



## Lone Oak Elementary School

7314 Lone Oak Road  
Spartanburg, SC 29303

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | K-5 Elementary School |              |
| <b>Enrollment</b>     | 312 Students          |              |
| <b>Principal</b>      | Keith D. Burton       | 864-503-9088 |
| <b>Superintendent</b> | Dr. Darryl F. Owings  | 864-576-4212 |
| <b>Board Chair</b>    | Mr. Lynn Harris       | 864-576-4212 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2012</b> | <b>Average</b>  | <b>Average</b> |
| 2011        | Average         | Average        |
| 2010        | Average         | Average        |
| 2009        | Average         | Average        |
| 2008        | Below Average   | At-Risk        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

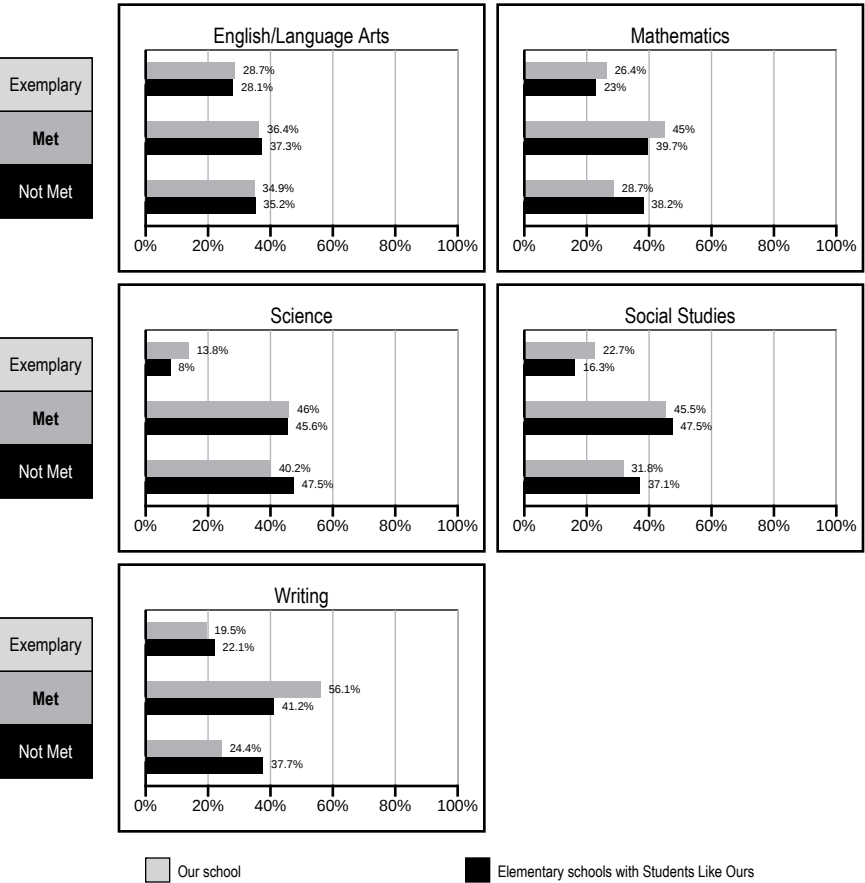
96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 3         | 13   | 109     | 51            | 20      |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=312)</b>                                                      |            |                       |                                            |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate                                                               | 0.3%       | Up from 0.0%          | 1.3%                                       | 1.0%                     |
| Attendance rate                                                              | 96.5%      | Up from 96.2%         | 96.3%                                      | 96.6%                    |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=22)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 72.7%      | Down from 75.0%       | 62.5%                                      | 63.0%                    |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year                                        | 89.2%      | Up from 87.9%         | 85.7%                                      | 88.7%                    |
| Teacher attendance rate                                                      | 96.9%      | No Change             | 95.1%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$46,867   | Up 2.1%               | \$45,270                                   | \$47,210                 |
| Professional development days/teacher                                        | 11.9 days  | Down from 12.0 days   | 10.4 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 1.0        | Down from 6.0         | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.4 to 1  | Down from 19.0 to 1   | 18.3 to 1                                  | 20.0 to 1                |
| Prime instructional time                                                     | 93.2%      | Up from 92.2%         | 90.5%                                      | 90.5%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 99.5%      | Up from 96.1%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$7,559    | Down 5.4%             | \$8,198                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 63.9%      | Down from 67.0%       | 66.4%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 62.8%      | Down from 65.4%       | 63.3%                                      | 65.7%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Lone Oak Elementary School is committed to student achievement and instilling pride in work, school, community and self. We embrace cultural diversity, recognize and respect individual differences of our school community. We have four goals designed to promote academic and personal growth for all members of our school community: 1) provide a safe, orderly and healthy school to create a positive learning environment; 2) achieve high levels of academic achievement for all students; 3) provide opportunities for parents and guardians to participate in the education of their children; and 4) partner with community and businesses to create a support and advocacy for our school. These goals are essential for continual growth and belong to all of us.

This year we participated in the Olweus Bullying Prevention Program, a research-based program shown to reduce bullying and make schools safe, happy places for students to learn and grow. As part of this initiative, students learned our anti-bullying theme song, "Imma Be Bully Free," learned the four essential anti-bullying rules, participated in weekly class meetings and received a t-shirt. We also participated in the Healthy Eating Decisions Incentive Program and were awarded 5th place in the county for participation.

