



## Springfield Elementary

1691 Springfield Parkway  
Fort Mill, SC 29715

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	563 Students	
<b>Principal</b>	Peter R. Olinger	803-548-8150
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2572
<b>Board Chair</b>	Patrick White	803-802-0033

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

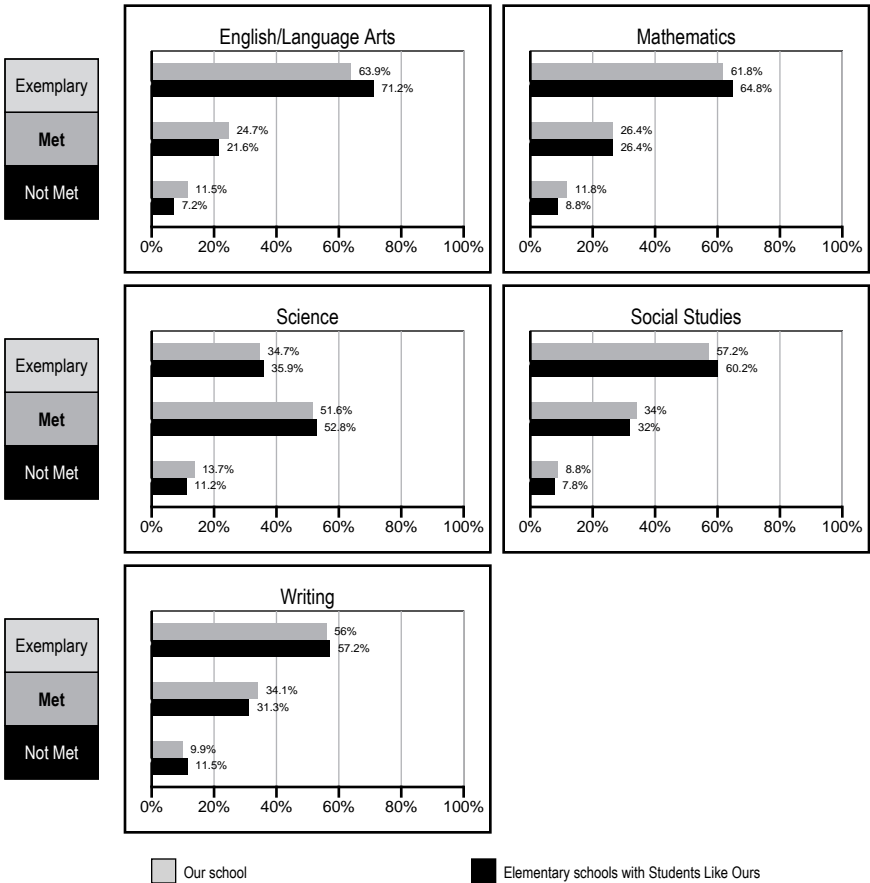
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 93.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
17	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=563)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Up from 0.4%	0.7%	1.0%
Attendance rate	97.6%	Up from 96.7%	97.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	57.9%	Down from 59.5%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.0%	Up from 75.6%	89.9%	88.7%
Teacher attendance rate	93.9%	Down from 95.6%	95.2%	95.1%
Average teacher salary*	\$53,486	Up 2.9%	\$49,917	\$47,210
Professional development days/teacher	8.8 days	Down from 12.2 days	10.0 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.5	6.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 16.9 to 1	21.5 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 91.4%	91.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,090	Down 1.1%	\$6,307	\$7,247
Percent of expenditures for instruction**	72.7%	Up from 43.0%	70.2%	68.2%
Percent of expenditures for teacher salaries**	72.2%	Up from 72.1%	69.4%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The mission of Springfield Elementary, in partnership with family and community, is to provide a safe, friendly, productive learning environment for students, while creating a desire for life-long learning. Our school's students, staff, families, and community partnerships have all worked together to make Springfield Elementary a productive and successful learning environment. Our school is pleased to report that we met 13 out of 13 objectives to meet Adequate Yearly Progress (AYP) for the 2010-2011 school year. We earned an "Excellent" Absolute Rating and an "Excellent" Growth Rating on our 2011 state report card. We also earned the Palmetto Gold Award for the 2011/2012 school year in Recognition of Outstanding Academic Performance. Springfield Elementary introduced a new positive recognition program for our students. Each month every class recognized a Colt "HERO" twice a month. A HERO at Springfield is recognized as a student who exhibits the characteristics of honesty, enthusiasm, responsibility, and being open-minded. We desire for every child in our school to grow academically and to also grow as a member of the overall community. Our students and staff were able to participate in a number of year-long extracurricular activities throughout the year, with the support of our parents, to help build a sense of community at Springfield Elementary. Activities such as Book Buddies, Chorus & Drama, Knitting, Archery, School News Program, Environmental Club, Safety Patrol, and Student Council are offered. Our school also had several community partnerships throughout the year. Our school partnered up with Junior Achievement and Rotary Readers that offered academic enrichment and support for our students. We gave back to the community by donating over 700 pounds of food to the Fort Mill Care Center this Fall, raised \$4000 for gifts for needy children during the holidays as our PTA introduced us to the "Red Bag Project", and raised \$5000 for the Leukemia and Lymphoma Society during our "Pennies for Patients" drive in February. Our PTA continues to play a vital role in supporting our school. We started the year with a successful "Boosterthon Fun Run" in August that involves every student. They sponsored three books fairs. They introduced and organized the "Red Bag Project" for our students to raise money for presents for those less fortunate during the winter holidays. We also had another successful "Rodeo Day" school carnival in the Spring also organized and planned by our PTA. The strong effort and commitment by our students and staff combined with the tremendous support of our parents and community has led our school to many exciting accomplishments. We look forward to continuing our mission of creating a desire for life-long learning for our students.

