



Holly Springs-Motlow Elementary

325 Motlow School Rd.
Campobello, SC 29322

Grades	PK-6 Elementary School	
Enrollment	437 Students	
Principal	Erika Center	864-895-2453
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

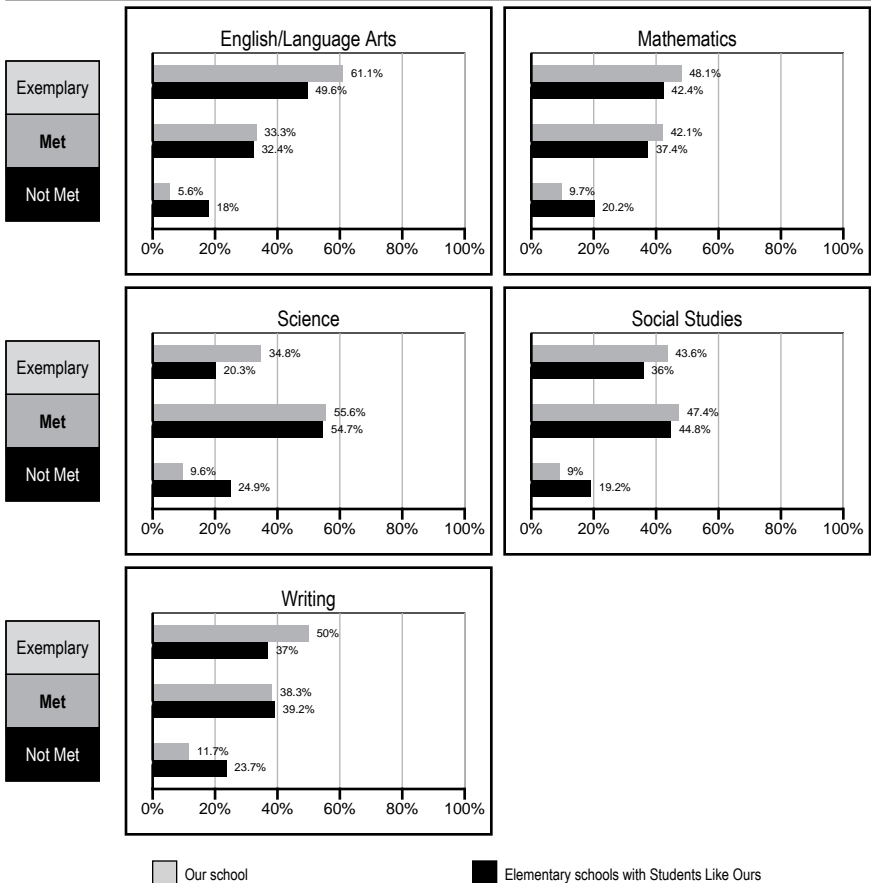
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	38	19	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=437)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	0.9%	1.0%
Attendance rate	96.3%	Up from 95.4%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Up from 57.1%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.6%	Down from 85.5%	89.4%	88.7%
Teacher attendance rate	95.8%	Up from 95.4%	95.2%	95.1%
Average teacher salary*	\$47,139	Up 2.4%	\$48,499	\$47,210
Professional development days/teacher	3.1 days	Down from 6.4 days	12.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 14.6 to 1	20.3 to 1	20.0 to 1
Prime instructional time	90.6%	Up from 89.8%	90.3%	90.5%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,960	Down 1.2%	\$6,841	\$7,247
Percent of expenditures for instruction**	70.4%	Up from 65.6%	67.9%	68.2%
Percent of expenditures for teacher salaries**	69.0%	Up from 64.3%	65.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents/Guardians,

On behalf of our Holly Springs-Motlow family, I would like to give you my appreciation for a wonderful 2011-2012 school year. In the fall of 2011, our school made a commitment to provide our students with more opportunities and experiences in visual art, dance, theater, drama, and creative writing. Our school received the Arts in Basic Curriculum Grant in the amount of \$2,900. This grant funded our school play, "The Wizard of Oz." This play was led by The Baillie Players, Artist and Residence of Inman, South Carolina. We celebrated our first annual Art in the Park event where every student had art work on display and two community bands, The Stephen Gordin Band and Kornerstone band performed on the lawn along with our 6th grade band, Honors Chorus, and a skit also performed by our very own 6th graders. These were two big events that our school hosted along with many others including our Fall Festival- sponsored by PTO; Terrific Kid- sponsored by Miss Jessica Harster and Mrs. Donita Owens; Author's Tea- sponsored by Mrs. Palmala Farmer; Jump Rope for Hearts- sponsored by Mr. Robbie Higdon; School Talent Show- sponsored by Mr. Tre Kirkland, Ms. Jenny Harper, and Miss Caroline Hall; WHSM- School News Program- sponsored by Mrs. Lisa Dover; and our Christmas Stroll sponsored by Mrs. Chris Chapman, Miss Lauren Pope-Belue, and Mrs. Elizabeth Crain. I have been amazed at the overwhelming response of parents and community members. We could not do it without your support and dedication!

Sincerely,
Erika Center

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	56	51
Percent satisfied with learning environment	96.8%	94.6%	97.9%
Percent satisfied with social and physical environment	96.8%	92.9%	96.0%
Percent satisfied with school-home relations	100.0%	92.9%	81.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Holly Springs-Motlow Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	679.3	671.1	649.8	660.5	100.0	100.0
Male	682.4	675.9	653.3	666.9	100.0	100.0
Female	675.8	665.8	645.4	654.0	100.0	100.0
White	679.8	671.6	650.0	661.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.9	660.7	641.0	648.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	687.3	678.6	652.2	667.2	100.0	100.0
Male	677.4	682.1	663.9	671.4	100.0	100.0
Female	692.5	676.7	648.2	663.9	100.0	100.0
White	689.7	680.5	654.6	667.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.6	658.4	642.4	647.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	60	100	N/AV	N/AV	N/AV	100
	4	62	100	6.6	45.9	47.5	93.4
	5	61	100	12.7	25.5	61.8	87.3
	6	60	100	19.6	30.4	50	80.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	7.7	21.2	71.2	92.3
	4	55	100	3.8	34.6	61.5	96.2
	5	67	100	6.7	48.3	45	93.3
	6	56	100	3.8	26.9	69.2	96.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	60	100	9.4	34	56.6	90.6
	4	62	100	3.3	42.6	54.1	96.7
	5	61	100	14.5	43.6	41.8	85.5
	6	60	100	16.1	51.8	32.1	83.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	13.5	32.7	53.8	86.5
	4	55	100	5.8	36.5	57.7	94.2
	5	67	100	13.3	53.3	33.3	86.7
	6	56	100	5.8	44.2	50	94.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	7.4	59.3	33.3	92.6
	4	62	100	11.5	59	29.5	88.5
	5	30	100	7.7	69.2	23.1	92.3
	6	29	100	17.9	57.1	25	82.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	25.9	44.4	29.6	74.1
	4	55	100	3.8	57.7	38.5	96.2
	5	33	100	6.9	62.1	31	93.1
	6	28	100	7.4	55.6	37	92.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	30	100	N/AV	N/AV	N/AV	100
	4	62	100	8.2	49.2	42.6	91.8
	5	31	100	10.3	44.8	44.8	89.7
	6	31	100	10.7	75	14.3	89.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	12	44	44	88
	4	55	100	7.7	40.4	51.9	92.3
	5	34	100	12.9	61.3	25.8	87.1
	6	28	96.4	4	48	48	96
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	62	100	10.7	37.5	51.8	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	11.7	38.3	50	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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