

SC Annual School Report Card Summary

Rosenwald Elementary/Middle School
 Darlington County School District
 Grades: K-8 Enrollment: 137
 Principal: Kimberly Mason
 Superintendent: Dr. Rainey Knight
 Board Chair: Charles Govan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	TBD	TBD	A	N/A
2011	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Below Average	Below Average	N/A	N/A	Met	N/A

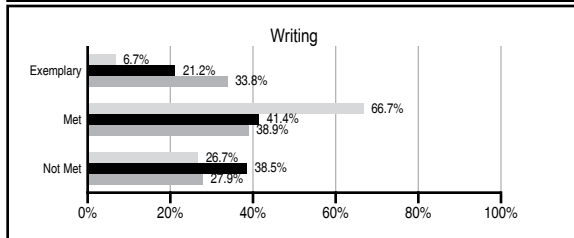
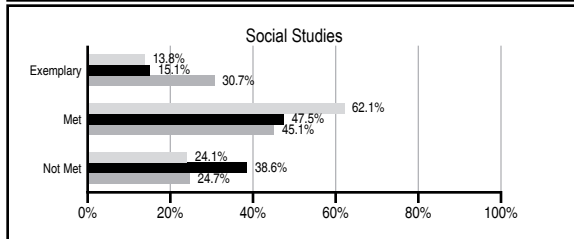
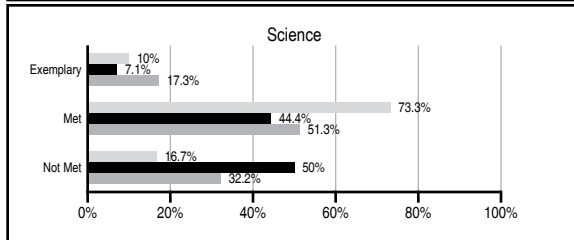
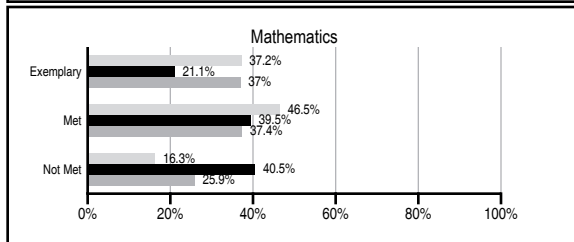
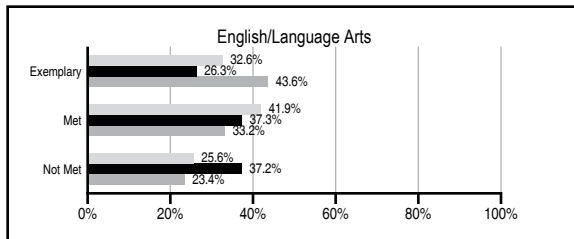
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	6	73	47	18

