

SC Annual School Report Card Summary

Devon Forest Elementary School
Berkeley County School District
Grades: PK-5 Enrollment: 883
Principal: Cristen Mitchum
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Good	Excellent	Gold	Silver	Met	R-DELAY

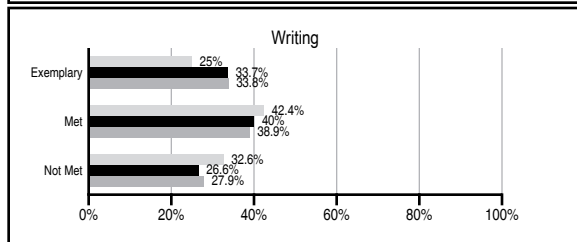
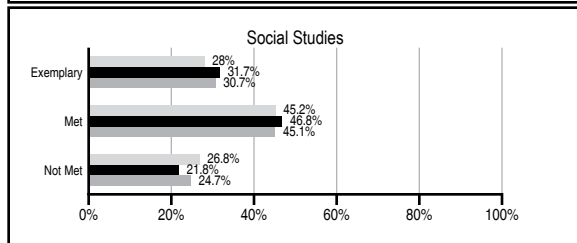
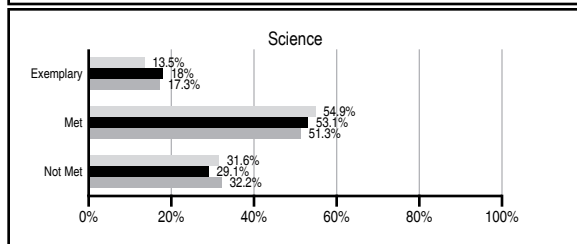
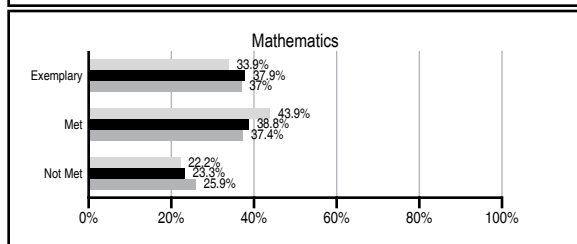
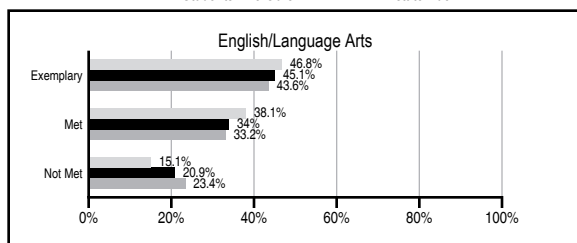
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
28	49	46	1	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

