

SC Annual School Report Card Summary

Richard Carroll Primary School
Bamberg 1
Grades: PK-3 Enrollment: 484
Principal: This school will not exist
Superintendent: Phyllis K. Schwarting
Board Chair: Rita M. Sease

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Average	TBD	TBD	A	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A

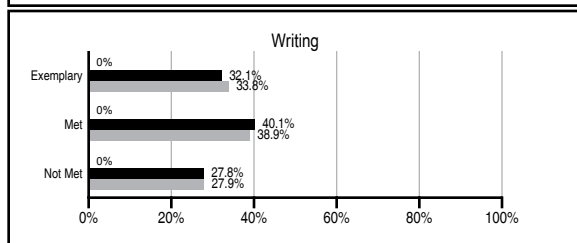
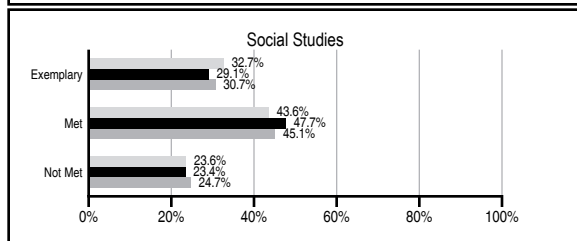
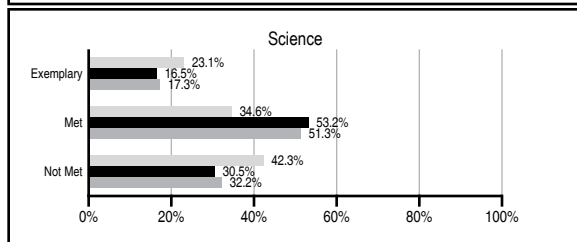
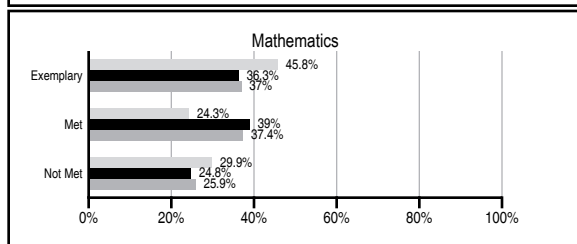
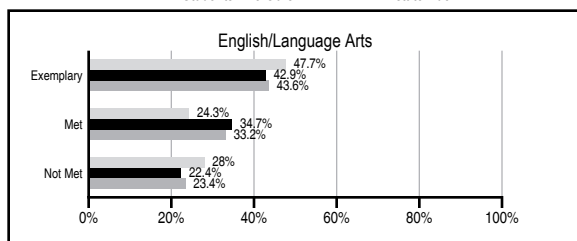
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	49	58	4	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

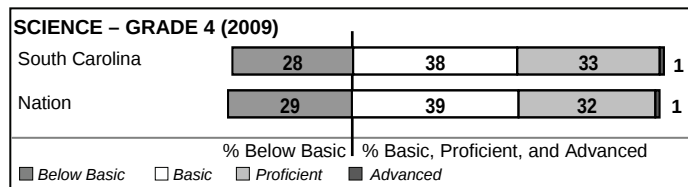
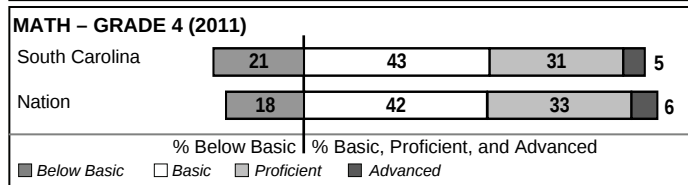
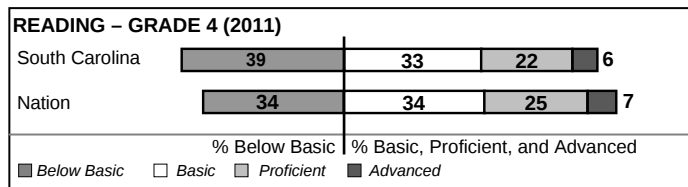
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Richard Carroll Primary School [Bamberg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=484)				
Retention rate	0.7%	Down from 1.7%	1.3%	1.0%
Attendance rate	95.8%	Up from 95.6%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.0%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Down from 76.7%	61.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.8%	N/A	89.6%	88.7%
Teacher attendance rate	95.1%	Up from 93.6%	95.0%	95.1%
Average teacher salary*	\$45,972	Up 1.8%	\$47,463	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.4 days	Up from 5.8 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	No Change	5.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 88.5%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,783	Down 5.2%	\$7,155	\$7,247
Percent of expenditures for instruction**	73.4%	Down from 77.0%	67.8%	68.2%
Percent of expenditures for teacher salaries**	69.2%	Down from 72.2%	65.8%	65.7%
ESEA composite index score	94.8	N/A	90.7	91.9

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	103	55
Percent satisfied with learning environment	89.3%	87.4%	86.8%
Percent satisfied with social and physical environment	89.3%	70.3%	83.3%
Percent satisfied with school-home relations	92.6%	88.2%	92.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The legacy and mission of Richard Carroll Primary School has drawn to close as we end this school year. We anxiously await the move into our new facility. We will become a part of the new Richard Carroll Elementary School grades Pre-K through 6. Richard Carroll Primary worked feverishly in completing our school mission to facilitate learning for all students by providing, with community and parent support, relevant, meaningful instruction in a safe, nurturing, respectful environment.

It has been a concerted effort to tap the many resources used in accomplishing our goal. All students in grades 5K-3rd grade participated in the Measures of Academic Progress (MAP) assessment where students and parents are not only able to see their own progress; they are able to see their progress compared to other students across the nation. Teachers and administrators gleaned data from MAP testing along with data from the PASS, Dominie, and grade level benchmark assessments to make instructionally-driven decisions.

Richard Carroll Primary has fully implemented a three-tier Response to Intervention department for Reading, Math, and Behavior that is based on nationally recognized, researched, and evidenced-based interventions. RtI has had great success in tailoring education to the individual needs of the student. Learning is our business and ensuring the success of all our students has been the number one priority of Richard Carroll Primary School.

Curtis Williams-Principal
Jamison-SIC Chair
Paulette

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