

SC Annual School Report Card Summary

Brunson-Dargan Elementary School
Darlington County School District
Grades: 3-5 **Enrollment: 222**
Principal: Ada O. Sindab
Superintendent: Dr. Rainey Knight
Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	A	Reward
2011	Average	Excellent	Gold	Silver	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Not Met	N/A

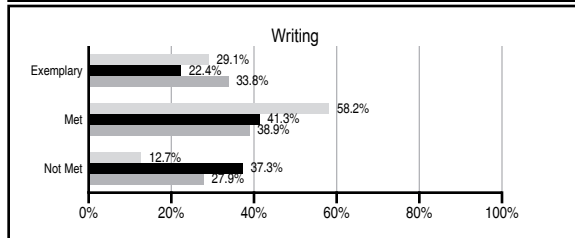
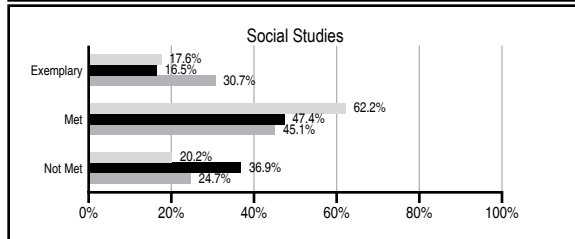
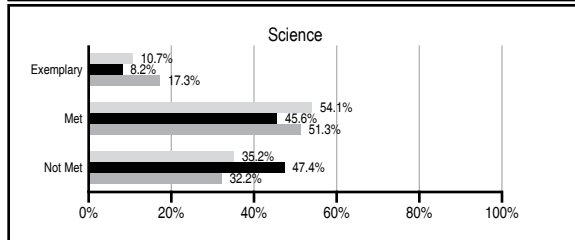
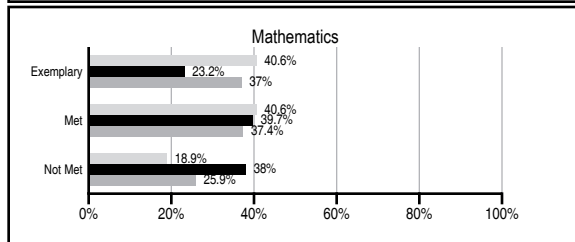
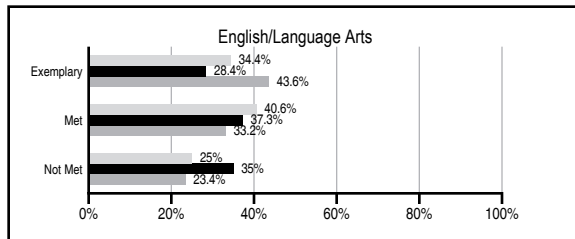
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	115	50	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

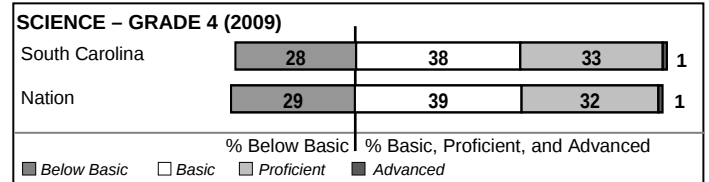
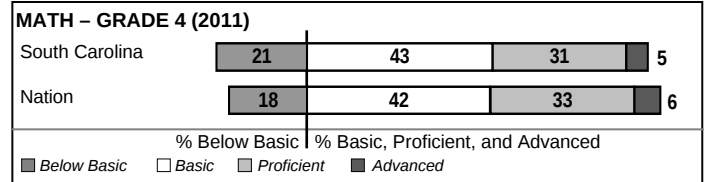
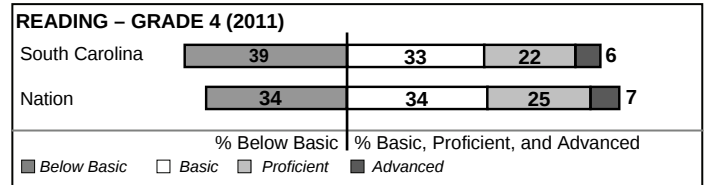
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Brunson-Dargan Elementary School [Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=222)				
Retention rate	1.5%	Up from 0.0%	1.3%	1.0%
Attendance rate	95.8%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	43.8%	Down from 55.6%	61.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.2%	Up from 80.0%	85.7%	88.7%
Teacher attendance rate	96.3%	Up from 92.7%	95.1%	95.1%
Average teacher salary*	\$44,811	Down 2.4%	\$45,194	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 11.4 days	10.4 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.6 to 1	18.5 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 86.9%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,256	Down 3.3%	\$8,082	\$7,247
Percent of expenditures for instruction**	56.2%	Down from 60.7%	67.0%	68.2%
Percent of expenditures for teacher salaries**	54.0%	Down from 57.0%	63.5%	65.7%
ESEA composite index score	91.4	N/A	86.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	58	51
Percent satisfied with learning environment	100.0%	96.5%	94.0%
Percent satisfied with social and physical environment	100.0%	94.4%	94.1%
Percent satisfied with school-home relations	68.8%	87.0%	89.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson-Dargan Elementary School (BDE) serves 205 students in grades three through five in the heart of Darlington, South Carolina. During this school year, we continued to utilize the Explicit Direct Instructional (EDI) approach to classroom instruction. In addition, we focused on the planning of effective lessons and using assessment results to guide instruction. This year, we launched a school-wide Bully-Free campaign. Through the guidance department, the staff was educated about the signs of bullying. Students were taught strategies to use in the event he/she becomes a victim of a bully.

BDE teachers continued to challenge students with research-based instructional practices, such as the Balanced Literacy Model, computer-assisted instruction in reading and math (Compass Learning Odyssey), and small group intervention programs such as SOAR to Reading Success, Read Well and small group mathematics instruction. Several initiatives were implemented to address the mathematical needs of our students, such as universal math morning work, Multiplication-by-the-Step (mastering multiplication facts), Bonus Math Time (problem-solving strategies), Bonus Reading Time (comprehension strategies), and early morning computer-assisted mathematics instruction. Another significant intervention program for BDE students was the BDE Homework Center sponsored by the South Carolina Chamber of Commerce. The center provided after-school assistance in the areas of English language arts and math to approximately 45 students.

Professional development focused on improving the quality of classroom instruction using the EDI instructional approach through a book study of Explicit Direct Instruction: The Power of the Well-Crafted, Well-Taught Lesson by John Hollingsworth and Silvia Ybarra. Through the Teacher Advancement Program (TAP), master and mentor teachers provided teachers with weekly professional development in researched-based strategies in reading to support the school-wide Bonus Reading Time.

BDE continues to improve its relationship with the Darlington community through business and faith-based partnerships, the Parent/Teacher/Community Organization, and School Improvement Council. The BDE G.I.V.E.S (Get Involved Volunteering in Education at School) Parent Volunteer organization was implemented to enhance the children's educational experience here at school. A partnership was continued with New Providence Baptist Church of Darlington to provide mentors to select students. As we continue to focus on educating the whole child, BDE is proud to participate in a fruit and vegetable grant, providing a healthy snack to the students and staff three days a week.

As we plan for the 2012-13 school year, the faculty and staff of Brunson-Dargan Elementary School remain focused and committed to providing a high quality educational program so that all students will have the opportunity to make their dreams become a reality.

Ada O. Sindab, Principal
Robinson, SIC Chairperson

Evelyn

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status