



Riverview Elementary School

1434 Harris Rd.
Fort Mill, SC 29715

Grades	PK-5 Elementary School	
Enrollment	561 Students	
Principal	Annette Chinchilla	803-548-4677
Superintendent	Dr. James N. Epps, Jr.	803-548-2572
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

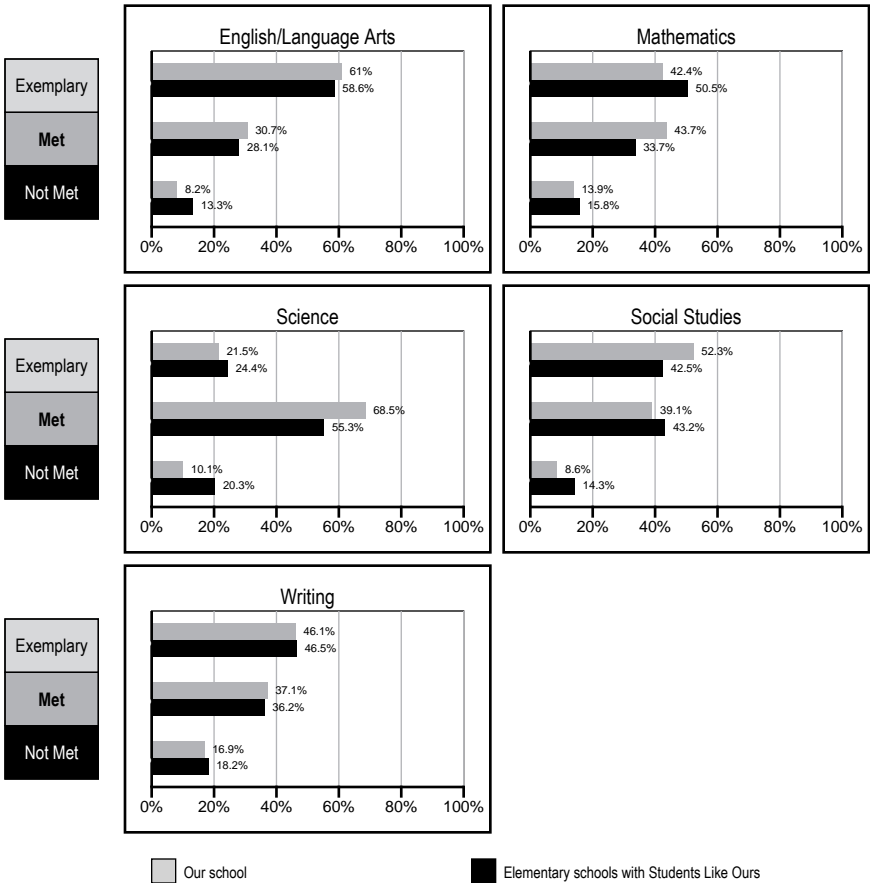
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	11	0	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=561)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Up from 0.4%	1.0%	1.0%
Attendance rate	97.1%	Up from 96.5%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	72.7%	Down from 80.0%	68.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.5%	Up from 79.2%	90.7%	88.7%
Teacher attendance rate	96.3%	Up from 93.7%	95.2%	95.1%
Average teacher salary*	\$51,353	Down 1.2%	\$48,803	\$47,210
Professional development days/teacher	12.9 days	Up from 11.3 days	8.9 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 17.0 to 1	21.0 to 1	20.0 to 1
Prime instructional time	91.8%	Up from 88.5%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,804	Down 14.7%	\$6,821	\$7,247
Percent of expenditures for instruction**	71.0%	Up from 70.7%	68.7%	68.2%
Percent of expenditures for teacher salaries**	70.4%	Up from 69.7%	67.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Riverview Elementary School is located in the suburban town of Fort Mill, SC. Traditionally, student growth has been limited because of the attendance area it serves. However, even with the recent down turn in the economy and housing industry, Fort Mill has continued to experience positive student growth. At Riverview Elementary we have experienced unprecedented fluctuations in our student population numbers due to enrollment caps that were placed on two neighboring schools in our district. We have had the opportunity to welcome new students from the Gold Hill and Orchard Park Elementary attendance zones due to an enrollment freeze at their schools. We are excited to have those new faces joining the Riverview family! Much of the growth in Fort Mill has been attributed to the lure of quality schools by those who work in nearby metropolitan Charlotte, NC. Less than 15 miles from Charlotte, Fort Mill has been deemed a "bedroom community" because of the large number of residences made up of people who work in Charlotte. The close proximity of our district to Charlotte, NC and Rock Hill, SC has provided our students and staff with opportunities with nearby colleges, museums, science centers, farms, libraries, parks, etc. Riverview Elementary School has an enrollment of over 590 students. We have classes ranging from Kindergarten through 5th grade and self-contained special needs classrooms. Additionally, Riverview houses the school district's only four-year-old Half-day Kindergarten program. Riverview is characterized by a strong sense of community. Our strong sense of community leads naturally to the desire to give back through community service such as Red Cross, Fort Mill Care Center, American Heart Association and our partnership with Fort Mill High School. As a result of these, and other programs, we are developing leaders among both our staff and our students. Riverview's unique status as a Professional Development School, partnering with Winthrop University, enhances our staff, staff development, and resources. We have also been selected by the South Carolina Department of Education as one of eight RtI (Response to Intervention) demonstration sites. We have also implemented the M3 (Mentoring Mathematical Minds) program and are investigating becoming a "Leader in Me" school. Our facility is a one-story structure, which opened in 1974. Renovations in 2000-2001 have given the interior a "new school" appearance. Nineteen new classrooms and a new gym were added to the existing building. Every existing classroom was upgraded with painting, cabinetry, and carpeting. Student work, school colors, murals, and our school logo adorn the hallways of the school. We have a large gym, extensive media center with an AV studio, art room, music room, courtyard with butterfly garden, outdoor class space, and three playgrounds.