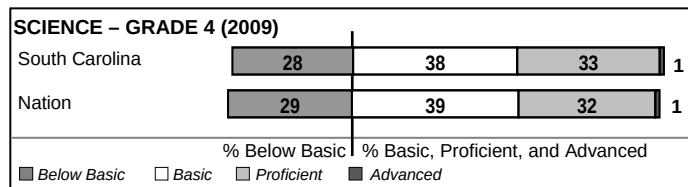
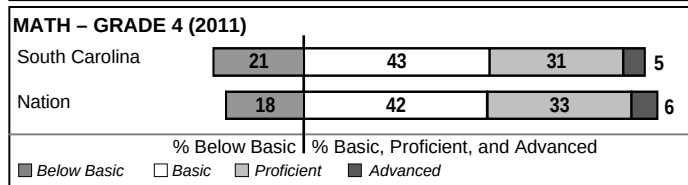
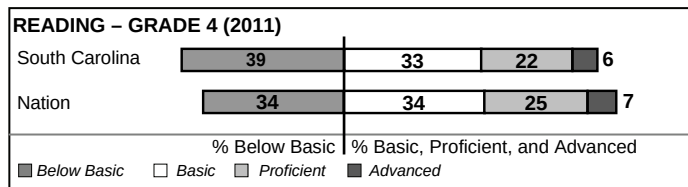
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Devon Forest Elementary School [Berkeley County School District]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=883)				
Retention rate	0.7%	Down from 2.4%	1.1%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	61.8%	Up from 59.3%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	81.9%	Up from 80.0%	89.8%	88.7%
Teacher attendance rate	95.8%	Up from 94.5%	95.1%	95.1%
Average teacher salary*	\$45,418	Up 0.7%	\$47,418	\$47,210
Classes not taught by highly qualified teachers	1.4%	Down from 2.2%	0.0%	0.0%
Professional development days/teacher	3.3 days	Down from 5.2 days	10.8 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.1 to 1	19.9 to 1	20.0 to 1
Prime instructional time	92.0%	Up from 90.4%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,622	Down 14.7%	\$6,909	\$7,247
Percent of expenditures for instruction**	61.6%	Down from 61.9%	67.9%	68.2%
Percent of expenditures for teacher salaries**	59.6%	Up from 58.6%	65.9%	65.7%
ESEA composite index score	86.6	N/A	91.4	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	105	58
Percent satisfied with learning environment	100.0%	68.6%	89.5%
Percent satisfied with social and physical environment	100.0%	69.6%	87.7%
Percent satisfied with school-home relations	96.3%	71.2%	83.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Devon Forest Elementary, located in Goose Creek, serves a diverse population of over 880 students in Child Development through fifth grade. The 2011-2012 school year brought positive growth and accomplishments to our school. We focused our improvement efforts on raising AIMSweb scores in all areas. We have used our PASS, MAP and AIMSweb data as part of our efforts in grades K-5 to drive our instruction.

We are very proud of our accomplishments at DFE over the past few years! Since 2010, we have been awarded Palmetto Gold for our student performance growth, Palmetto Silver for student performance growth, Palmetto Silver for closing the achievement gap, Red Carpet Award which acknowledges our family-friendly environment and exemplary customer service, and the PBIS Exemplar Award.

Site licenses were purchased for reading comprehension and early reading skill building. The district continued to invest in an ASSIST (Accelerating Student Success through In-School Tutorials) computer lab this year to focus on students identified by teachers and administration. The students having academic difficulties, especially in math were entered into the program first. They worked in the lab daily on programs specific to their needs. It helped students move through academic programs at an individual pace with increased emphasis placed on problem solving and critical thinking. Our school provided five at-risk interventionists to work with students in grades K-5. These interventionists were a wonderful support to students requiring additional academic assistance.

Devon Forest entered the sixth year of our positive approach to school discipline as part of the Positive Behavior Intervention and Support (PBIS) program. We established clear expectations for every part of our school with the expectations being taught and reinforced throughout the school year. The students were rewarded for demonstrating positive behavior. With PBIS came our Response to Intervention Team. This was a team of DFE educators, hand selected for their specialization in different areas of our school, meeting weekly with teachers to find ways to help students academically and behaviorally.

Our parent volunteer program was expanded by our PTO. Areas of our school supported by PTO included Red Ribbon Week, PBIS student reward program supplies, school supplies, field trips, paper, printer ink, and much more. Home/school communication was continued through a consistent use of the school agendas in grades 1-5, monthly school calendar of events, and the ALERTNOW district wide calling system. Parenting events hosted by Title I were overwhelmingly successful this year. Events included Kindergarten Make and Take, Marvelous Math, PASS and Pizza, Falling into Books, Looking Into the Future, and Rockin Readers.

Classes were involved with Kids Who Care projects. Students participated in the Berkeley County Spelling Bee (Grades 2-5), Chorus, Primary Pals, Kindergarten Crew, Safety Patrol, South Eastern Wildlife Expo Art Show, STEP Art and our DFE Arts Month. Parents, community liaisons, and teachers were more involved throughout this year on our Title I Advisory Board and School Improvement Council which created goals for the future and developed additional ways to identify and serve our students' needs. Our students, parents and staff participated in St. Jude's Children's Hospital Math-a-thon and Jump Rope for Heart.

Cristen C. Mitchum, Principal
Crumley, SIC Chairperson

Teresa

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

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