# SC Annual School Report Card Summary

**Buist Academy for Advanced Studies**
**Charleston County School District**
**Grades: K-8** **Enrollment: 392**
**Principal: Shawntay White**
**Superintendent: Dr. Nancy J. McGinley**
**Board Chair: Mr. Chris Fraser**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

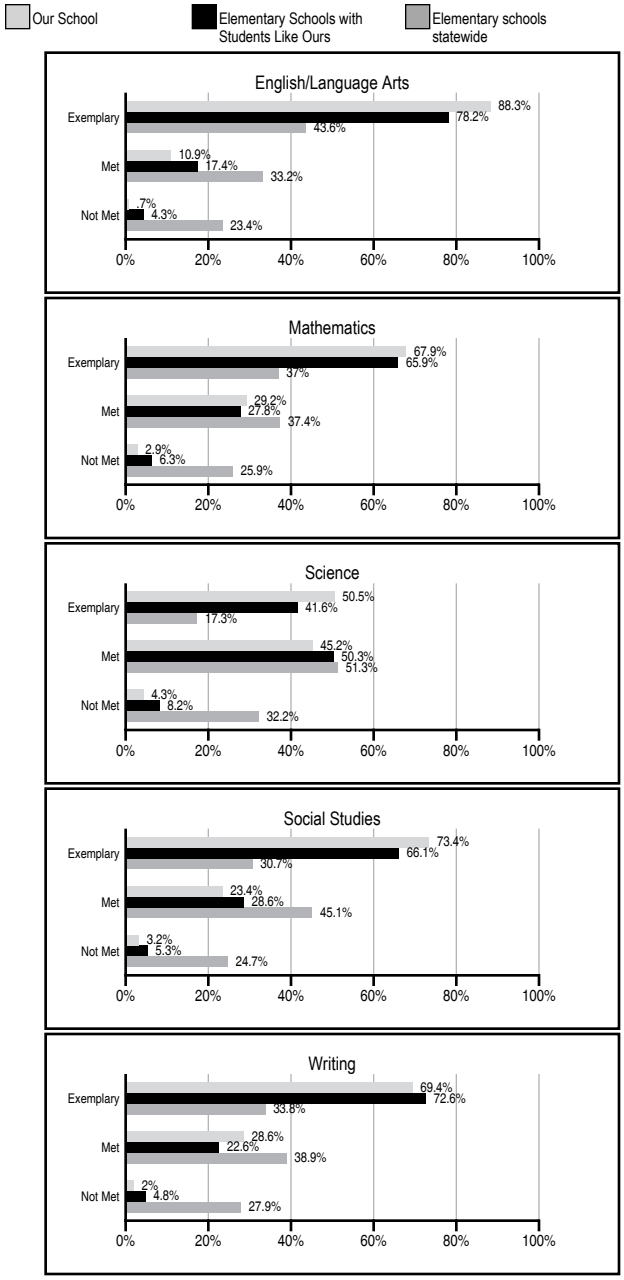
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|---|---|---|---|---|---|---|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2012 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2011 | Excellent | Excellent | Gold | Gold | Met | N/A |
| 2010 | Excellent | Excellent | Gold | Silver | Met | N/A |

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|---|---|---|---|---|
| 6 | 0 | 0 | 0 | 0 |

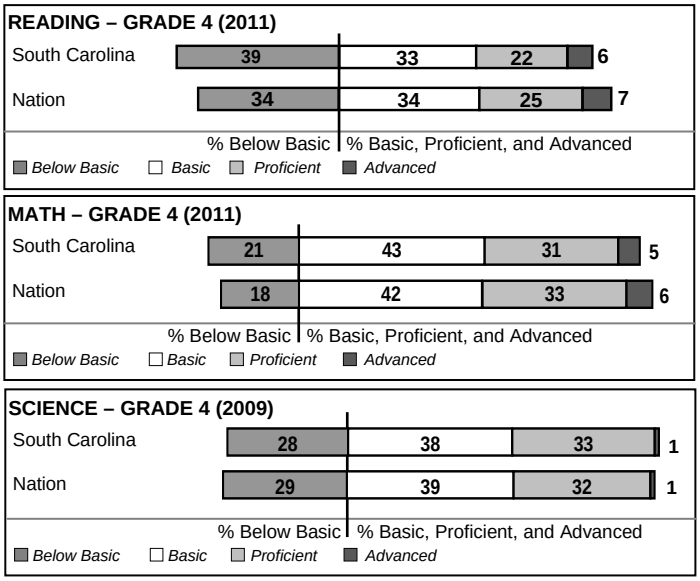
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

