



O. P. Earle Elementary School

100 Redland Rd.
Landrum, SC 29356

Grades	PK-5 Elementary School	
Enrollment	498 Students	
Principal	Brian E. Murray	864-457-3416
Superintendent	Dr. Ronald W. Garner	864-472-2846
Board Chair	Mr. Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

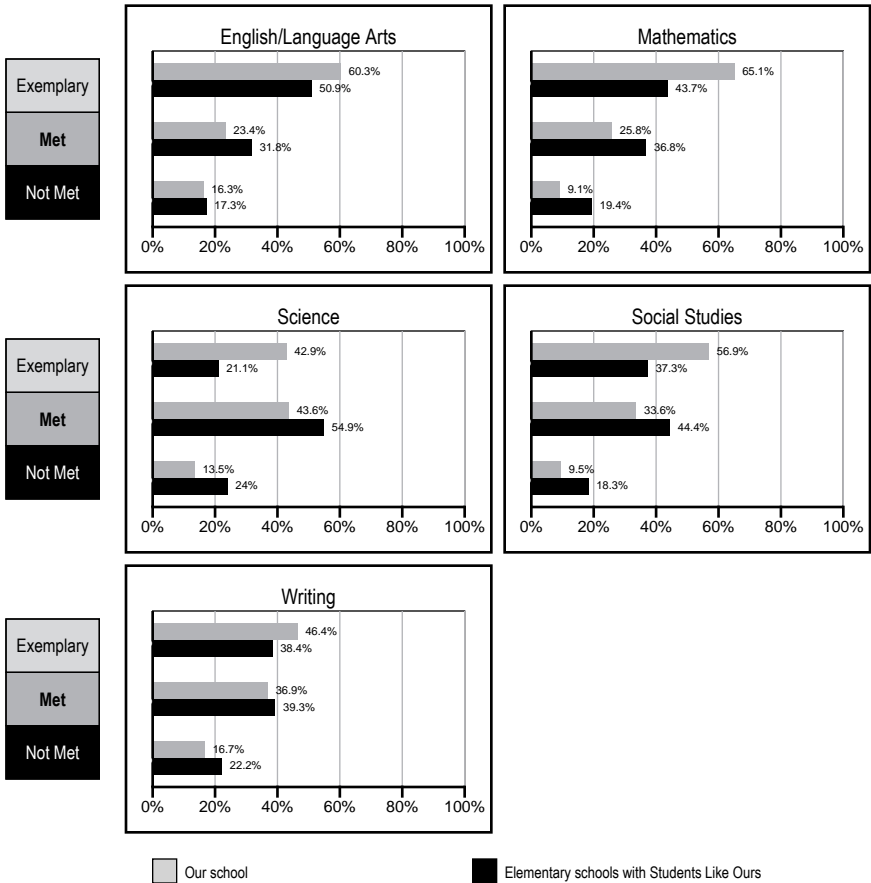
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	31	14	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=498)				
First graders who attended full-day kindergarten	100.0%	Up from 98.6%	100.0%	100.0%
Retention rate	1.9%	Up from 1.1%	0.9%	1.0%
Attendance rate	96.3%	Up from 95.6%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	61.3%	Down from 65.7%	64.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Down from 85.2%	89.2%	88.7%
Teacher attendance rate	95.9%	Down from 96.6%	95.1%	95.1%
Average teacher salary*	\$47,175	Up 0.5%	\$48,669	\$47,210
Professional development days/teacher	12.5 days	Down from 16.3 days	12.0 days	10.5 days
School				
Principal's years at school	12.0	Up from 11.0	5.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.2 to 1	20.3 to 1	20.0 to 1
Prime instructional time	90.8%	Down from 91.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,941	Down 8.8%	\$6,885	\$7,247
Percent of expenditures for instruction**	66.3%	Up from 65.0%	67.9%	68.2%
Percent of expenditures for teacher salaries**	65.0%	Up from 63.6%	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents:

During the 2011-2012, O.P. Earle students performed well academically, participated in services to the community, and demonstrated their interest and ability in the arts. Our school received numerous grants from a variety of organizations. Our students and staff participated in fundraising for Relay for Life and collected 7000 canned food items that were donated to local charities and church groups. Our students performed well academically and our school was, again, named a Palmetto Gold Award recipient and was named the SC Exemplary Reading School by the SCIRA.

