



Hickory Grove/Sharon Elementary School

4901 Hickory Grove Rd.
Hickory Grove, SC 29717

Grades	PK-6 Elementary School	
Enrollment	404 Students	
Principal	H. Dietrich Long	803-925-2116
Superintendent	Dr Vernon Prosser	803-684-9916
Board Chair	Shirley Harris	803-684-3733

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

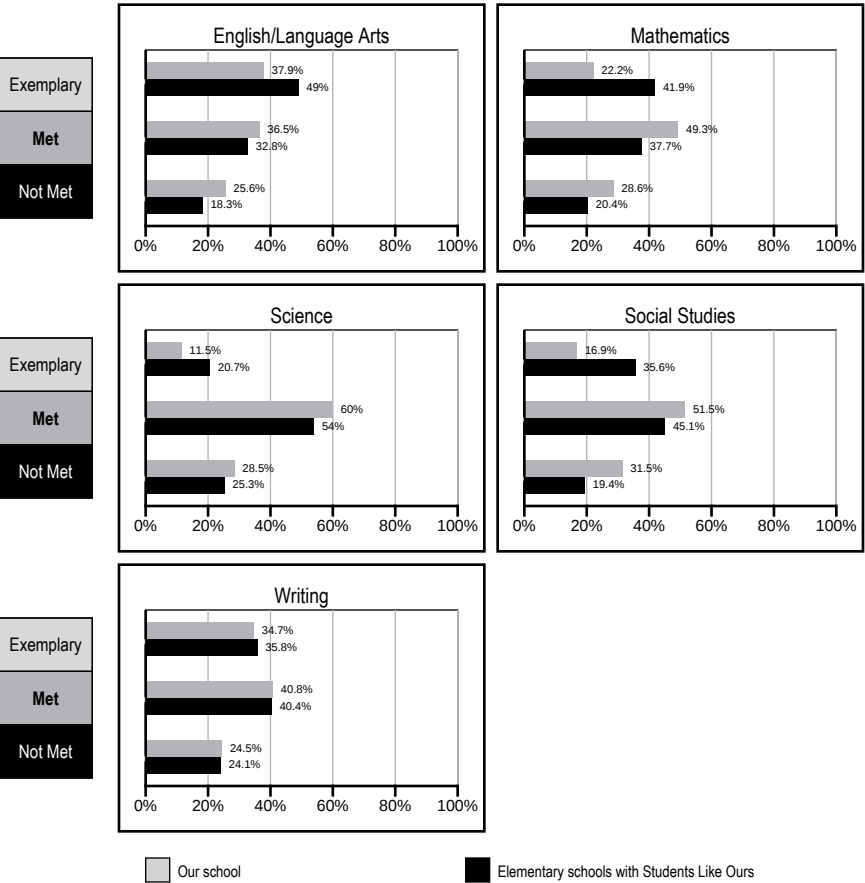
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	38	25	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=404)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 1.0%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	78.6%	Down from 85.2%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.4%	Down from 98.9%	89.6%	88.7%
Teacher attendance rate	96.9%	Up from 95.6%	95.2%	95.1%
Average teacher salary*	\$50,821	Up 1.9%	\$48,189	\$47,210
Professional development days/teacher	7.0 days	Down from 7.2 days	11.5 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.5	5.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 22.5 to 1	20.3 to 1	20.0 to 1
Prime instructional time	93.0%	Up from 90.8%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 81.4%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,451	Down 2.1%	\$6,803	\$7,247
Percent of expenditures for instruction**	70.1%	Up from 69.9%	68.0%	68.2%
Percent of expenditures for teacher salaries**	69.4%	Up from 69.0%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2011-2012 school year at Hickory Grove /Sharon Elementary was a year full of new ideas implemented, academic growth, and individual successes. Student achievement continued to be a priority as our school has become a school where data greatly influences instructional decisions. Our students were continually challenged to display good character and good work ethics. Some things that have been highlights this school year included an ice cream social by our PTO that welcomed everyone to "Meet the Teacher" night in August. Literacy continued to be a strong focus this year as we sponsored our Fall for Reading Carnival in the fall. We also had Read Across America Book Parade this past year with each class creating a float based on their favorite book. We continued our character education-led Jam in the Gym monthly assemblies. As a district we received a visit from the SACS committee and passed with flying colors. We also focused the new mission, vision, and beliefs statements for our school and district that were formulated by several committees made up of school employees, community members, and students. However our district goals remain in the forefront of our students academic endeavors. Hickory Grove/Sharon Elementary met AYP (Adequate Yearly Progress) this year also, an accomplishment we are extremely proud of. During the summer, teacher and staff volunteers again manned a summer library program here and plan to do it again. We also implemented Countdown to Kindergarten last year with our preschool teacher working in the summer with a selection of rising kindergartners to better prepare them for kindergarten. We are very proud of some individual recognitions also. Our fourth grade MERIT classroom had three students who placed second in the State Stock market competition and earned a trip to Columbia. A separate group placed fourth in the state, but only the top three in the state were recognized. Also our fourth grade math team took first place in the Mu Alpha Theta district math competition. In that competition, HG/S had two first place winners and one who placed 6th in the competition. We are very proud and very pleased with the 2011-2012 school year at Hickory Grove/Sharon Elementary School!