## PASS PERFORMANCE




## NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*




### SC PERFORMANCE VISION

***By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.***

**Abbreviations Key**
**N/A** Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

# Buist Academy for Advanced Studies
# [Charleston County School District]

## SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|---|---|---|---|---|
| **Students (n=392)** | | | | |
| Retention rate | 0.0% | No Change | 0.5% | 1.0% |
| Attendance rate | 97.3% | Up from 97.0% | 97.2% | 96.6% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| **Teachers (n=31)** | | | | |
| Teachers with advanced degrees | 77.4% | Up from 74.2% | 68.0% | 63.0% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 86.0% | Up from 81.1% | 87.6% | 88.7% |
| Teacher attendance rate | 97.9% | Up from 95.5% | 98.1% | 95.1% |
| Average teacher salary* | $47,442 | Down 0.6% | $46,638 | $47,210 |
| Classes not taught by highly qualified teachers | 2.1% | Up from 0.0% | 1.1% | 0.0% |
| Professional development days/teacher | 6.6 days | Up from 3.1 days | 8.3 days | 10.5 days |
| **School** | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 8.5 | 4.0 |
| Student-teacher ratio in core subjects | 24.6 to 1 | Up from 21.8 to 1 | 21.9 to 1 | 20.0 to 1 |
| Prime instructional time | 94.9% | Up from 92.0% | 94.9% | 90.5% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | No | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | $8,776 | Up 4.4% | $6,580 | $7,247 |
| Percent of expenditures for instruction** | 60.5% | Down from 65.7% | 64.8% | 68.2% |
| Percent of expenditures for teacher salaries** | 59.7% | Down from 64.6% | 63.2% | 65.7% |
| ESEA composite index score | 100.0 | N/A | 100.0 | 91.9 |

* Length of contract = 185+ days.
** Prior year audited financial data available.

## EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 11 | 47 | 32 |
| Percent satisfied with learning environment | 90.9% | 95.7% | 90.3% |
| Percent satisfied with social and physical environment | 90.9% | 95.7% | 90.6% |
| Percent satisfied with school-home relations | 100.0% | 95.7% | 87.5% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With two years completed and one to go on Whipple Road, spirits are high at Buist Academy. Construction and refurbishing of the original campus on Calhoun Street continues to be on schedule. The school will move back during the summer of 2013.

The International Baccalaureate Programme is moving forward. The faculty includes four trainers who are called upon to conduct workshops. Teachers in the Primary Years Programme revised and created new Units of Inquiry. All parents from Kindergarten through fifth grade were invited to their children's summative assessments throughout the year. In April, PYP students had their first student-led conferences with their parents. In the Middle Years Programme students began self-assessments using the Learner Profile. The assessments were included with quarterly report cards to foster discussion at home. The House System adopted new individual themes for a two year cycle: Diversity, Environment, Health & Wellness, Arts, Literacy, and Community Service. Eighth grade students continued to develop their skills as House leaders by planning activities beforehand and conducting the monthly meetings. In the fall, the Houses had a book drive for the De Chapelle School in Haiti. Our students gathered over 400 volumes to send to our southern neighbors.

Buist received an Excellent Absolute rating on the 2011 state report card for the elementary and middle grades. The Improvement rating for both was also rated Excellent. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. In addition, the school was recognized for the tenth consecutive year by the South Carolina Education Oversight Committee for continuing to close the achievement gap in historically underachieving groups of students. For the federal Adequate Yearly Progress (AYP), the school met 100% of its objectives. Twenty-three eighth graders qualified as South Carolina Junior Scholars based on PSAT scores. Six seventh grade students were recognized by the Duke Talent Identification Program at the State level.

Parent support and involvement remained high during the year, with hundreds of volunteer hours being given to activities inside and outside classrooms. Parents had reading circles across the campus. They dove into the mud pit at Barrier Island. Others met with 5th grade Exhibition groups weekly. They chaperoned from Washington, DC, to Orlando, Florida. The Parent Guild had a successful Fall Festival for the children. The Foundation held the bi-annual Auction and Dinner in April at Memminger Auditorium. The proceeds help to sustain the IB Programme. The School Improvement Council met monthly and followed closely the selection of the new Principal. It has been my utmost pleasure to serve Buist Academy for twenty-one years. I will follow its development and improvement as an international school in the years to come.

Sallie L. Ballard, Principal
Claire P. Curtis, SIC Chair

**Abbreviations Key**

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**NI** Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status