



Fort Mill Elementary School

192 Springfield Parkway
Fort Mill, SC 29715

Grades	K-5 Elementary School	
Enrollment	757 Students	
Principal	Karen H. Helms	803-547-7546
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

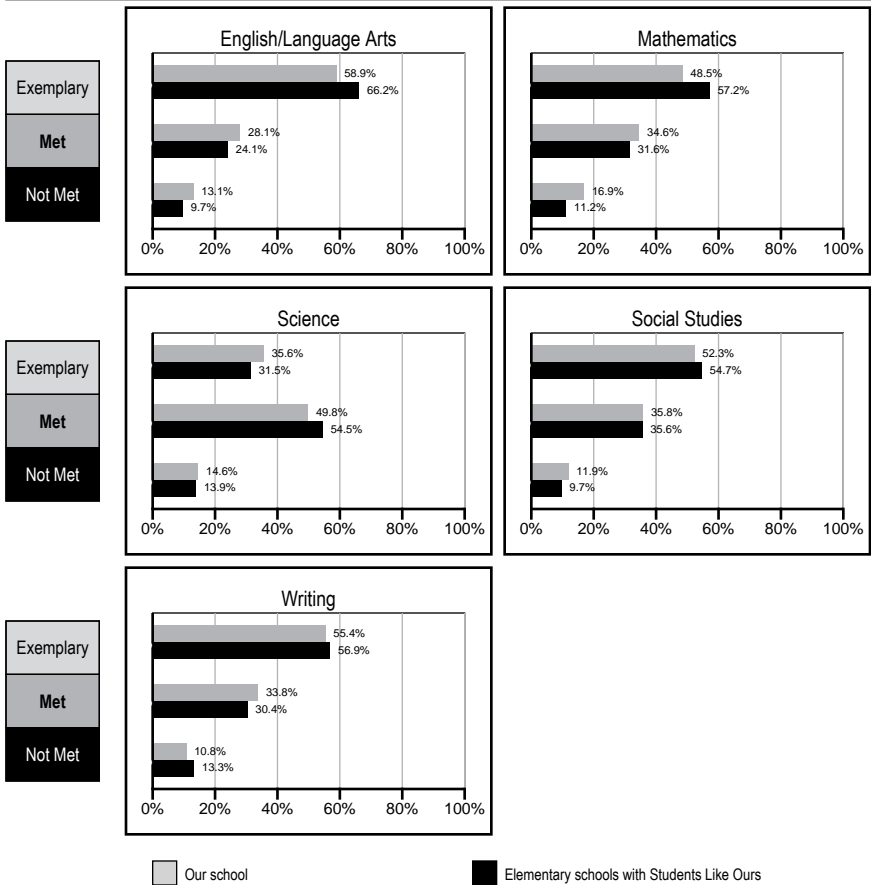
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
23	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=757)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.1%	Down from 1.1%	0.7%	1.0%
Attendance rate	97.5%	Up from 96.6%	97.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	66.0%	Up from 58.5%	66.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.5%	Up from 85.1%	90.8%	88.7%
Teacher attendance rate	93.9%	Down from 94.1%	94.8%	95.1%
Average teacher salary*	\$49,096	Up 3.4%	\$48,565	\$47,210
Professional development days/teacher	14.1 days	Up from 14.0 days	10.5 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 14.5 to 1	21.4 to 1	20.0 to 1
Prime instructional time	89.8%	Up from 89.3%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.5%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,369	Up 1.2%	\$6,428	\$7,247
Percent of expenditures for instruction**	75.8%	Up from 75.7%	68.7%	68.2%
Percent of expenditures for teacher salaries**	75.1%	Up from 74.5%	67.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At FMES, student performance is at the center of all of our efforts. Our school met 21 of 21 objectives for AYP. FMES was a Palmetto Gold Award recipient, having an "Excellent" Absolute Performance rating for 2010-2011. (This notice is always for the prior school year.) The school year saw new programs and strategies as identified in our School Improvement Plan. New goals and sub-committees were established for the School Improvement Council. "Character Bees" were instituted to reward responsibility and good behavior, and "Bee Notes" were sent to inform parents of the good things students were doing. The Compass Learning Odyssey Program was launched, giving students 24/7/385 access to continual learning on their specific instructional levels. Summer "Lunch & Learn" and "Countdown to Kindergarten" programs were instituted to benefit eligible students. Green-screen technology was utilized this year with our morning news program. Leveled bookroom materials were inventoried and categorized for efficient teacher usage. Fountas & Pinnell benchmarks were implemented, and Leveled Literacy Instruction was expanded. A variety of fitness activities were offered for all, as well. The PTO provided funding for our paved "Healthy Highway" walking path so that healthy initiatives can be started in conjunction with our Healthy Nutrition Program. Additionally, new hard drives were provided in all areas of the school, and security doors were installed to assist with the safety and security of students and staff. Continuing efforts will include providing collaborative planning time for teachers to improve the content and flow of lessons. Sunshine Readers and Backpack Readers, History in a Backpack, Junior Achievement, Peer Buddies for Reading, and other academic endeavors will continue. Service learning opportunities will continue, as well, with student participation in the drives for the Humane Society, Jump Rope for Heart, JDRF, Fort Mill Care Center, and other such worthy causes. Our students give back to their community! Our enthusiastic PTO members and school families have supported the Boosterthon Fun Run, school dances, library grants, financial support of our math workbooks for students, financial and manpower support for our student garden projects, ongoing financial support for the Odyssey Program, the summer workbook program, and all of the other frequent activities that make FMES a fun and quality environment for our students! "The mission of Fort Mill Elementary School and its community is to provide a quality education for our students. The process includes establishing a foundation for life-long learners who are responsible individuals and confident problem solvers in an ever-changing world." We expect to improve and to grow as we continue the high level of education provided for students, despite funding and staffing challenges. Deepest appreciation is expressed to our District Administration, to School Board members, to the school faculty/staff and community, to our incredible parent volunteer force, and to our fabulous PTO, and to YOU! We cannot do this without each and every one of you!

