SC Annual School Report Card Summary

E.B. Ellington Elementary
Charleston County School District
Grades: PK-6 Enrollment: 324
Principal: Karen M. Hollinshead-Brown
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

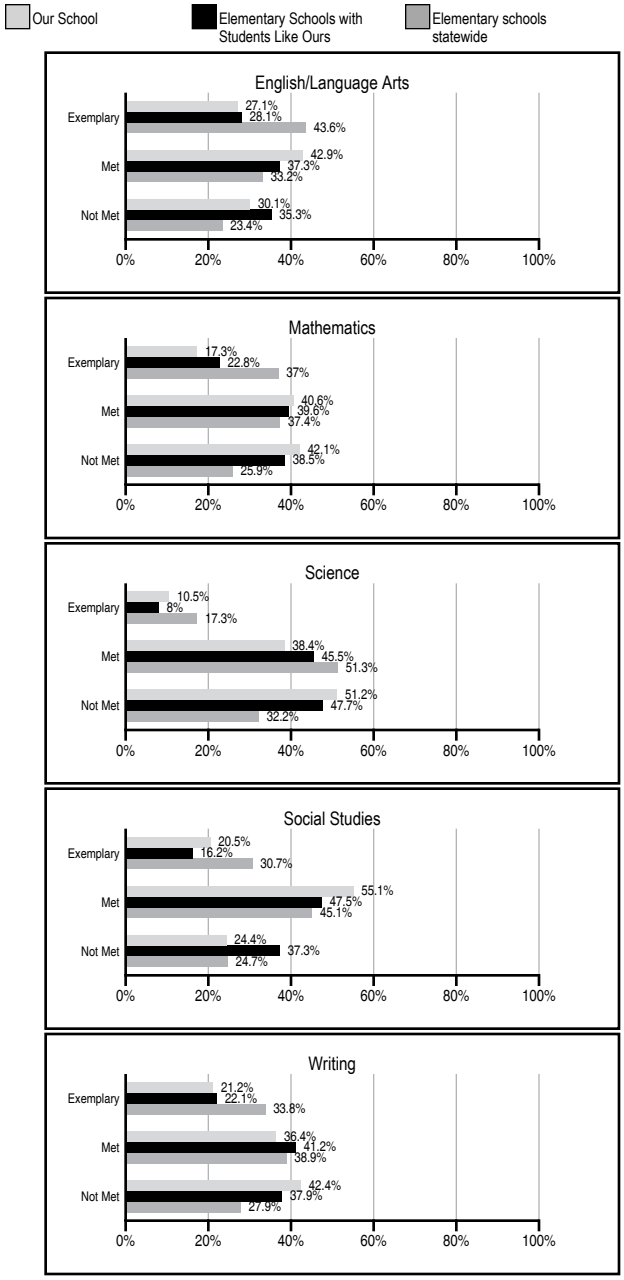
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	C	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	104	51	20

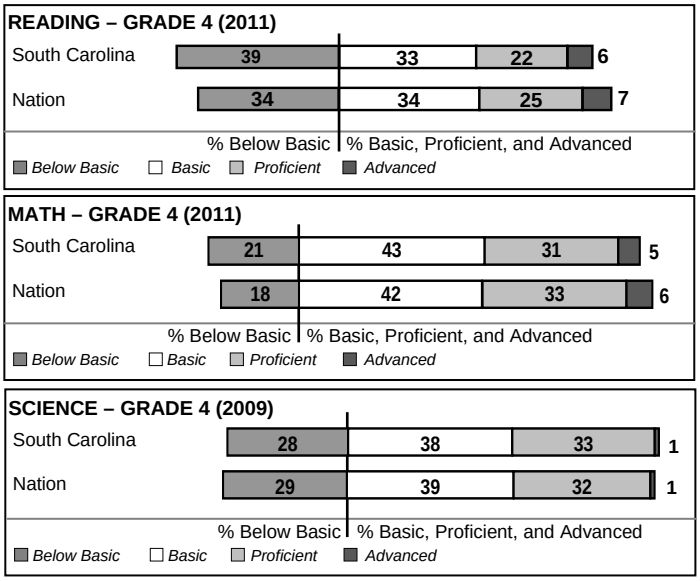
** Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

E.B. Ellington Elementary
[Charleston County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=324)				
Retention rate	2.2%	Up from 1.6%	1.3%	1.0%
Attendance rate	96.1%	Up from 95.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 1.4%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	55.6%	Down from 61.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.9%	Up from 82.4%	85.7%	88.7%
Teacher attendance rate	97.3%	Down from 97.6%	95.1%	95.1%
Average teacher salary*	$41,975	Up 0.5%	$45,241	$47,210
Classes not taught by highly qualified teachers	4.3%	Down from 4.5%	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 15.0 days	10.2 days	10.5 days
School				
Principal's years at school	19.0	Up from 18.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 16.9 to 1	18.3 to 1	20.0 to 1
Prime instructional time	93.3%	No Change	90.5%	90.5%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	92.2%	Down from 95.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,045	Down 2.1%	$8,198	$7,247
Percent of expenditures for instruction**	61.3%	Down from 63.8%	66.4%	68.2%
Percent of expenditures for teacher salaries**	57.4%	Down from 59.6%	63.3%	65.7%
ESEA composite index score	73.4	N/A	85.0	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	25	25
Percent satisfied with learning environment	55.6%	72.0%	80.0%
Percent satisfied with social and physical environment	78.9%	80.0%	88.0%
Percent satisfied with school-home relations	21.1%	84.0%	92.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With the valuable assistance from the staff and the School Improvement Council, this report has been developed to share with you our challenges and our successes. To address our concerns in the area of reading, we implemented the coherent curriculum and provided trade books for all students throughout the year and during the summer in order to help build home libraries and promote reading. During the school year, we continued the implementation of the Voyager Reading Program, students participated in the First Grade and Second Grade Academy, and teachers used Scholastic Leveled Readers to strengthen basic reading skills. Primary teachers were trained in Wilson's Fundations, Fountas and Pinnell Leveled Literacy Interventions, and the district's Literacy Pathways Guide which is a companion to coherent curriculum for effective balanced literacy strategies. We also continued to utilize Reading Soul Mates and home reading programs as school wide initiatives. In order to close the achievement gap in math, our teachers received continuous training in Everyday Math which aligns the state standards to our curriculum. Teachers also participated in four math trainings, "Beyond the Classroom". Teachers were trained to strengthen their students' mental math abilities and how to use math manipulatives. To help our students improve their writing skills, teachers received training in the Write Traits + 1 Model, which is implemented across the curriculum.

In addition to implementing the strategies described above, Ellington continued to use an instructional resource teacher to provide instructional support for the staff and small group instruction for targeted students. The primary responsibility of the coordinator is to help teachers analyze data, plan instruction, implement the coherent curriculum, develop common assessments, and provide professional development. Finally, the teachers are provided with methods and strategies that are based on scientific research. We are confident that our students will continue to show gains on the state assessment due to our instructional focus and our rigorous staff development opportunities that are conducted throughout the year.

Karen M. Hollinshead-Brown, Ed.S, Principal
Karen Y. Butler, SIC Chairman

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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status