



Summit Parkway Middle School

200 Summit Parkway
Columbia, SC 29229

Grades	K-8 Elementary School	
Enrollment	1,127 Students	
Principal	Andrew M. Barbone	803-699-3580
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Average
2010	Excellent	Excellent
2009	Good	Average
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

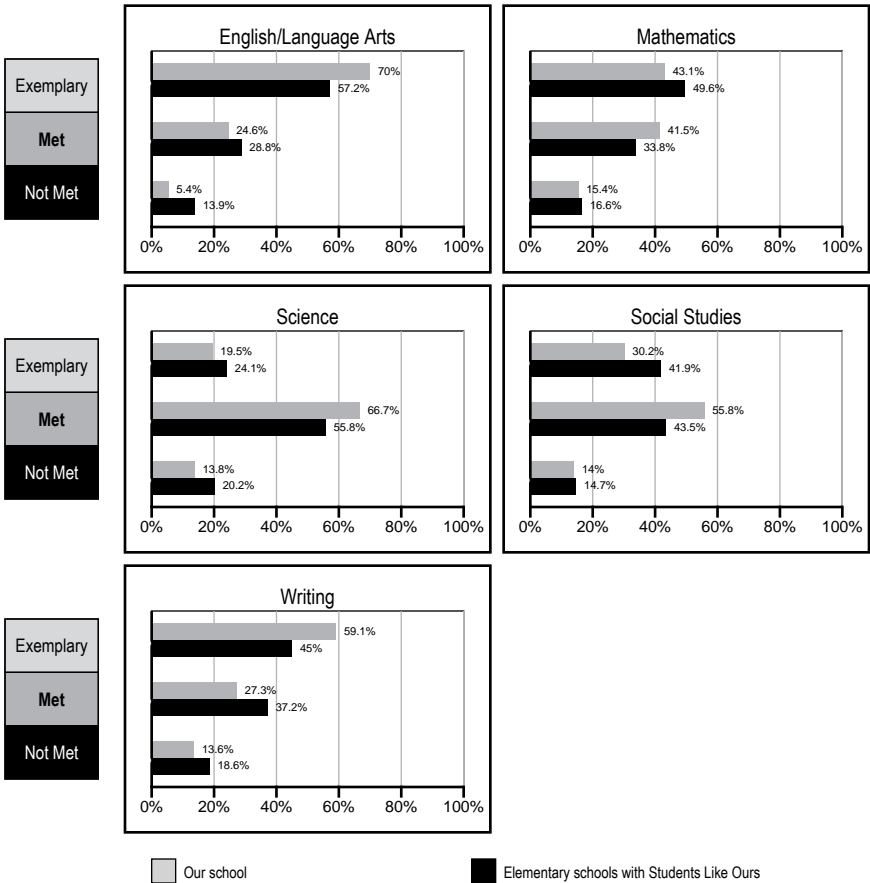
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	13	1	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,127)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Down from 0.7%	0.9%	1.0%
Attendance rate	98.4%	Up from 98.2%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.8%	Up from 0.3%	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	86.4%	Down from 90.1%	65.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Down from 90.5%	90.1%	88.7%
Teacher attendance rate	95.3%	Up from 94.7%	95.2%	95.1%
Average teacher salary*	\$52,755	Down 0.0%	\$48,836	\$47,210
Professional development days/teacher	11.5 days	Up from 10.7 days	9.6 days	10.5 days
School				
Principal's years at school	1.0	Down from 12.0	4.0	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.3 to 1	20.8 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 88.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,247	Down 7.5%	\$6,823	\$7,247
Percent of expenditures for instruction**	70.1%	Up from 69.7%	69.5%	68.2%
Percent of expenditures for teacher salaries**	68.1%	Down from 68.2%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Students, parents, faculty, and staff at Summit Parkway Middle School and at the Center for Inquiry, a K-5 magnet program, are proud to create exemplary learning environments. Our schools continue to collaborate with The University of South Carolina by mentoring undergraduate and graduate teaching interns, publishing professional materials, writing grants, conducting research and hosting on-site courses for education majors instructed by USC faculty.

Our campus-wide environmental program has been recognized for four years for its progress towards certification in the Green Steps Program. Middle school student leaders from the Green Steps and Recycling teams were invited to represent Richland School District Two at the SC Recycling Industry Legislation Day luncheon to present this impressive model program.

Important curricular highlights at SPMS this year include the piloting of two Chromebook classrooms. This is in preparation for the 2012-2013 school year where every sixth and seventh grade student will be issued a Chromebook to use at school and at home. The "Get Fit" program certified 142 students in Cardio Pulmonary Resuscitation. [what are iPAC and ITEC...outside the world of education, those acronyms mean nothing to me]IPAC was expanded to the 8th grade and ITEC was fully implemented in all sixth grade social studies classes.