H. Dietrich Long, Principal
Lacie Patterson, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	39	37
Percent satisfied with learning environment	100.0%	76.9%	89.2%
Percent satisfied with social and physical environment	100.0%	82.1%	89.2%
Percent satisfied with school-home relations	95.0%	84.6%	78.4%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	92.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hickory Grove/Sharon Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	655.8	639.7	622.7	626.8	100.0	100.0
Male	646.7	633.7	618.7	627.5	100.0	100.0
Female	664.4	645.3	626.2	626.2	100.0	100.0
White	655.3	639.8	622.5	627.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.0	631.6	617.3	617.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	639.6	641.9	610.8	611.3	100.0	100.0
Male	638.8	638.4	605.4	615.3	100.0	100.0
Female	640.5	645.4	614.8	606.0	100.0	100.0
White	640.5	642.9	611.9	612.6	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	631.0	636.9	598.9	609.6	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	63	100	24.2	22.6	53.2	75.8
	4	63	98.4	12.3	49.1	38.6	87.7
	5	56	100	28.8	42.3	28.8	71.2
	6	51	100	24.5	36.7	38.8	75.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	30.9	20	49.1	69.1
	4	58	100	21.1	35.1	43.9	78.9
	5	54	100	26.5	44.9	28.6	73.5
	6	43	100	23.8	50	26.2	76.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	63	100	37.1	21	41.9	62.9
	4	63	98.4	19.3	56.1	24.6	80.7
	5	56	100	30.8	50	19.2	69.2
	6	51	100	20.4	57.1	22.4	79.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	60	100	45.5	38.2	16.4	54.5
	4	58	100	21.1	50.9	28.1	78.9
	5	54	100	18.4	57.1	24.5	81.6
	6	43	100	28.6	52.4	19	71.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	32	100	37.5	46.9	15.6	62.5
	4	63	98.4	31.6	59.6	8.8	68.4
	5	29	96.6	38.5	46.2	15.4	61.5
	6	24	100	21.7	60.9	17.4	78.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	31	100	33.3	40.7	25.9	66.7
	4	58	100	21.1	75.4	3.5	78.9
	5	27	100	24	60	16	76
	6	22	100	47.6	42.9	9.5	52.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	31	100	30	30	40	70
	4	63	98.4	15.8	66.7	17.5	84.2
	5	27	100	23.1	53.8	23.1	76.9
	6	27	100	19.2	69.2	11.5	80.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	29	100	35.7	32.1	32.1	64.3
	4	58	100	26.3	56.1	17.5	73.7
	5	27	100	33.3	58.3	8.3	66.7
	6	21	100	38.1	57.1	4.8	61.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	19.2	44.2	36.5	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	24.5	40.8	34.7	75.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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