Annette Chinchilla, Principal

Lynn Ringley, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	67	38
Percent satisfied with learning environment	95.1%	86.6%	100.0%
Percent satisfied with social and physical environment	97.7%	87.9%	94.7%
Percent satisfied with school-home relations	97.6%	89.4%	92.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Riverview Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	686.1	660.4	644.8	666.2	99.6	99.6
Male	676.0	658.3	647.6	666.3	99.2	99.2
Female	695.8	662.4	642.4	666.1	100.0	100.0
White	695.8	669.2	649.0	675.2	99.5	99.5
African American	653.2	630.2	633.2	630.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	650.9	632.6	630.2	642.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.3	644.8	632.9	649.7	99.0	99.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	73	100	7.4	7.4	85.3	92.6
	4	101	100	10.9	40.2	48.9	89.1
	5	70	100	6.3	29.7	64.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	98.8	7.5	21.3	71.3	92.5
	4	82	100	2.8	32.4	64.8	97.2
	5	102	100	14.3	40.7	45.1	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	73	100	20.6	23.5	55.9	79.4
	4	101	100	12	44.6	43.5	88
	5	70	100	14.1	42.2	43.8	85.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	98.8	18.8	31.3	50	81.3
	4	82	100	8.5	50.7	40.8	91.5
	5	102	100	15.4	50.5	34.1	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	100	11.4	48.6	40	88.6
	4	101	100	18.5	53.3	28.3	81.5
	5	35	100	15.6	50	34.4	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	20	47.5	32.5	80
	4	82	100	7	74.6	18.3	93
	5	52	98.1	13.3	71.1	15.6	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	36	100	12.1	21.2	66.7	87.9
	4	101	100	13	43.5	43.5	87
	5	35	100	12.5	43.8	43.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	45	97.8	12.2	22	65.9	87.8
	4	82	100	5.6	45.1	49.3	94.4
	5	50	98	17.4	43.5	39.1	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	97.1	6.5	25.8	67.7	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	100	96	16.9	37.1	46.1	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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