Center for Inquiry (CFI) was recognized by the SC Department of Education with a Palmetto Gold Award for its Report Card rating of excellent and Summit Parkway was awarded a Silver Award for efforts in closing the achievement gap. CFI's inquiry curriculum continues to be a national model, hosting hundreds of visitors each year. This past year, CFI hosted other educators from around the state creating a network of school teams pursuing inquiry-based education in an on-going series that met both at CFI and virtually.

SPMS and CFI are proud that 18 of the middle school and 8 of the elementary faculty currently hold National Board Certification. Additional notable academic achievements this year included: 15 eighth graders named as Junior Scholars; 43 seventh graders qualified for the Duke TIP program; 27 fourth and fifth graders qualified for Duke's MAP program; 6 received TIP Honor Roll; and, 1 student was personally recognized by Duke University in the TIP program.

We are pleased to provide educational excellence for all students,

Mr. Andrew Barbone, Principal
Mrs. Alison Felschow, SIC Chair Summit Parkway Middle School
Dr. Lyn Z. Mueller, Lead Teacher
Mrs. Beck Sullivan, SIC Chair Center for Inquiry

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	13	13
Percent satisfied with learning environment	52.4%	83.3%	76.9%
Percent satisfied with social and physical environment	66.7%	41.7%	66.7%
Percent satisfied with school-home relations	71.4%	33.3%	61.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Summit Parkway Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	98.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	695.1	665.7	641.0	641.2	99.8	99.8
Male	695.4	673.7	644.8	648.0	99.8	99.8
Female	694.8	657.6	636.8	634.9	99.8	99.8
White	703.2	670.6	643.8	651.0	99.7	99.7
African American	681.0	646.8	627.2	621.3	99.8	99.8
Asian/Pacific Islander	705.8	711.6	662.8	658.4	100.0	100.0
Hispanic	723.0	691.0	725.0	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	691.6	654.2	628.3	647.0	100.0	100.0
Limited English Proficient	670.3	674.9	649.2	662.7	100.0	100.0
Subsidized meals	685.6	653.5	638.1	618.3	99.6	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	44	100	N/AV	N/AV	N/AV	100
	4	43	100	9.3	39.5	51.2	90.7
	5	22	100	18.2	22.7	59.1	81.8
	6	292	99.7	30.8	38.1	31.1	69.2
	7	273	100	34.3	31.8	33.9	65.7
	8	327	100	28.9	30.9	40.2	71.1
2012	3	43	100	4.7	11.6	83.7	95.3
	4	43	100	4.7	27.9	67.4	95.3
	5	44	100	6.8	34.1	59.1	93.2
	6	312	100	34.7	29.6	35.7	65.3
	7	282	100	26.1	44.7	29.2	73.9
	8	280	99.3	31.8	39.6	28.6	68.2
Mathematics							
2011	3	44	100	20.5	31.8	47.7	79.5
	4	43	100	7	30.2	62.8	93
	5	22	100	22.7	36.4	40.9	77.3
	6	292	99.3	34.9	46.3	18.8	65.1
	7	273	100	30.6	41.6	27.8	69.4
	8	327	99.7	30.3	52.9	16.8	69.7
2012	3	43	100	18.6	30.2	51.2	81.4
	4	43	100	14	39.5	46.5	86
	5	44	100	13.6	54.5	31.8	86.4
	6	312	100	28.9	49.1	22	71.1
	7	282	100	35.2	41.3	23.5	64.8
	8	280	99.3	40	44.7	15.3	60
Science							
2011	3	22	100	27.3	36.4	36.4	72.7
	4	43	100	18.6	67.4	14	81.4
	5	11	100	18.2	72.7	9.1	81.8
	6	144	100	40.6	50.4	9	59.4
	7	273	100	23.7	52.7	23.7	76.3
	8	160	99.4	35.3	28.7	36	64.7
2012	3	22	100	13.6	59.1	27.3	86.4
	4	43	100	11.6	74.4	14	88.4
	5	22	100	18.2	59.1	22.7	81.8
	6	156	99.4	39.7	51.4	8.9	60.3
	7	282	100	20.1	51.9	28	79.9
	8	140	100	30.4	35.2	34.4	69.6

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	22	100	4.5	50	45.5	95.5
	4	43	100	11.6	65.1	23.3	88.4
	5	11	100	27.3	36.4	36.4	72.7
	6	150	99.3	9.2	48.6	42.3	90.8
	7	273	100	42.4	32.7	24.9	57.6
	8	167	98.8	20.6	41.9	37.5	79.4
2012	3	21	100	28.6	42.9	28.6	71.4
	4	43	100	4.7	72.1	23.3	95.3
	5	22	100	18.2	36.4	45.5	81.8
	6	158	100	14.4	54.1	31.5	85.6
	7	281	99.6	35.5	43.9	20.6	64.5
	8	140	98.6	25.4	37.7	36.9	74.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	22	100	9.1	59.1	31.8	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	327	99.1	30.2	46	23.8	69.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	13.6	27.3	59.1	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	282	99.3	27.4	36.3	36.3	72.6

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