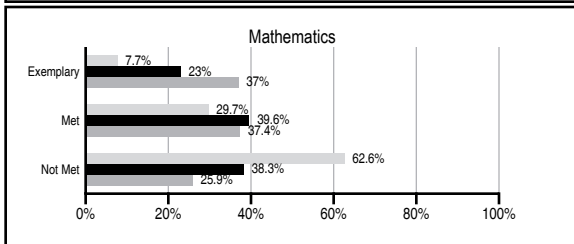
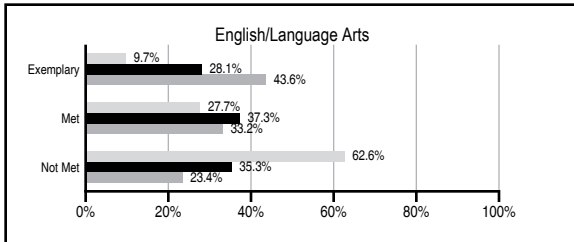
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	107	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brockington Elementary School
[Florence County School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=427)				
Retention rate	1.1%	Down from 3.0%	1.3%	1.0%
Attendance rate	99.2%	Down from 99.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Down from 78.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.8%	Down from 78.7%	85.7%	88.7%
Teacher attendance rate	98.5%	Up from 90.6%	95.1%	95.1%
Average teacher salary*	\$44,025	Up 1.9%	\$45,270	\$47,210
Classes not taught by highly qualified teachers	51.8%	Up from 29.2%	0.0%	0.0%
Professional development days/teacher	7.6 days	Up from 6.6 days	10.3 days	10.5 days
School				
Principal's years at school	0.0	Down from 0.5	4.0	4.0
Student-teacher ratio in core subjects	1.8 to 1	Down from 22.1 to 1	18.3 to 1	20.0 to 1
Prime instructional time	96.3%	Up from 89.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.8%	N/R	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,327	Up 5.7%	\$8,169	\$7,247
Percent of expenditures for instruction**	80.7%	Down from 81.4%	66.4%	68.2%
Percent of expenditures for teacher salaries**	79.6%	Up from 79.4%	63.3%	65.7%
ESEA composite index score	40.4	N/A	85.8	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	57	17
Percent satisfied with learning environment	82.6%	73.2%	82.4%
Percent satisfied with social and physical environment	91.3%	73.2%	68.8%
Percent satisfied with school-home relations	30.4%	72.7%	70.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year was one filled with expected challenges as well as anticipated achievement. Our mission continues to be to prepare confident, productive, lifelong learners by providing innovative educational opportunities, support and respect.

The school benefits from a dedicated and passionate staff that holds themselves accountable for learning and improving student growth and achievement. Teachers implement aspects of instruction in line with best practices and students are exposed to a balanced curriculum. Grades K through 5 receive instruction in physical education, music, art and media in addition to core content subjects. The school remains committed to educating the whole child.

Brockington Elementary School teachers and administrators appreciate the continued support of home and community in its ongoing efforts to help each and every child reach their full academic and personal potential. We look forward to maintaining and growing a mutual respect among students, teachers, parents and community that will promote open and effective communication on the way to accomplishing our educational goals.

Mary T. Brayboy, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status