SC Annual School Report Card Summary

Macolm C. Hursey Elementary
Charleston County School District
Grades: PK-5 Enrollment: 269
Principal: Dr. Timothy G. Schavel
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

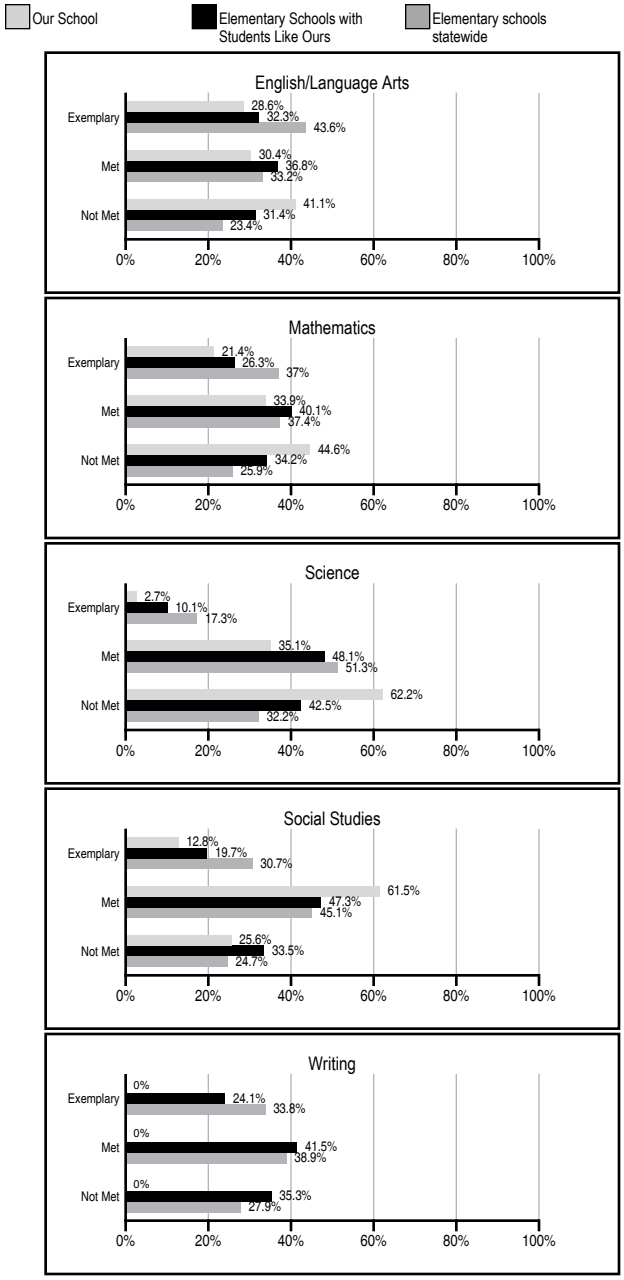
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	D	N/A
2011	At-Risk	Average	N/A	N/A	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	14	100	22	8

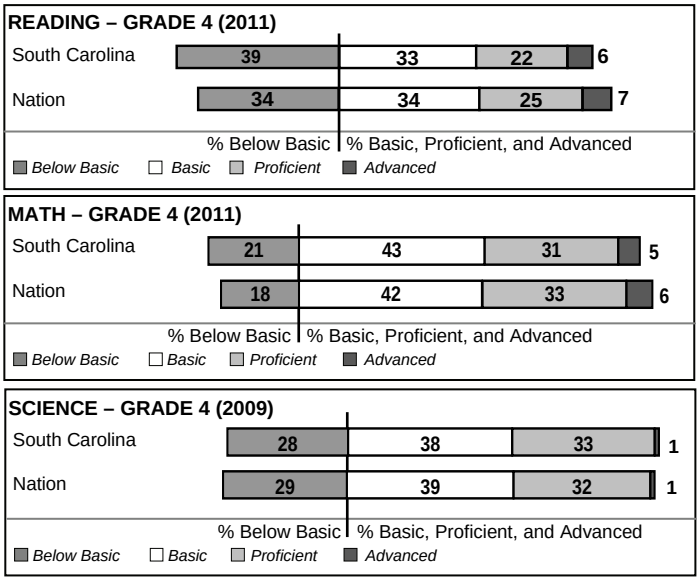
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Macolm C. Hursey Elementary
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=269)				
Retention rate	0.9%	Down from 1.7%	1.3%	1.0%
Attendance rate	95.5%	Up from 94.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.4%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 54.5%	61.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.4%	Up from 75.6%	86.8%	88.7%
Teacher attendance rate	97.1%	Up from 96.3%	95.0%	95.1%
Average teacher salary*	$39,725	Up 2.3%	$45,866	$47,210
Classes not taught by highly qualified teachers	16.3%	Up from 13.7%	0.0%	0.0%
Professional development days/teacher	10.7 days	Up from 9.4 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	9.5 to 1	Down from 12.6 to 1	19.1 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 90.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	89.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,707	Up 4.0%	$7,651	$7,247
Percent of expenditures for instruction**	68.3%	Down from 68.6%	67.3%	68.2%
Percent of expenditures for teacher salaries**	64.7%	Down from 66.3%	63.6%	65.7%
ESEA composite index score	68.6	N/A	88.3	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	8	5
Percent satisfied with learning environment	93.9%	I/S	I/S
Percent satisfied with social and physical environment	84.4%	I/S	I/S
Percent satisfied with school-home relations	39.4%	I/S	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Malcolm C. Hursey has consistently offered students unparalleled instruction that addresses multiple intelligences while creating lessons that drive the South Carolina academic standards. The strong belief that success is attainable by every student forces innovation and creativity in the introduction and reinforcement of South Carolina's elementary standards. The administration, faculty, and staff are committed to continuing our tradition of providing a strong foundation for all students through a coherent curriculum, diverse learning experiences, and special programs meeting the needs of all learners. At Hursey we offer conventional classroom instruction as well as Montessori instruction. Our traditional track runs from 4k-4th grade and our Montessori tracks consists of 3 year olds through 5th grade. This unique feature is one of the many aspects that make Hursey such a dynamic institution of learning. Hursey administration, faculty, and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and other data are continuously analyzed so that our instruction can meet the needs of our learners and foster growth in our students. One of the most valuable aspects of Hursey is the bond formed between staff and community. The commitment of families and teachers fosters an environment with mutual goals for student success. At Hursey we have established a partnership with the Liberty Hill Improvement Council Afterschool Literacy Program, and Educate 1st which is designed to work with students on a daily basis to improve reading fluency and comprehension. Our partnership with Cummins Turbo Technologies creates meaningful science lessons through our Planet Bone Head Curriculum. In addition, we continue to expand our hands-on learning in the area of science instruction through the use of our Garden Classroom. At Hursey we have been awarded the Fresh Fruits and Vegetable Grant, The Boeing Lean Team Grant and the DHEC Wellness Grant to create and encourage a healthier lifestyle and eating habits for our students. It is through the collaborative efforts of the teachers, staff, administration, parents, and community that we are able to build a positive, nurturing learning environment that fosters high expectations for all of our students. As we celebrate our many accomplishments and achievements, we are confident that we will continue to fulfill our mission and make excellent progress in the years to come.

Timothy G. Schavel, Ed.D., Principal
Edward White, SIC Chairman

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status