



SC Annual School Report Card Summary

West Hartsville Elementary School
 Darlington County School District
 Grades: 4-5 Enrollment: 191
 Principal: Kathrine S. Howell
 Superintendent: Dr. Rainey Knight
 Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

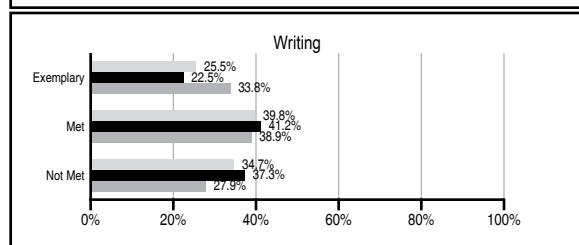
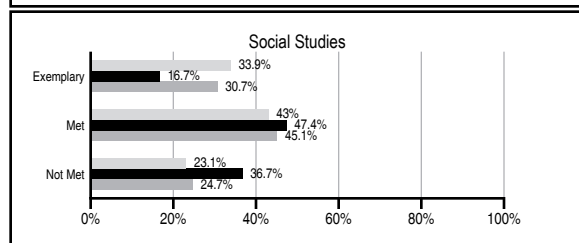
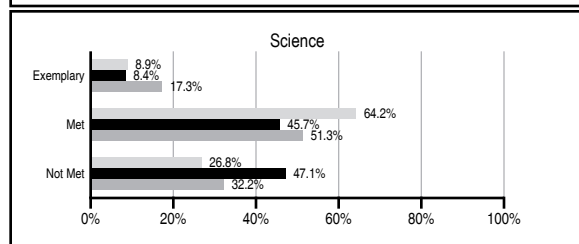
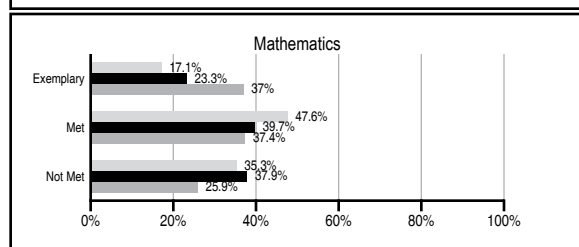
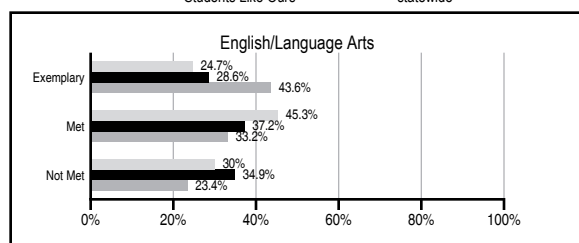
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	117	49	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

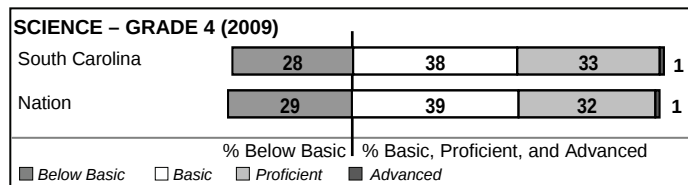
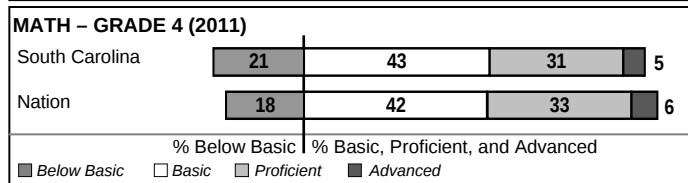
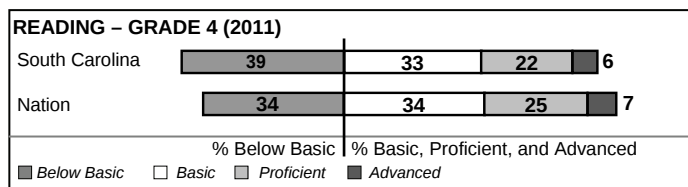
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

West Hartsville Elementary School [Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=191)				
Retention rate	0.5%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.2%	Down from 96.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	64.3%	Down from 69.2%	61.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.5%	Down from 78.8%	85.6%	88.7%
Teacher attendance rate	96.7%	Up from 96.4%	95.1%	95.1%
Average teacher salary*	\$45,417	Down 2.3%	\$45,175	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 12.9 days	10.3 days	10.5 days
School				
Principal's years at school	9.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 26.1 to 1	18.5 to 1	20.0 to 1
Prime instructional time	92.4%	Up from 91.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,911	Down 4.2%	\$7,997	\$7,247
Percent of expenditures for instruction**	52.9%	Up from 50.2%	67.0%	68.2%
Percent of expenditures for teacher salaries**	51.7%	Up from 48.0%	63.4%	65.7%
ESEA composite index score	94.2	N/A	86.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	87	40
Percent satisfied with learning environment	88.2%	95.3%	90.0%
Percent satisfied with social and physical environment	82.4%	97.7%	87.5%
Percent satisfied with school-home relations	76.5%	97.6%	92.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of West Hartsville is to provide quality learning experiences in a safe environment where students can achieve success in an ever-changing world. During the 2011-2012 school year, our facility and staff used diagnostic information from Measures of Academic Progress (MAP) to determine each child's strengths and weaknesses. We have continued to concentrate our efforts on dynamic hands-on instructional opportunities. As a result of our efforts, WHE was presented the Palmetto Silver Award for improvement in student achievement in 2011-2012. In the classroom, our teachers continue to implement initiatives such as; literacy work stations, small group instruction in math and reading, writing across the curriculum, Compass learning back packs, cluster strategies and science workshops. In addition to rigorous curriculum, and high expectations for student achievement, our students learn to be good citizens through participation in the six developmental pathways of Comer. Promoting student development along the physical, cognitive, psychological, language, social and ethical pathways supports the total child and promotes positive outcomes for students. Our staff supports continuous learning through professional book studies, cluster training, coursework, peer observations and staff development opportunities. We strive to learn and grow to maximize the effectiveness of instruction and to create the best positive learning environment for students. At WHE, we believe it takes a great team to make every year better than the previous year. Our staff continues to work together to make West Hartsville a challenging positive and enriching environment for students and staff. This year four PAWS events were designed to assist and reward students for responsible citizenship and academics. In October, students earned a trunk or treat, January a formal dance, March a Hawaii Luau and in May a talent show and water fun day. We believe that learning is a commitment that extends the regular school day. Students are given opportunities to participate in the book club, BETA Club, Color Guard, Good News Club and service projects such as; Pennies for Patients and The Darlington County Humane Society. The partnership between home, school, and the local community is strengthened through on-going communication, community services projects, Parent -Teacher Organization and School Improvement Council, as well as special family events at the school. The school and community combined with parent support helps West Hartsville foster a positive, support learning environment for all students.

Bonnie King, School Improvement Council Chairman
Kay Howell, Ed. D., Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status