

SC Annual School Report Card Summary

Moore Intermediate School
 Florence school District One
 Grades: 5-6 Enrollment: 809
 Principal: Rodney Ruth
 Superintendent: Dr. Allie E. Brooks
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	A	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Good	Good	Silver	N/A	Not Met	N/A

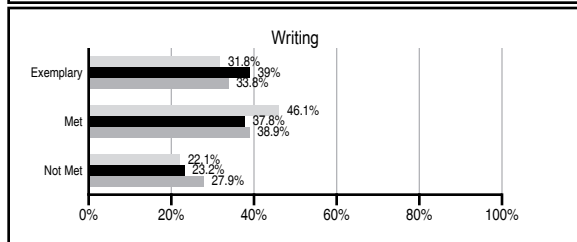
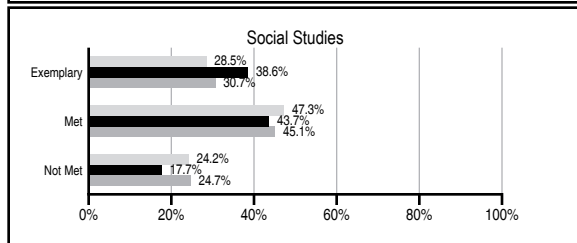
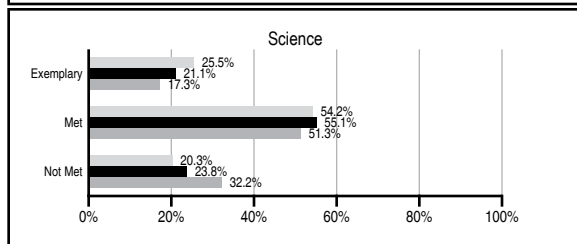
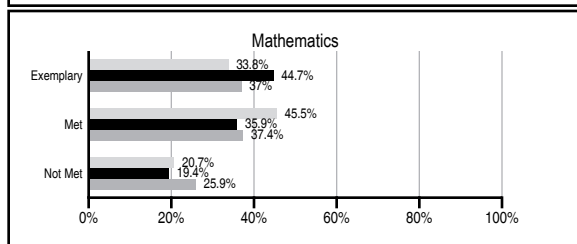
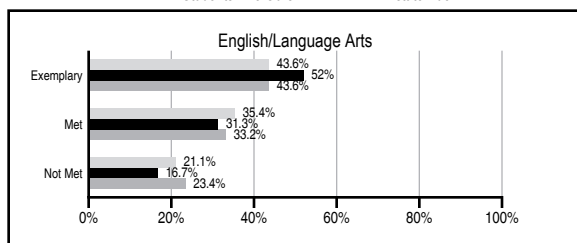
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	24	6	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

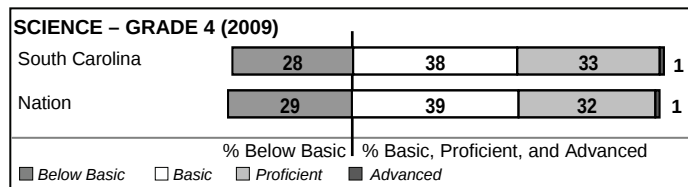
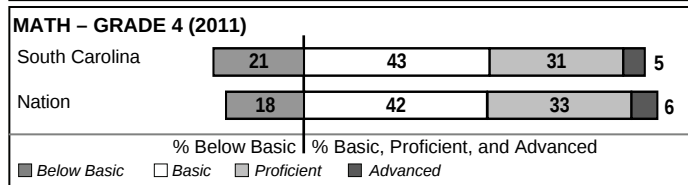
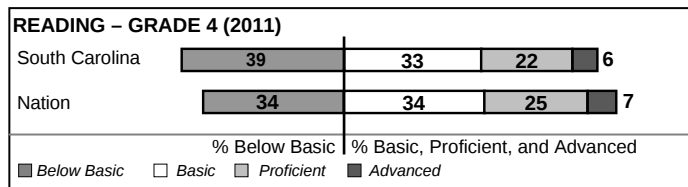
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Moore Intermediate School [Florence school District

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=809)				
Retention rate	0.0%	Down from 0.3%	0.6%	1.0%
Attendance rate	96.4%	Up from 95.8%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	56.8%	Up from 56.1%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Down from 93.9%	89.9%	88.7%
Teacher attendance rate	97.2%	Up from 96.3%	95.0%	95.1%
Average teacher salary*	\$43,584	Down 2.6%	\$49,205	\$47,210
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 8.1 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 12.0	5.0	4.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.0 to 1	20.5 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 90.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,262	Down 12.8%	\$6,765	\$7,247
Percent of expenditures for instruction**	67.0%	Up from 65.0%	69.8%	68.2%
Percent of expenditures for teacher salaries**	64.7%	Up from 62.8%	67.7%	65.7%
ESEA composite index score	95.3	N/A	95.2	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	345	187
Percent satisfied with learning environment	100.0%	80.6%	88.5%
Percent satisfied with social and physical environment	95.7%	82.2%	85.2%
Percent satisfied with school-home relations	91.3%	88.2%	80.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year at Moore Intermediate began with the establishment of three goals: first, to reach the highest levels of academic excellence, next to improve parent and community relations and finally to establish a culture whereas students would always look back on their experience at Moore as something uniquely special. Moore Intermediate's teachers represent the very best and brightest in education. Their dedication to student success led to another year as a Palmetto Silver Award recipient. Teachers at Moore also engaged in a variety of professional development. Moore Intermediate had the highest number of teachers participate in the Crisis Prevention Intervention training held by the district office. Moore Intermediate was also named a "Champion of the Environment" by DHEC. We were the only school in the Pee Dee to gain that designation. Moore continues to excel in the area of technology, this year adding Nooks to the media center. Moore Intermediate made huge strides in the area of parent and community relations. Spearheaded by an extremely active APT, the school provided numerous opportunities for parents to actively participate in the education of their children. Some of the events included the Math Carnival, Read With Someone You Love Night, Family Fun Night, lunch in the butterfly garden, Grandparents' Day, Family Night at the June Lane Community Center, Moore Night at Skateland USA and many others. We were also very proud of some of the partnerships we formed this year. General Electric came out for a workday at Moore and made significant improvements to our building and grounds. We also had parents help teach in our Math Club. Area churches also proved beneficial as they served as sponsors for our Good News Club as well as mentors to our students. Moore continued its pursuit of encouraging good citizenship through Jump Rope/Hoops for Heart, Pennies for Pasta, area park cleanups, the Adopt-A-Child Program, and a district canned food drive (Moore was the top contributor). Moore made a very deliberate effort to recognize students this year in a push to instill lasting memories for our students. Students were recognized for their academic achievement each nine weeks during an award's day program as well as rewarded with a pep rally for good behavior. Teachers were able to nominate students of the month each month and those students had breakfast with the principal. Moore continued to serve as an example in the area of extra-curricular activities. We offered a variety of clubs to include Chorus, Lego, Robotics, Good News, SAVE, Horizons, Environmental, Math and Drama. We at Moore Intermediate are very proud of our school and look forward to another successful year.

Rod Ruth, Principal

Dan Abernathy, School Improvement Council Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status