



SC Annual School Report Card Summary

Thornwell School for the Arts
 Darlington County School District
 Grades: 1-5 Enrollment: 354
 Principal: Julie J. Mahn
 Superintendent: Dr. Rainey Knight
 Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

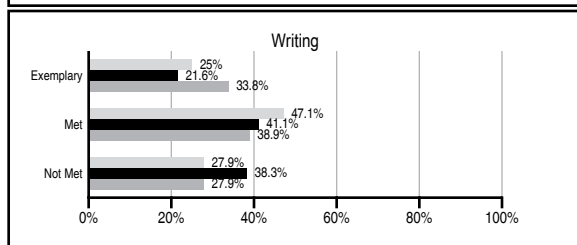
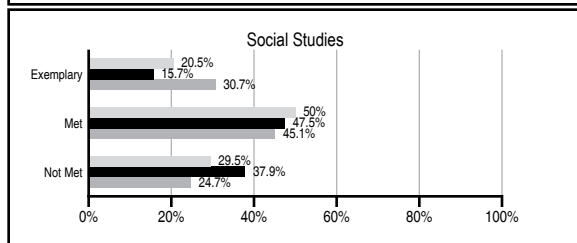
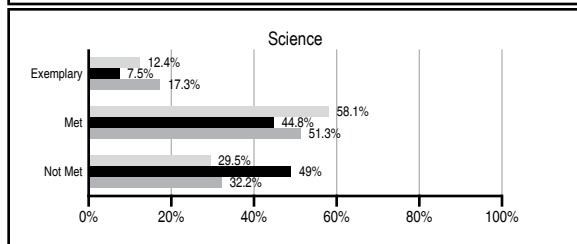
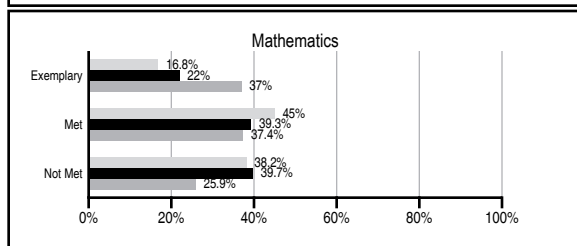
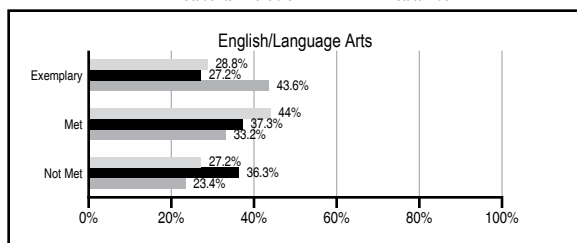
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	83	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

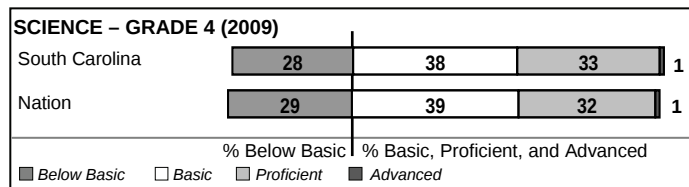
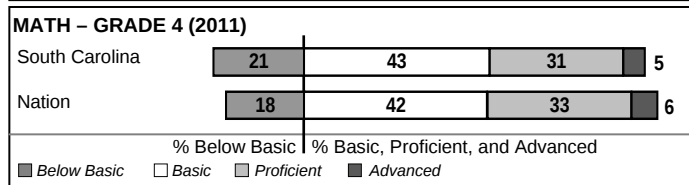
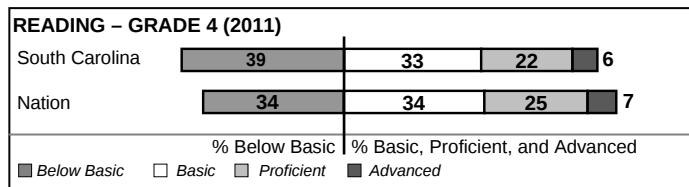
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Thornwell School for the Arts [Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=354)				
Retention rate	2.5%	Up from 1.5%	1.3%	1.0%
Attendance rate	96.5%	Up from 96.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 63.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	Up from 80.3%	85.4%	88.7%
Teacher attendance rate	95.9%	Down from 96.2%	95.4%	95.1%
Average teacher salary*	\$45,270	Down 4.1%	\$45,018	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.0 days	Up from 13.8 days	9.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.4 to 1	18.0 to 1	20.0 to 1
Prime instructional time	91.3%	Up from 90.7%	90.7%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,072	Down 22.3%	\$8,384	\$7,247
Percent of expenditures for instruction**	61.8%	Down from 66.4%	66.1%	68.2%
Percent of expenditures for teacher salaries**	58.8%	Down from 62.9%	62.9%	65.7%
ESEA composite index score	76.7	N/A	83.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	67	34
Percent satisfied with learning environment	83.3%	98.5%	88.2%
Percent satisfied with social and physical environment	79.2%	97.0%	90.6%
Percent satisfied with school-home relations	83.3%	95.5%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Thornwell School for the Arts is proud to be a part of the Darlington County School District. A distinctive school located in the center of Hartsville with a population of 365 first through fifth graders; boasting both a visual and performing arts program.

The Thornwell Parenting Team has been a valuable tool at Thornwell. This team joins business partners, mentors, and staff members to contribute to the energy behind our commitment to academic success for all students at Thornwell. During the 2011-2012 school year, the staff members partnered with Coker College and the Yale Child Development Center to participate in the Comer Child Development Model. A culminating showcase was held in May at Coker College in which Dr. Comer attended, congratulating the schools and celebrating the successes.

Various activities were held throughout the year for the students and their families at Thornwell School for the Arts. As a school, the students presented several musical performances including a winter concert, a Black History month program, and Disney's Aladdin. The TSA Orchestra performed two concerts, while the visual arts students showcased work at the Black Creek Arts Gallery and the Hartsville Museum.

At Thornwell School for the Arts, families were provided many opportunities for leaning and fun. Parents enjoyed Boot Camp in May when they learned about the PASS test and the importance of the physical pathway. Families worked together to complete scavenger hunts at math night, and played BINGO to win books and learn about reading comprehension. Grandparents enjoyed the Chicken Dance while learning about the Comer Pathways, and dads ate donuts as they benefited from learning about developing the whole child. Our moms munched on muffins, and were trained on ways to reduce on stress. The children loved having their family members come to school.

At Thornwell School for the Arts, we strive to meet the needs of the whole child. We know children are our future, and our staff and parenting teams promise to dedicate all efforts to preparing our children for a bright future.

Julie Mahn – Principal

Raven Legette – School Improvement Council Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status