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

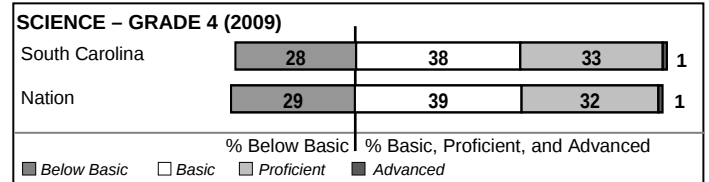
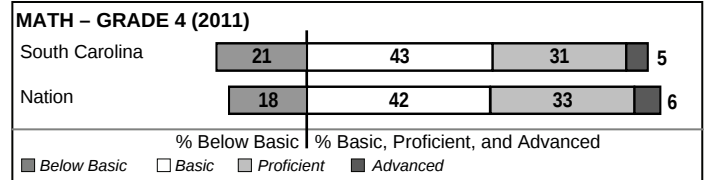
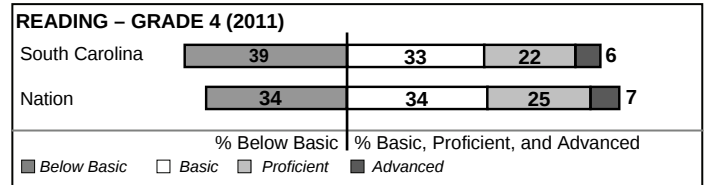
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Rosenwald Elementary/Middle School [Darlington County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=137)				
Retention rate	1.5%	Down from 3.1%	1.2%	1.0%
Attendance rate	97.7%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	33.3%	Down from 38.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.3%	Up from 75.8%	85.2%	88.7%
Teacher attendance rate	97.2%	Up from 95.2%	95.5%	95.1%
Average teacher salary*	\$41,519	Down 5.2%	\$44,828	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.2 days	Up from 13.0 days	9.4 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 18.0 to 1	18.0 to 1	20.0 to 1
Prime instructional time	94.1%	Up from 89.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 67.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$9,529	Down 11.8%	\$8,355	\$7,247
Percent of expenditures for instruction**	52.5%	Down from 62.6%	65.8%	68.2%
Percent of expenditures for teacher salaries**	50.0%	Down from 58.0%	62.7%	65.7%
ESEA composite index score	91.6	N/A	80.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	25	21
Percent satisfied with learning environment	86.7%	84.0%	85.7%
Percent satisfied with social and physical environment	80.0%	70.8%	90.5%
Percent satisfied with school-home relations	66.7%	75.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A review of our year makes it clear that we have had an extraordinary year of learning, both within our classrooms and beyond the school walls. Our staff has remained focused on our instructional models, Teacher Advancement Program (TAP) and Explicit Direct Instruction (EDI). As the teachers learned, so did the students.

Through weekly cluster meetings and daily planning, teachers were able to digest the components of EDI and dove tail them with our existing TAP model. We emphasized activating prior knowledge, checking for understanding and closure. The students consistently were attentive and striving for improvement in their academics. Our focus on inferring, a comprehension strategy, resulted in incredible increases in MAP Reading Scores.

Through regular addition and multiplication drills and timed tests, we generated school wide excitement and competition. The basic knowledge improved the students' performance in math classes and increased their confidence as math students. District and school incentives were presented to those students with 100% accuracy.

To enhance, our standards-based instruction, we implemented an Accelerated Reading program this year. We increased our circulation in the library by 40%. Parents were pleased with the addition, while teachers and students began reading like never before. We sought the cooperation of our town library with the initiative and they gladly agreed to promote our AR.

With the implementation of our school wide management system called SOAR, students understood the faculty's expectations for behavior in every area of our campus. Consequently, the student behavior was outstanding throughout the year. Comet cards were given for exceptional behavior and a comet card celebration was held monthly to reinforce the excellent behavior. Teachers and staff thoughtfully planned a variety of school events and fieldtrips to bring learning through experiences to the Eagles. We enjoyed a trip to Columbia to the Marionette Theatre, a Pork Chop Production, a Star Lab experience, and a PASS Motivational Rally featuring Houdini, the only African American escape artist in the world. Additionally, the primary students attended an Aladdin play at Thornwell Elementary and had a walking fieldtrip to our town library and a picnic at town hall. To conclude our year, we celebrated a year of hard work and progress by taking a "Sand and Sea" fieldtrip to Myrtle Beach for the primary students and a "Past, Present, and Future" fieldtrip for elementary and middle school students. The students were immersed into the social studies standards as they explored the rich history of the Low Country.

Parent and community members continued to show phenomenal support of our students' academic programs as well as their extra- curricular activities. In fact, it was due to this kind of support that we were able to facilitate our HungerBuster Program, multiple fieldtrips, BETA Convention attendance and athletic events.

During the 2011-2012 school year, we saw our school vision becoming a reality.

Our Motto: "Soaring to Greater Heights Because Learning Has No Limits"

Kim Mason, Principal
Eaddy, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status