

SC Annual School Report Card Summary

North Charleston Elementary
Charleston County School District
Grades: PK-5 Enrollment: 562
Principal: Cindy Saulsberry
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	F	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

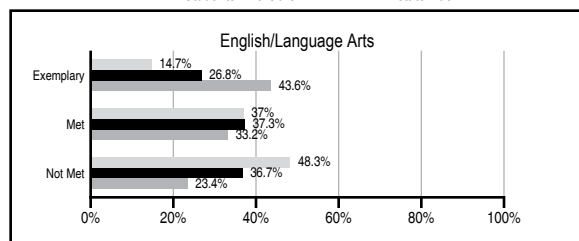
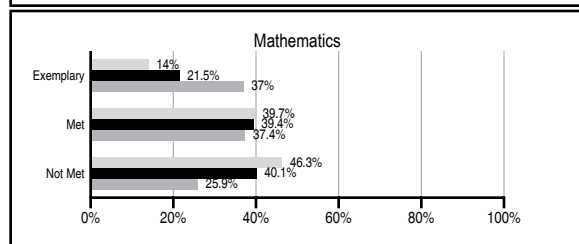
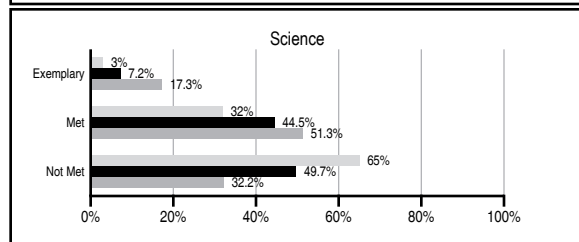
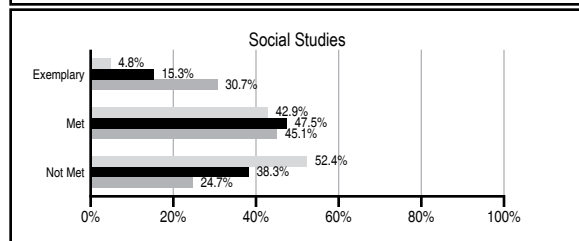
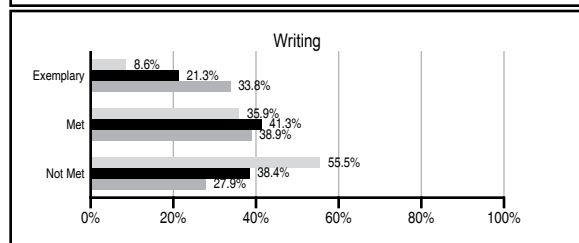
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	77	47	19

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

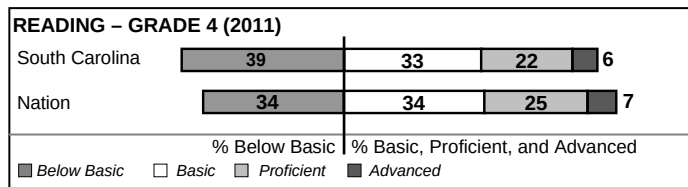
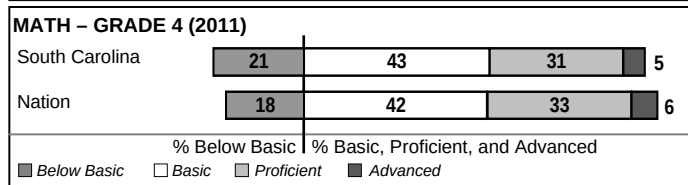
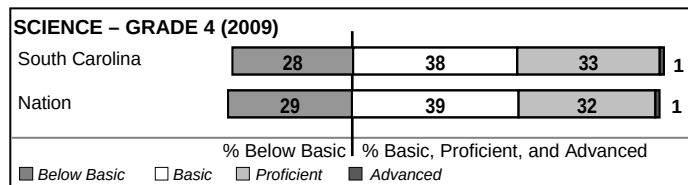
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	97.3%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	50.0%	No Change	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	74.5%	Down from 76.9%	85.3%	88.7%
Teacher attendance rate	98.3%	Up from 96.4%	95.5%	95.1%
Average teacher salary*	\$41,222	Down 1.1%	\$44,941	\$47,210
Classes not taught by highly qualified teachers	7.9%	Up from 3.4%	0.0%	0.0%
Professional development days/teacher	7.7 days	Down from 14.3 days	9.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 16.9 to 1	18.0 to 1	20.0 to 1
Prime instructional time	95.4%	Up from 91.6%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,614	Down 10.5%	\$8,386	\$7,247
Percent of expenditures for instruction**	70.9%	No Change	66.0%	68.2%
Percent of expenditures for teacher salaries**	69.8%	Up from 68.9%	62.9%	65.7%
ESEA composite index score	37.6	N/A	81.8	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

North Charleston Elementary is a Title One school currently striving to move forward in areas of literacy and overall academic achievement. We are doing this through a variety of school-based initiatives to include classroom activities, such as RIT-based instructional groups, data-driven decision making, action-based learning, mastery Teaching Model, implementation of higher order thinking skills and thinking maps, and additional classroom teacher positions to allow smaller class sizes. We have also employed a variety of interventions including Wilson reading, Read Well, Number Worlds, and Voyager. This year's school-wide initiatives also include after-school tutoring for students in the 30th to 40th percentile on Measures of Academic Progress, reading incentive activities to promote literacy at home, and parent tutorial workshops to promote increased academic participation by parents and community members.

North Charleston Elementary has a community involvement partnership with Communities in Schools. This allows a variety of resources including mentors, lunch buddies, social-skills groups, Coast Guard volunteers, community volunteers and outreach programs. We have achieved strong community and family involvement by providing programs such as Parent University, an active School Improvement Council, and PTA. Being a Trident United Way Links to Success site also provides additional support for our families through partnerships with Communities in Schools, the Department of Mental Health, the Low Country Food Bank, Boy Scouts, Girl Scouts, and Reading Soul Mates. Partnerships with the local Rotary Club, North Charleston United Methodist Church, and Mount Moriah Baptist Church provide extra academic and social support.

Shavonna Coakley, Interim Principal
Christina Dennard, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	83	56
Percent satisfied with learning environment	50.0%	85.5%	79.6%
Percent satisfied with social and physical environment	72.2%	80.5%	82.7%
Percent satisfied with school-home relations	38.9%	80.5%	84.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

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