



Rice Creek Elementary

4751 Hard Scrabble Road
Columbia, SC 29229

Grades	PK-5 Elementary School	
Enrollment	771 Students	
Principal	sbishton@richland2.org	803-699-2900
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

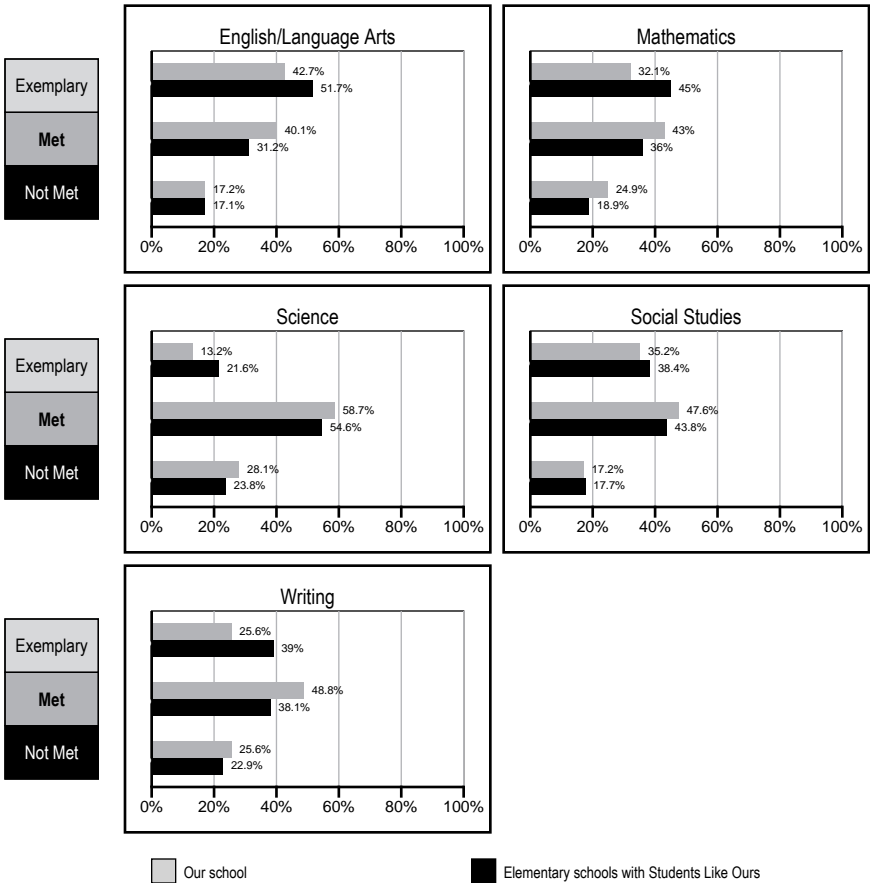
94%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
47	29	10	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=771)				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	100.0%	100.0%
Retention rate	0.0%	Down from 0.1%	0.9%	1.0%
Attendance rate	97.7%	Up from 97.3%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	78.0%	Down from 78.8%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.9%	Up from 81.5%	90.4%	88.7%
Teacher attendance rate	93.6%	Down from 94.6%	95.1%	95.1%
Average teacher salary*	\$50,209	Up 0.5%	\$48,828	\$47,210
Professional development days/teacher	9.3 days	Down from 12.3 days	10.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	No Change	20.3 to 1	20.0 to 1
Prime instructional time	N/R	N/R	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,984	Down 4.9%	\$6,736	\$7,247
Percent of expenditures for instruction**	75.4%	Down from 75.6%	68.4%	68.2%
Percent of expenditures for teacher salaries**	73.6%	Up from 72.0%	66.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Rice Creek Elementary our 19th year of teaching and learning has been focused on increasing student engagement and developing and maintaining effective partnerships in order to maximize student learning. Our faculty currently consists of 14 National Board Certified teachers. One hundred percent of our faculty and staff participated in professional development opportunities throughout the year to develop our shared beliefs and to evaluate current processes, procedures, and teaching practices. Our magnet program, eFIT (The Environmental Fitness Academy), showed continued growth with the eFIT festival, which allowed us to connect more with our community and local businesses. As a Professional Development School, through a partnership with the University of South Carolina, Rice Creek had 11 interns and student teachers as well as a math practicum class for 20 college students who are on track to be teachers. This year Rice Creek was awarded a Department of Defense grant. Through this grant we have been able to connect more, not only with our military families, but with all of our stakeholders. This grant also provided us with the resources to invest in technology and professional development, and in doing so, improve the quality of teaching and learning in our school. Prior accomplishments for Rice Creek Elementary include being recognized by the SC Education Oversight Committee as a Palmetto Silver School for General Performance and for Closing the Achievement Gap, National Blue Ribbon School of Excellence, National Blue Ribbon Special Emphasis Award Winner for Technology, Exemplary Writing Award Winner and Hall of Fame Member, two-time Red Carpet Award Winner, and a Flagship School of Promise. These awards and honors are directly related to the hard work and dedication of our students, parents, faculty, staff, and community members. This year our SIC analyzed the survey results and developed an action plan for future school improvement initiatives. They also met with the PTO board to discuss key ideas regarding school improvement. Next school year, the SIC plans to foster professional discussions, involving all stakeholders, focusing on school uniforms and the school report card to ensure improved communication between the school and home. School-wide service projects were sponsored for various needs such as: a Zumbathon and food drive in partnership with our PTO for Harvest Hope Food Bank, Toys for Tots, funds through Jump Rope for Heart for the American Heart Association, Breast Cancer Awareness, Leukemia/Lymphoma Society Valentine Sale, March for Meals 5K Run, and Pennies for Patients. Our PTO efforts and support allowed us to enhance the physical environment of our school with murals which connect the hallways with the learning in our classrooms. They also assisted us in improving the number of library books we have available for our students in order to meet their literacy needs. We are extremely proud of our accomplishments at Rice Creek Elementary and know that these are only possible through the support of our parents and community. Sean Bishton, Principal
Patrice Sanders, SIC Chairperson Evaluations by Teachers, Students and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	124	75
Percent satisfied with learning environment	95.8%	83.7%	86.7%
Percent satisfied with social and physical environment	97.9%	79.7%	89.2%
Percent satisfied with school-home relations	87.5%	90.3%	87.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	90.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rice Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.4	650.7	623.8	647.2	100.0	100.0
Male	660.2	651.5	624.5	650.9	100.0	100.0
Female	666.6	649.9	623.0	643.2	100.0	100.0
White	694.4	682.9	641.9	685.8	100.0	100.0
African American	656.3	642.4	619.1	636.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	629.1	619.9	597.0	634.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.9	640.5	619.4	639.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	120	100	11	26.6	62.4	89
	4	135	100	14.4	53.8	31.8	85.6
	5	135	100	17.5	42.9	39.7	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	115	100	18.9	29.2	51.9	81.1
	4	129	100	13.8	46.3	39.8	86.2
	5	142	100	19.5	44.5	35.9	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	120	100	24.8	25.7	49.5	75.2
	4	135	100	17.4	50	32.6	82.6
	5	135	100	25.4	34.9	39.7	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	115	100	34	36.8	29.2	66
	4	129	100	17.9	40.7	41.5	82.1
	5	142	100	25	51.6	23.4	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	60	98.3	25.9	35.2	38.9	74.1
	4	135	100	22	65.2	12.9	78
	5	67	100	25.4	46	28.6	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	58	100	36.5	46.2	17.3	63.5
	4	129	100	23.6	64.2	12.2	76.4
	5	72	100	30.3	56.1	13.6	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	60	100	9.1	38.2	52.7	90.9
	4	135	100	12.9	62.1	25	87.1
	5	68	100	14.3	52.4	33.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	57	100	16.7	51.9	31.5	83.3
	4	129	99.2	13.8	49.6	36.6	86.2
	5	70	100	29	38.7	32.3	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	134	99.3	17.6	45.6	36.8	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	142	96.5	25	49.2	25.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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