Robin Ketner, SIC Chairperson

Karen Helms, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	137	96
Percent satisfied with learning environment	92.0%	83.1%	96.8%
Percent satisfied with social and physical environment	94.0%	78.5%	98.9%
Percent satisfied with school-home relations	100.0%	88.7%	94.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fort Mill Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.5%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	680.9	666.2	653.4	666.8	100.0	100.0
Male	674.9	666.4	660.6	670.3	100.0	100.0
Female	686.4	666.1	646.7	663.5	100.0	100.0
White	690.3	675.6	662.2	675.7	100.0	100.0
African American	649.0	633.1	621.1	640.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	628.5	618.7	614.9	622.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.4	635.4	623.2	633.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	119	100	11.1	18.8	70.1	88.9
	4	142	100	12.1	37.1	50.7	87.9
	5	135	100	13.5	39.1	47.4	86.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	117	100	11.3	17.4	71.3	88.7
	4	119	100	12.2	33	54.8	87.8
	5	143	100	15.3	32.8	51.8	84.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	119	100	15.4	28.2	56.4	84.6
	4	142	100	10	38.6	51.4	90
	5	135	100	9	46.6	44.4	91
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	117	100	20.9	33.9	45.2	79.1
	4	119	100	13	31.3	55.7	87
	5	143	100	16.8	38	45.3	83.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	60	100	17.2	34.5	48.3	82.8
	4	142	100	13.6	55	31.4	86.4
	5	69	100	22.1	44.1	33.8	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	19.6	39.3	41.1	80.4
	4	119	100	16.5	60	23.5	83.5
	5	70	100	7.4	41.2	51.5	92.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	59	100	11.9	32.2	55.9	88.1
	4	142	100	11.4	33.6	55	88.6
	5	66	100	7.7	36.9	55.4	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	15.3	40.7	44.1	84.7
	4	119	100	6.1	35.7	58.3	93.9
	5	73	100	18.8	31.9	49.3	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	135	100	8.3	35.3	56.4	91.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	98.6	9.5	34.3	56.2	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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