



Pleasant Knoll Elementary

2346 Pleasant Rd.
Fort Mill, SC 29708

Grades	K-5 Elementary School	
Enrollment	798 Students	
Principal	Travis Howard	803-835-0090
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

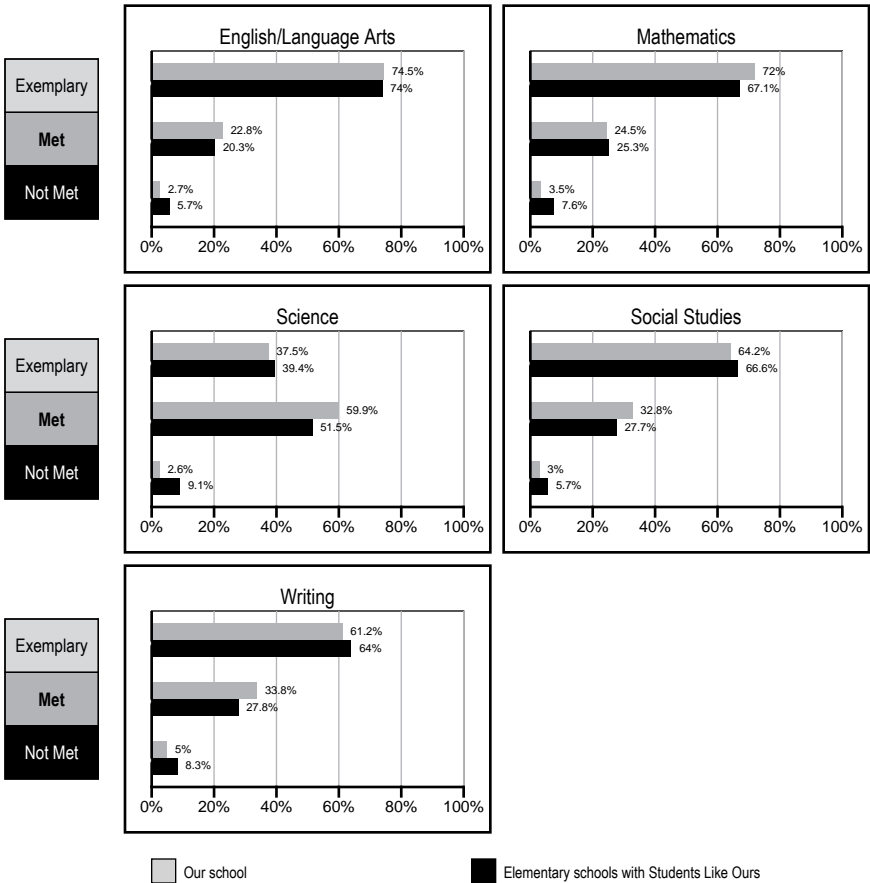
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=798)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	0.7%	1.0%
Attendance rate	97.5%	Up from 96.6%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Up from 69.4%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.4%	88.7%
Teacher attendance rate	95.6%	Down from 96.0%	94.8%	95.1%
Average teacher salary*	\$47,027	Up 0.4%	\$49,783	\$47,210
Professional development days/teacher	12.3 days	Up from 11.0 days	8.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.6 to 1	21.7 to 1	20.0 to 1
Prime instructional time	90.7%	Up from 90.4%	91.0%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,279	Down 9.6%	\$6,304	\$7,247
Percent of expenditures for instruction**	74.3%	Up from 73.8%	70.2%	68.2%
Percent of expenditures for teacher salaries**	73.4%	Up from 72.5%	69.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

"Year Three" was full of accomplishments for the Panther Family. Our community agreement for the 2011-2012 school year was, "At PKES, we are T.E.A.M. Players!" Students, teachers, and parents focused on demonstrating the leadership skills of teamwork, empathy, awesome attitude, and making good decisions. This focus set the tone for a positive and productive learning environment for all of our community members both in and outside of our Panther Family. In order for us to fulfill our vision of developing and supporting a sense of T.E.A.M within each child, we recognized positive behavior through Student of the Month and Blue Wall of Fame recognitions. Additionally, T.E.A.M. behaviors were promoted through guidance lessons, morning meetings, and a boys' mentoring group. During the school year we were recognized for excellence in a number of areas. We received an absolute performance rating of Excellent and a growth rating of Excellent on our second state report card. For that reason, we earned the Palmetto Gold Award for our PASS performance, which is the highest academic honor recognized by the State Department of Education. Our school also maintained excellence within the classroom. We met all AYP objectives and received the "All Clear" status from the State Department of Education as a result of maintaining highly qualified teachers in each classroom. Our students, faculty, and parents have continued on their path towards being leaders in our building. Our fifth grade students participated in a variety of leadership academies that focused on developing students in areas beyond academics. In addition, students had opportunities to participate in faculty-led clubs that continued to foster a sense of community within our school environment. These clubs included art, safety patrol, dance, chorus, news crew, newspaper, recycling, and writing. The faculty at PKES continues to demonstrate leadership by implementing dynamic curriculum through differentiated instruction and innovative programs, including Daily Five and Response to Intervention. In addition to the duties in and out of the classroom, our teachers participated in community service projects such as Susan G. Komen Race for the Cure and Ronald McDonald House. Our diligent PTO continued to be an instrumental part of our school community. This year they fulfilled numerous classroom, related arts, and grade level supply requests. They also funded our summer intervention program and worked to enhance our school's exterior environment, in part with funding from a Lowe's Home Improvement Grant. With the lasting support of our PTO, School Improvement Council, and parent volunteers, we are looking forward to a successful "Year Four" at Pleasant Knoll Elementary.

Travis Howard, Principal
Jean Piermattei, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	117	79
Percent satisfied with learning environment	100.0%	90.6%	98.7%
Percent satisfied with social and physical environment	100.0%	88.8%	93.6%
Percent satisfied with school-home relations	100.0%	94.7%	92.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pleasant Knoll Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	699.4	693.8	662.7	682.6	100.0	100.0
Male	697.7	696.8	667.6	693.2	100.0	100.0
Female	701.3	690.4	657.6	671.8	100.0	100.0
White	701.3	694.2	663.8	680.7	100.0	100.0
African American	677.4	673.2	643.5	668.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	655.3	652.4	629.5	654.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	672.0	668.5	647.8	669.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	123	100	2.6	17.2	80.2	97.4
	4	144	100	2.9	30.7	66.4	97.1
	5	123	100	9.6	29.6	60.9	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	136	100	1.5	9.7	88.8	98.5
	4	141	100	3	23.3	73.7	97
	5	145	100	3.6	35	61.3	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	123	100	7.8	29.3	62.9	92.2
	4	144	100	2.9	32.1	65	97.1
	5	123	100	8.7	43.5	47.8	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	136	100	2.2	14.2	83.6	97.8
	4	141	100	4.5	23.3	72.2	95.5
	5	145	100	3.6	35.8	60.6	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	61	100	8.5	59.3	32.2	91.5
	4	144	100	4.4	59.1	36.5	95.6
	5	61	100	12.3	45.6	42.1	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	2.9	39.7	57.4	97.1
	4	141	100	2.3	75.9	21.8	97.7
	5	74	100	2.9	48.5	48.5	97.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	62	100	3.5	17.5	78.9	96.5
	4	144	100	3.6	27.7	68.6	96.4
	5	62	100	8.6	29.3	62.1	91.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	3	30.3	66.7	97
	4	141	100	2.3	32.3	65.4	97.7
	5	71	100	4.3	36.2	59.4	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	100	6.1	33	60.9	93.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	146	100	5	33.8	61.2	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample