

SC Annual School Report Card Summary

St. Andrew's School of Math and Science
 Charleston County School District
 Grades: K-5 Enrollment: 730
 Principal: Amy Cario
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	A	N/A
2011	Excellent	Excellent	Gold	N/A	Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

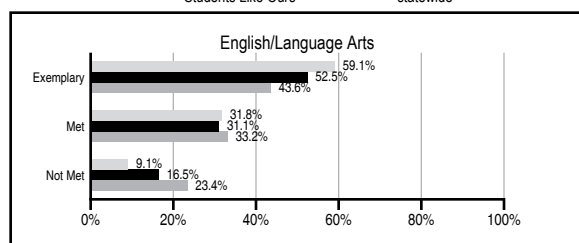
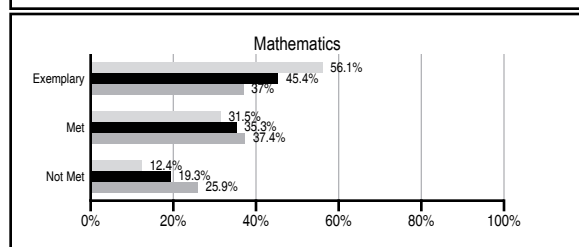
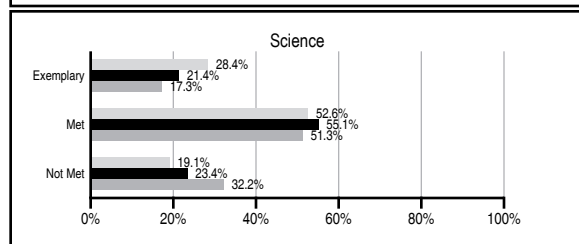
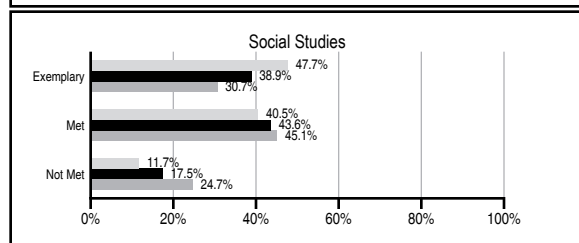
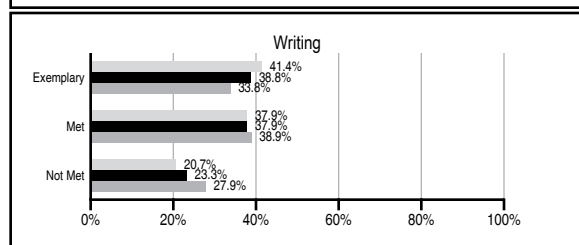
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	24	6	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

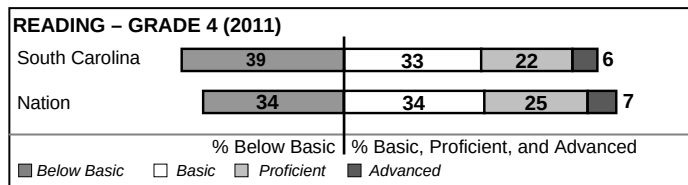
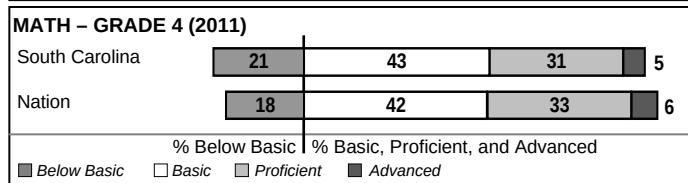
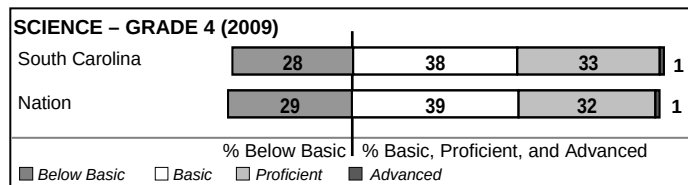
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

St. Andrew's School of Math and Science [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=730)				
Retention rate	0.5%	Down from 0.6%	0.6%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	60.9%	Down from 61.7%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.5%	Up from 87.8%	90.1%	88.7%
Teacher attendance rate	97.6%	Up from 96.3%	95.0%	95.1%
Average teacher salary*	\$45,057	Down 0.4%	\$49,205	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.5 days	Up from 6.7 days	10.1 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Up from 21.2 to 1	20.7 to 1	20.0 to 1
Prime instructional time	94.0%	Up from 92.6%	90.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,136	Up 1.3%	\$6,767	\$7,247
Percent of expenditures for instruction**	69.2%	Down from 69.5%	69.8%	68.2%
Percent of expenditures for teacher salaries**	67.9%	Up from 67.4%	68.0%	65.7%
ESEA composite index score	98.3	N/A	95.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	117	44
Percent satisfied with learning environment	93.5%	76.7%	90.9%
Percent satisfied with social and physical environment	89.1%	71.3%	87.8%
Percent satisfied with school-home relations	89.1%	85.3%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Andrew's School of Math and Science (SASMS) is a partial magnet school specializing in math and science. The school is situated in a residential neighborhood in the West Ashley area of Charleston. In addition to serving students in the neighborhood, we serve students who come to us from all over Charleston County. We serve a total of 749 students who make up a very diverse student body. This year and the following year, we will be located at a temporary campus while a new state of the art facility is built at our current location.

Through continued shared decision making, a positive learning environment, and high expectations, SASMS continues to be an award-winning school. Based on the 2011 state report card, we have maintained a rating of Excellent or Good on the South Carolina School Report Card and we have made Adequate Yearly Progress (AYP) each year as well. Also, we have maintained Palmetto Gold and Silver Award status. Our students receive top-notch instruction from highly qualified teachers on a daily basis.

Our academic success continues to be how data is used to drive the instruction in the classroom. MAP continues to give teachers data on their students and how instructional needs can be met. Literacy continues to be a district initiative and since we are a math and science school, our teachers utilize math and science in their various literacy programs. Our First Grade Academy (FGA) continues to be a flagship program for the district. Our students that attend this intense intervention program show incredible growth from Fall to Spring. Our interventions are not limited to FGA. Our students who need intervention in reading and/or math receive additional instruction during the school day. Students involved in these interventions have demonstrated positive gains as well.

Students at SASMS have an opportunity to participate in events that reinforce learning in the classroom. In addition to Chorus, MAD Science, SASMS News, and Student Government, we are proud to have a Robotics Club. This club has been well received by parents and students.

Our School Improvement Council and Parent Teacher Association (PTA) work together collaboratively to provide ongoing support to our children, teachers, and staff. Various functions are held throughout the year to help benefit our school.

St. Andrew's School of Math and Science looks forward to our continued success.

Mark Shea, Principal
Caroline Brown, SIC Co-Chair

Tracy Thompson,
SIC Co-Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status