



Polo Road Elementary School

1250 Polo Road
Columbia, SC 29223

Grades	PK-5 Elementary School	
Enrollment	587 Students	
Principal	Marshalynn M. Franklin	803-419-2226
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good
2011	Average	Average
2010	Average	Good
2009	Average	Good
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

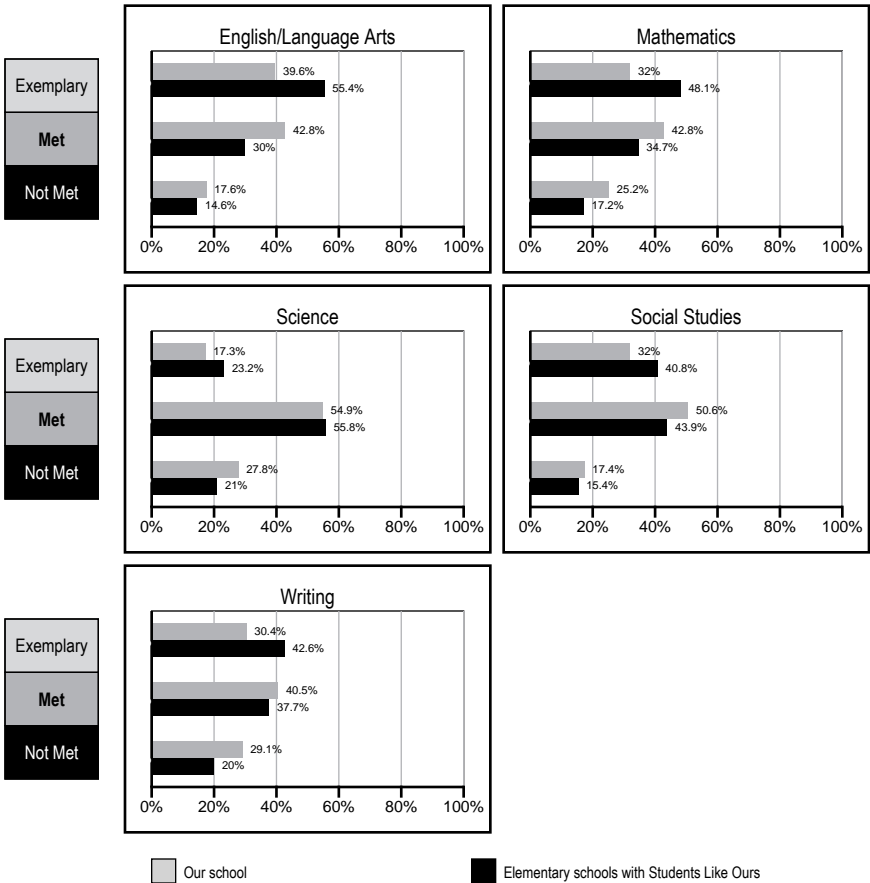
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 92.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
47	16	4	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=587)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.7%	0.9%	1.0%
Attendance rate	97.2%	Up from 96.8%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	83.3%	Up from 73.6%	62.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	84.6%	Down from 86.5%	90.1%	88.7%
Teacher attendance rate	96.7%	Up from 93.9%	95.2%	95.1%
Average teacher salary*	\$50,284	Up 1.9%	\$48,227	\$47,210
Professional development days/teacher	8.0 days	Down from 17.8 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 10.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 20.9 to 1	21.0 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,535	Down 8.0%	\$6,746	\$7,247
Percent of expenditures for instruction**	73.6%	No Change	69.3%	68.2%
Percent of expenditures for teacher salaries**	72.2%	Down from 72.7%	67.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-12 school year was phenomenal! Our school community embraced the school's motto – Learning Today to Change Tomorrow – and a myriad of changes evolved. Polo Road's students LEARNED the value of interdependence through our Peace Challenge. Students demonstrated our 8 Character Traits and earned "days of peace." Each time students accumulated twenty days of peace, they participated in a celebration. Teacher vs. students kickball, Pie the Principal and Silly String the Teacher were among several activities students chose to celebrate their feat of "keeping the peace" at Polo Road.

As a result of students' efforts, the level of camaraderie in our school CHANGED significantly. Our parents and community at-large LEARNED the impact that parent/community involvement has on the school. Our SIC began working to garner more community support (e.g., the distribution of school postcards via a mass-mailing; inclusion of news blurbs through local media outlets). Our PTO worked tirelessly to support our instructional staff and provide quality family-oriented experiences (e.g., restaurant nights, VIP breakfasts, school personnel appreciation luncheons). Parents and community members invested thousands of volunteer hours – both on campus and remotely from home. As a result of the efforts and support of our parents and community, our level of school-parent-community engagement has CHANGED for the better.

Polo Road's instructional staff LEARNED the value of participating in meaningful, engaging professional development experiences. Both certified and classified personnel were provided learning experiences to help them grow professionally and be better able to serve our students. As a result of our professional development experiences, the level of professionalism and competency among our instructional staff has CHANGED. Additionally, we are very pleased to ... - have been named a recipient of another Palmetto Silver Award (for general performance) - be the home school of South Carolina's Rookie Special Educator of the Year – Mr. Daniel Murphy - have expanded one-to-one computing to 4th and 5th grades - have hosted student teachers and practicum students from Columbia College, the University of South Carolina, Western Governors University and the University of Southern California Polo Road's successes are a result of the participation and involvement of motivated students, parents, staff and community members. We continue to endeavor to fulfill our school's motto ... Learning Today to Change Tomorrow.

Marshallynn M. Franklin, Principal
 Linda Bartley-Bailey, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	70	49
Percent satisfied with learning environment	100.0%	94.3%	93.8%
Percent satisfied with social and physical environment	100.0%	88.4%	97.9%
Percent satisfied with school-home relations	100.0%	91.2%	93.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Polo Road Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.6	649.5	630.6	641.5	100.0	99.6
Male	657.6	653.3	631.3	642.7	100.0	100.0
Female	665.4	645.8	629.9	640.1	100.0	99.3
White	678.7	668.3	654.2	655.8	100.0	100.0
African American	650.3	638.7	619.2	630.7	100.0	99.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	649.6	636.4	612.2	629.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	663.3	653.0	630.8	653.1	100.0	100.0
Subsidized meals	647.7	636.0	618.2	623.7	100.0	99.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	138	100	21.5	30.6	47.9	78.5
	4	101	100	16	45.7	38.3	84
	5	120	100	25.4	50	24.6	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	103	100	19.6	31.5	48.9	80.4
	4	98	100	12.1	50.5	37.4	87.9
	5	85	100	18.1	48.2	33.7	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	138	100	33.1	36.4	30.6	66.9
	4	101	100	14.9	44.7	40.4	85.1
	5	120	100	36.4	42.4	21.2	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	103	99	37.4	36.3	26.4	62.6
	4	98	100	14.3	48.4	37.4	85.7
	5	85	100	20.5	47	32.5	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	70	98.6	33.9	35.5	30.6	66.1
	4	100	100	22.6	59.1	18.3	77.4
	5	59	100	44.1	45.8	10.2	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	52.4	23.8	23.8	47.6
	4	96	100	16.9	67.4	15.7	83.1
	5	43	100	21.4	54.8	23.8	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	70	98.6	18.6	52.5	28.8	81.4
	4	101	100	12.8	50	37.2	87.2
	5	61	100	23.7	57.6	18.6	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	100	21.2	48.1	30.8	78.8
	4	97	100	10	58.9	31.1	90
	5	42	100	29.3	39	31.7	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	122	95.9	20.9	40	39.1	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	95.3	29.1	40.5	30.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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