SC Annual School Report Card Summary

Oakland Elementary
Charleston County School District
Grades: PK-5 **Enrollment: 531**
Principal: Jennifer M. Swearingen
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

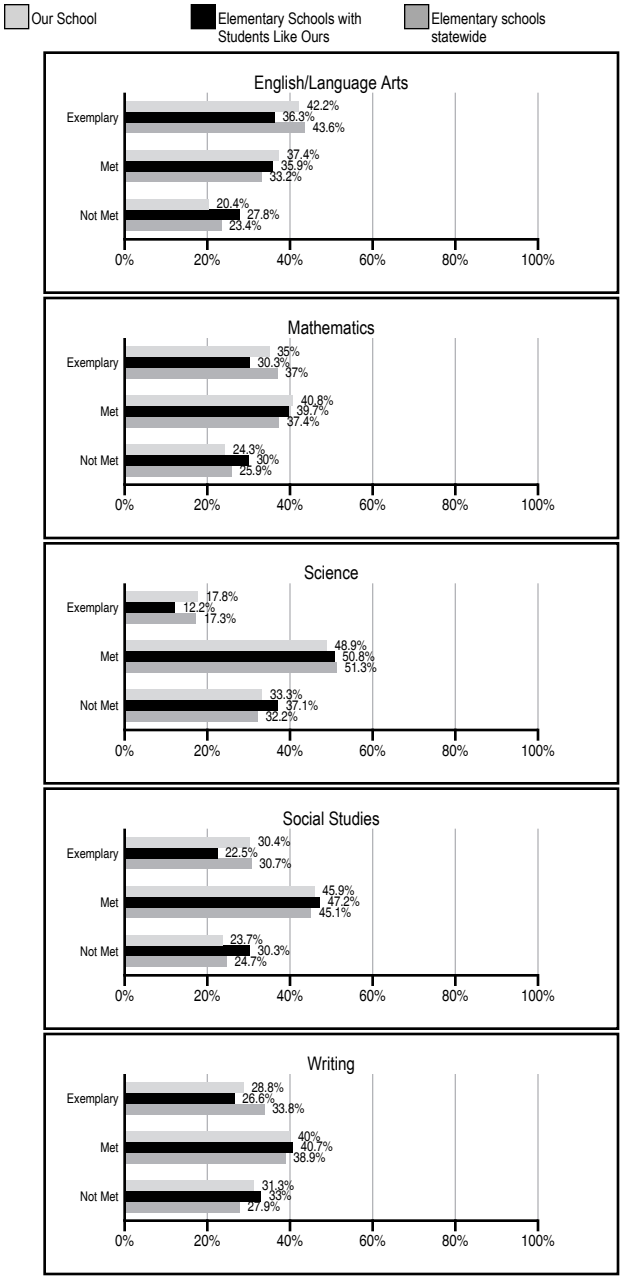
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A
2010	Average	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
9	19	87	11	1

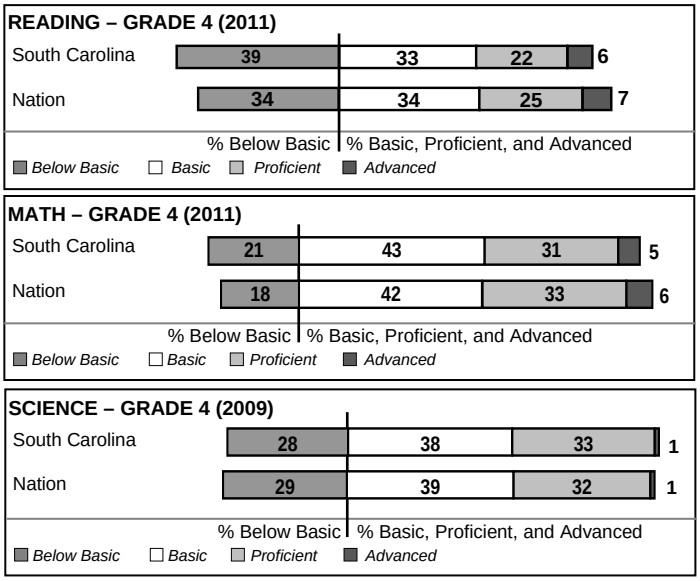
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Oakland Elementary [Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=531)				
Retention rate	0.2%	Down from 1.3%	1.4%	1.0%
Attendance rate	96.9%	Up from 96.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	70.3%	Down from 75.7%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.5%	No Change	88.3%	88.7%
Teacher attendance rate	98.2%	Up from 97.7%	94.8%	95.1%
Average teacher salary*	$46,662	Down 1.8%	$46,719	$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 6.2%	0.0%	0.0%
Professional development days/teacher	5.5 days	Up from 5.2 days	11.0 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.1 to 1	19.5 to 1	20.0 to 1
Prime instructional time	94.9%	Up from 93.9%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,030	Up 7.0%	$7,417	$7,247
Percent of expenditures for instruction**	66.7%	Up from 65.2%	68.2%	68.2%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.5%	65.1%	65.7%
ESEA composite index score	97.9	N/A	88.6	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	83	80
Percent satisfied with learning environment	96.8%	95.1%	92.1%
Percent satisfied with social and physical environment	100.0%	95.2%	92.3%
Percent satisfied with school-home relations	87.1%	95.2%	94.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Oakland Elementary School we make data-driven decisions that benefit students. We are excited about our 2010-2011 school report card ratings. We maintained an overall rating of Average and an improvement rating of Good. We are heading in the right direction; however, we are striving to be excellent in all areas! We are working vigorously to ensure that all Oakland Elementary students receive a high quality education. We offer a homework center for students in grades three through five. All groups meet three times a week for two hours each session. During each of these sessions, certified teachers focus on content areas and assist with homework and assignments. MAP (Measures of Academic Progress) data is used to monitor individual student growth in these groups. We also offer small group after-school tutoring for second and third grade students when data indicates a need for this service. These groups meet three times a week for two hours and each group is served by a certified teacher.

All students use agendas for daily homework assignments and parental communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday and our school newsletter goes home every other week that details relevant information during this period.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine weeks awards ceremonies in grades three through five (perfect attendance, principal's list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school and utilize these systems to create a structured, pleasant, and productive learning environment for all students.

We use a student concern team (CORE) to address individual student needs. MAP reports, AIMSweb reports, and PASS (Palmetto Assessment of State Standards) data are utilized to identify students that need assistance to reach their maximum potential. Interventions are incorporated into student schedules and progress monitored to ensure that the interventions are yielding desired results. Voyager®, Leveled Literacy Interventions, CompassLearning®, and Headsprout®, are examples of interventions used at our school. All students are required to read at least twenty-five books, on their reading level, each year.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable!

Jennifer M. Swearingen, Principal

Judy Gray, SIC Chairperson

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status