The arts is a significant educational component at our school and is considered to be an integral aspect of our students' school life. O.P. Earle students' art work was recognized at the district, state and national level. Our music program includes an Honors Chorus who performs regularly in the community. Students gifted in art participated in Studio art classes and student artwork is displayed throughout the school and in the community. We continued to offer a number of successful co-curricular programs for our students including Foothills Running Club, Tattle Tales (a storytelling club), and Click Club (a student technology group). Our school implements a Project Fit America grant, is a US Healthier Bronze Award School, and the school's PE teacher was named a National PFA Star Teacher of the Year and served as the District Teacher of the Year. Many art programs were supported by the Polk County Community Foundation, Tryon Fine Arts Center, Tryon Arts and Crafts and the local public library. Our school was the recipient of a Farm to School grant sponsored by Clemson University and a Lowe's Tools for Schools grant.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, 5th grade Celebration, Kindergarten Graduation and the School Picnic. Student-Led Conferences continue to be a vital part of our parent communication program. Our school's PTO has been an active group raising thousands of dollars to support student activities and instruction. Our school boasts more than 200 adult volunteers. Parent workshops were offered for parents of rising 1st graders and rising K5 students. Parents also participated in "Souper Family Literacy Night", "Donuts for Dads", "Muffins for Moms" and "Goodies for Grandparents" reading incentive programs. Parenting workshops were offered through our guidance department.

Teachers participated in a variety of staff development opportunities including book study groups, literacy training, math workshops and technology workshops. Teachers received grants and were presenters at local and state conferences. We have a literacy coach that provided intensive staff development for all teachers. Two kindergarten teachers completed Reading Recovery training. The O.P. Earle faculty is committed to offering the best educational opportunities, a safe learning environment, and a warm, family atmosphere for our students.

Nita H. High, Principal
Danna Humphries, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	86	66
Percent satisfied with learning environment	81.8%	91.9%	93.8%
Percent satisfied with social and physical environment	97.0%	94.2%	93.8%
Percent satisfied with school-home relations	93.8%	97.7%	86.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

O. P. Earle Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	686.0	690.4	663.3	666.1	98.7	99.6
Male	687.6	691.0	664.6	674.2	98.2	100.0
Female	684.4	689.9	662.1	656.8	99.1	99.1
White	689.3	694.1	665.0	668.5	99.5	99.5
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.2	671.5	636.1	654.1	98.3	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	67	100	4.8	25.8	69.4	95.2
	4	89	98.9	18.8	32.9	48.2	81.2
	5	67	100	18.5	29.2	52.3	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	98.6	17.5	9.5	73	82.5
	4	65	98.5	13.3	28.3	58.3	86.7
	5	89	98.9	15.5	31	53.6	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	67	100	16.1	16.1	67.7	83.9
	4	89	98.9	2.4	28.2	69.4	97.6
	5	67	100	18.5	27.7	53.8	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	73	100	14.1	25	60.9	85.9
	4	65	100	9.8	24.6	65.6	90.2
	5	89	98.9	4.8	27.4	67.9	95.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	36	100	16.1	41.9	41.9	83.9
	4	89	98.9	11.8	60	28.2	88.2
	5	33	100	21.2	39.4	39.4	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	23.3	36.7	40	76.7
	4	65	100	16.4	54.1	29.5	83.6
	5	45	100	2.4	33.3	64.3	97.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	31	100	N/AV	N/AV	N/AV	100
	4	89	98.9	10.6	41.2	48.2	89.4
	5	34	100	15.6	37.5	46.9	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	8.8	17.6	73.5	91.2
	4	65	100	6.6	49.2	44.3	93.4
	5	44	97.7	14.3	23.8	61.9	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	98.5	17.2	35.9	46.9	82.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	98.9	16.7	36.9	46.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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