Peter R. Olinger, Principal/  
Melissa Cota, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	92	56
Percent satisfied with learning environment	100.0%	79.3%	92.7%
Percent satisfied with social and physical environment	100.0%	83.5%	100.0%
Percent satisfied with school-home relations	100.0%	91.2%	87.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.1</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Springfield Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.6%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	690.8	678.0	651.7	670.3	99.3	99.7
Male	687.0	676.3	651.1	668.7	99.4	100.0
Female	694.9	679.9	652.3	672.3	99.3	99.3
White	693.8	682.0	654.8	671.1	99.2	99.6
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	624.9	599.5	598.8	606.3	97.3	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.7	639.5	619.9	635.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	89	100	11.6	14	74.4	88.4
	4	99	99	8	31.8	60.2	92
	5	88	100	11.9	39.3	48.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	108	100	7.9	11.9	80.2	92.1
	4	100	98	13.7	23.2	63.2	86.3
	5	97	100	12.1	40.7	47.3	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	89	100	17.4	17.4	65.1	82.6
	4	99	99	11.4	34.1	54.5	88.6
	5	88	100	9.5	34.5	56	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	108	100	6.9	21.8	71.3	93.1
	4	100	99	10.4	24	65.6	89.6
	5	97	100	18.7	34.1	47.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	44	100	28.6	33.3	38.1	71.4
	4	99	99	9.1	54.5	36.4	90.9
	5	44	100	11.9	42.9	45.2	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	53	100	14	32	54	86
	4	100	99	16.7	60.4	22.9	83.3
	5	49	100	6.8	54.5	38.6	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	45	100	4.5	22.7	72.7	95.5
	4	99	99	10.2	39.8	50	89.8
	5	44	100	9.3	39.5	51.2	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
<b>2012</b>	3	55	100	7.8	31.4	60.8	92.2
	4	100	99	7.3	35.4	57.3	92.7
	5	48	100	12.8	34	53.2	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	100	14.3	23.8	61.9	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	99	8.9	34.4	56.7	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	

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