



SC Annual School Report Card Summary

Allendale Elementary
Allendale County Schools
Grades: PK-5 Enrollment: 480
Principal: Sheila Leath
Superintendent: Dr. Harold McClain
Board Chair: Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Below Average	TBD	TBD	F	N/A
2011	At-Risk	Below Average	N/A	N/A	Not Met	R-HOLD
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

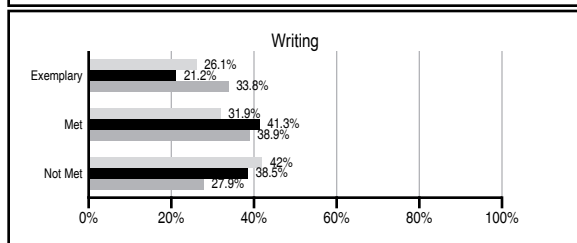
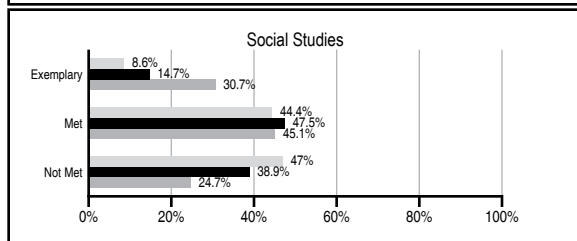
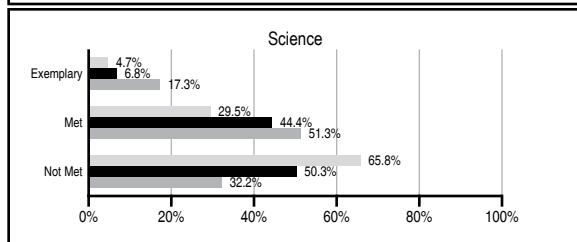
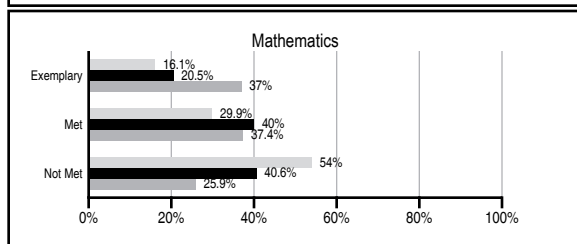
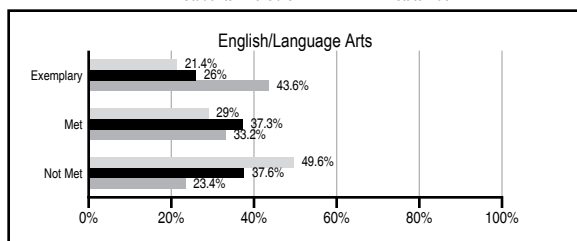
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	67	45	16

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

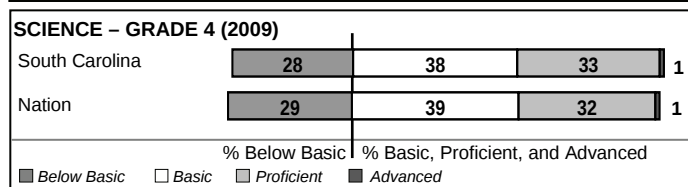
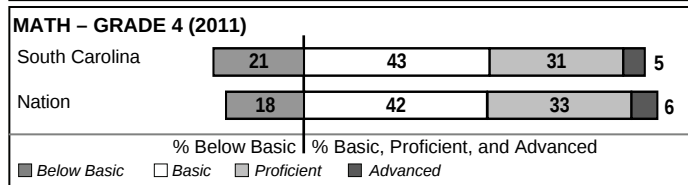
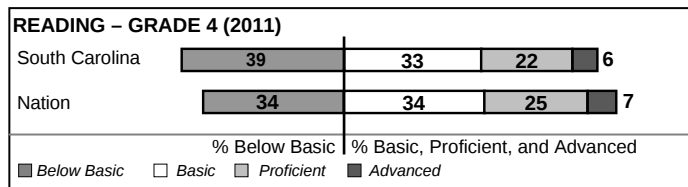
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Allendale Elementary [Allendale County Schools]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=480)				
Retention rate	4.3%	Down from 7.2%	1.2%	1.0%
Attendance rate	95.8%	Up from 95.5%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Up from 48.7%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	73.0%	Down from 78.0%	84.8%	88.7%
Teacher attendance rate	97.8%	Up from 95.6%	95.2%	95.1%
Average teacher salary*	\$39,206	Up 3.3%	\$44,712	\$47,210
Classes not taught by highly qualified teachers	20.5%	Up from 1.7%	0.0%	0.0%
Professional development days/teacher	10.7 days	Up from 10.4 days	9.5 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.4 to 1	18.1 to 1	20.0 to 1
Prime instructional time	92.7%	Up from 90.5%	90.6%	90.5%
Opportunities in the arts	Poor	Down from Fair	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,169	Up 15.3%	\$8,317	\$7,247
Percent of expenditures for instruction**	68.7%	Up from 67.8%	66.0%	68.2%
Percent of expenditures for teacher salaries**	62.0%	Down from 63.9%	62.7%	65.7%
ESEA composite index score	40.4	N/A	79.1	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	64	27
Percent satisfied with learning environment	52.9%	76.6%	63.6%
Percent satisfied with social and physical environment	55.9%	68.8%	56.5%
Percent satisfied with school-home relations	30.3%	85.9%	62.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale Elementary continues to focus on building positive relationships with increased student achievement as the goal. In an effort to strengthen student-teacher relationships, faculty and staff members participated in professional development as well as a book study on the subject. Success for All continues to be the focus of our ELA Curriculum and we continue to experience success. In an effort to increase students' scores in Science and Social Studies, more teaching time was devoted to these two areas. Math manipulatives were updated to encourage deeper levels of understanding and enthusiastic participation among the students. The school continues to approach the "whole child" and plans for numerous extracurricular activities to engage its students into the total school program. We continued our work with our artists-in-residence for drama and music. Our students participated in three musical productions and our Steel Drum Band had the opportunity to play at several venues. Initiatives to support life-long learning were Grandparents' Day, Muffins for Mom, Donuts for Dad, Accelerated Reader Celebrations, PTO meetings, and PBIS Celebrations. At Allendale Elementary, we believe in our programs, in our students, and in our community.

Sheila Leath, Principal
Annette Wright, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status