



## New Prospect Elementary

9251 Highway 9  
Inman, SC 29349

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	427 Students	
<b>Principal</b>	Jodi Wright	864-592-1970
<b>Superintendent</b>	Dr. Ronald W. Garner	864-472-2846
<b>Board Chair</b>	Mr. Travis Sloan	864-472-2846

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

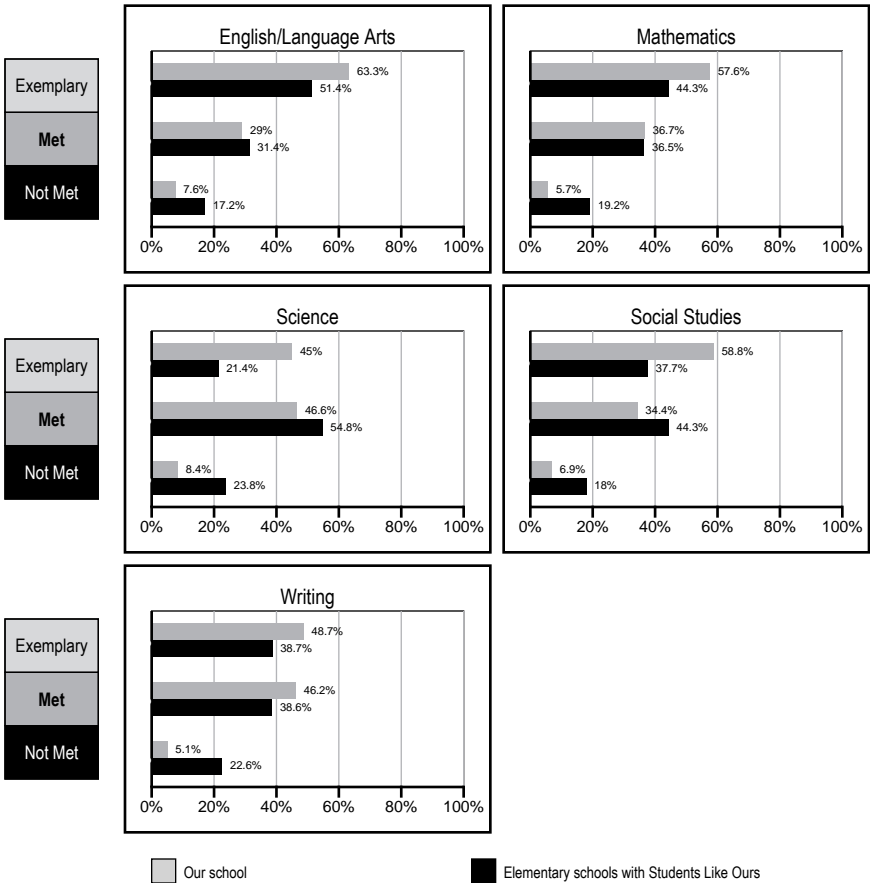
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
42	33	11	1	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=427)</b>				
First graders who attended full-day kindergarten	47.8%	Down from 100.0%	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.4%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	72.4%	Up from 64.5%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Up from 87.4%	89.1%	88.7%
Teacher attendance rate	97.5%	Up from 95.8%	95.1%	95.1%
Average teacher salary*	\$49,467	Up 1.2%	\$48,768	\$47,210
Professional development days/teacher	12.2 days	Up from 8.2 days	11.7 days	10.5 days
<b>School</b>				
Principal's years at school	0.0	Down from 5.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.2 to 1	20.0 to 1
Prime instructional time	93.0%	Up from 91.3%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,297	Down 7.3%	\$6,941	\$7,247
Percent of expenditures for instruction**	66.4%	Up from 61.8%	68.0%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Up from 60.6%	66.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

New Prospect Elementary School has experienced a successful 2010-2011 school year. The support of the PTO, SIC, parents, volunteers, mentors, community speakers, area churches, businesses, and the entire community have made this year a very successful school year. Our school is very fortunate to have so many volunteers who come in daily to read and work with our students. Our PTO has given many hours and resources to reward the outstanding programs for our students. Every year the PTO has purchased prizes for our academic excellence reward party at the end of the year. Also our SIC has been very instrumental in giving feedback on the things we do well and things that we can continue to improve on.