One of our academic initiatives this year was to increase student achievement and engagement in reading. We were focused on increasing literacy and further developing reading skills. In addition to standards and research-based reading instruction, we implemented explicit reading instruction in all grade levels and introduced a reading intervention model in kindergarten and first grade called PRIDE in which students received differentiated, small group reading and writing instruction designed to promote fluency and phonemic awareness. Teachers at all grade levels differentiated instruction to teach reading and develop readers, and Title I tutors worked closely with teachers to provide additional reading support for students. Students participating in the afterschool childcare program received further reading enrichment from certified teachers. Teachers also increased the amount of time allocated each day for independent reading. In recognition of improved student achievement on PASS, Lone Oak was awarded the Palmetto Silver Award by the SC Department of Education.

Students at Lone Oak addressed the needs of others in the learning community by participating in fundraising and collection activities. Student Council sponsored a canned food drive to benefit a local community organization and raised money to purchase recess equipment for each class at Lone Oak. Beta Club sponsored a canned food drive to benefit the community and district. Students also participated in Relay for Life, Jump Rope/Hoops for Heart and Mobile Meals fundraising initiatives.

Our outstanding faculty and staff, students, parents and district administration have worked very hard to establish and maintain a positive learning environment that supports, encourages and celebrates student achievement at Lone Oak Elementary School. By working together, we will continue to "Roar with Success and Pride!"

Mr. Keith D. Burton, Principal                      Mrs. April Hollis, SIC Chairperson

Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 16       | 44        | 40       |
| Percent satisfied with learning environment            | 93.8%    | 86.4%     | 84.2%    |
| Percent satisfied with social and physical environment | 100.0%   | 83.7%     | 80.6%    |
| Percent satisfied with school-home relations           | 86.7%    | 86.0%     | 89.2%    |

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 88.5 |
| Overall Grade Conversion      | B    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Lone Oak Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.2%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.6%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.5%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5                        |          |           |              |                     |              |               |
| All Students                      | 641.5    | 639.5     | 610.7        | 627.6               | 100.0        | 100.0         |
| Male                              | 643.5    | 644.0     | 613.7        | 634.9               | 100.0        | 100.0         |
| Female                            | 638.7    | 633.4     | 606.1        | 618.0               | 100.0        | 100.0         |
| White                             | 651.8    | 641.2     | 625.3        | 620.1               | 100.0        | 100.0         |
| African American                  | 635.2    | 629.3     | 610.0        | 614.3               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | 639.6    | 642.8     | 603.0        | 638.9               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Limited English Proficient        | 640.1    | 645.2     | 606.2        | 643.2               | 100.0        | 100.0         |
| Subsidized meals                  | 641.2    | 640.1     | 610.6        | 626.0               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |

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PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 45                               | 100      | 33.3      | 31.1  | 35.6        | 66.7                  |
|                       | 4     | 47                               | 100      | 38.5      | 46.2  | 15.4        | 61.5                  |
|                       | 5     | 53                               | 100      | 32        | 50    | 18          | 68                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 3     | 50                               | 100      | 23.3      | 32.6  | 44.2        | 76.7                  |
|                       | 4     | 50                               | 100      | 45.7      | 30.4  | 23.9        | 54.3                  |
|                       | 5     | 48                               | 100      | 35        | 47.5  | 17.5        | 65                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 45                               | 100      | 44.4      | 17.8  | 37.8        | 55.6                  |
|                       | 4     | 47                               | 100      | 28.2      | 46.2  | 25.6        | 71.8                  |
|                       | 5     | 53                               | 100      | 24        | 42    | 34          | 76                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 3     | 50                               | 100      | 32.6      | 25.6  | 41.9        | 67.4                  |
|                       | 4     | 50                               | 100      | 30.4      | 50    | 19.6        | 69.6                  |
|                       | 5     | 48                               | 100      | 22.5      | 60    | 17.5        | 77.5                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 22                               | 100      | 72.7      | 18.2  | 9.1         | 27.3                  |
|                       | 4     | 47                               | 100      | 33.3      | 56.4  | 10.3        | 66.7                  |
|                       | 5     | 26                               | 100      | 16.7      | 70.8  | 12.5        | 83.3                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 3     | 24                               | 100      | 59.1      | 31.8  | 9.1         | 40.9                  |
|                       | 4     | 50                               | 100      | 37        | 52.2  | 10.9        | 63                    |
|                       | 5     | 23                               | 100      | 30        | 45    | 25          | 70                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | 23                               | 100      | 34.8      | 34.8  | 30.4        | 65.2                  |
|                | 4     | 47                               | 100      | 43.6      | 46.2  | 10.3        | 56.4                  |
|                | 5     | 27                               | 96.3     | 11.5      | 61.5  | 26.9        | 88.5                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | 26                               | 100      | 13.6      | 40.9  | 45.5        | 86.4                  |
|                | 4     | 50                               | 100      | 34.8      | 50    | 15.2        | 65.2                  |
|                | 5     | 25                               | 100      | 45        | 40    | 15          | 55                    |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 54                               | 100      | 26        | 44    | 30          | 74                    |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 48                               | 100      | 24.4      | 56.1  | 19.5        | 75.6                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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