Because of our student's outstanding academic achievement and improvement rating, we were recognized as a Palmetto Gold Award winner for overall scores and performance and a Palmetto Gold winner for closing the achievement gap. We are continuing to set our goals high for student achievement.

Our students had many opportunities for success through such programs as Student Council, Safety Patrol, Principal's Advisory Council, activities and participation in Relay for Life, March of Dimes, and other charitable programs. The school raised over \$7500 for Relay for Life this year. We also participated in a district wide food drive which the students at New Prospect helped raise over 40,000 canned good items for our community. The students continue to increase the number of books that they read by participating in the Accelerated Reading computer program. Our Media Center continues to involve students by opening the doors at night and throughout the summer so that students can have opportunities to check out and read books.

The teachers at New Prospect are always seeking ways to use research and Best Practices to teach children. Our teachers have been involved in taking graduate classes, improving their skills in literacy and working with our curriculum coach to improve their skills in teaching English Language Arts and Math. The teachers are consistently meeting with students to set goals and high expectations at their individual levels. It is the district and schools mission to provide a quality, student-centered education.

New Prospect will continue to strive to be the highest performing elementary school in the state. With the support of the parents, students, and community we will continue to set high goals and work hard to be the very best.

Angela Owenby, School Improvement Council Chairman  
Mike Blackwell, Interim Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	50	21
Percent satisfied with learning environment	100.0%	93.9%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	95.2%
Percent satisfied with school-home relations	100.0%	93.9%	100.0%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

New Prospect Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	691.2	682.4	661.0	673.8	100.0	100.0
Male	682.7	680.6	661.3	684.1	100.0	100.0
Female	700.3	684.3	660.7	665.2	100.0	100.0
White	697.6	688.2	667.5	680.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	661.8	660.7	651.0	666.1	100.0	100.0
Subsidized meals	673.5	665.0	649.9	659.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
<b>Grades 6-8</b>						
All Students	680.3	686.9	653.8	690.5	100.0	100.0
Male	669.1	685.8	654.5	693.7	100.0	100.0
Female	698.3	688.8	653.0	683.3	100.0	100.0
White	680.8	687.3	654.4	691.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	639.0	654.0	636.8	676.8	100.0	100.0
Subsidized meals	656.3	659.6	627.9	676.7	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	54	100	9.6	23.1	67.3	90.4
	4	49	95.9	8.7	41.3	50	91.3
	5	53	100	2.1	45.8	52.1	97.9
	6	60	100	12.1	43.1	44.8	87.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	72	100	5.8	20.3	73.9	94.2
	4	55	100	7.7	32.7	59.6	92.3
	5	44	100	2.5	42.5	55	97.5
	6	53	100	13.2	24.5	62.3	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	54	100	9.6	23.1	67.3	90.4
	4	49	100	6.3	27.1	66.7	93.8
	5	53	100	6.3	25	68.8	93.8
	6	60	100	5.2	43.1	51.7	94.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	72	100	7.2	34.8	58	92.8
	4	55	100	5.8	34.6	59.6	94.2
	5	44	100	N/AV	N/AV	N/AV	100
	6	53	100	7.5	32.1	60.4	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	26	100	12	56	32	88
	4	49	100	8.3	43.8	47.9	91.7
	5	26	100	4.2	41.7	54.2	95.8
	6	30	100	3.3	80	16.7	96.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	37	100	11.1	38.9	50	88.9
	4	55	100	5.8	46.2	48.1	94.2
	5	22	100	5	45	50	95
	6	26	100	11.5	53.8	34.6	88.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	28	100	11.1	22.2	66.7	88.9
	4	49	95.9	6.5	32.6	60.9	93.5
	5	27	100	12.5	25	62.5	87.5
	6	30	100	7.1	46.4	46.4	92.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	36	100	17.6	41.2	41.2	82.4
	4	55	100	3.8	32.7	63.5	96.2
	5	22	100	N/AV	N/AV	N/AV	100
	6	27	100	3.7	29.6	66.7	96.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	52	98.1	6.4	27.7	66	93.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	93.3	5.1	46.2	48.7	94.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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