



E. L. Wright Middle School

2740 Alpine Road
Columbia, SC 29223

Grades	K-8 Elementary School	
Enrollment	1,303 Students	
Principal	Mary Paige Wylie	803-736-8740
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

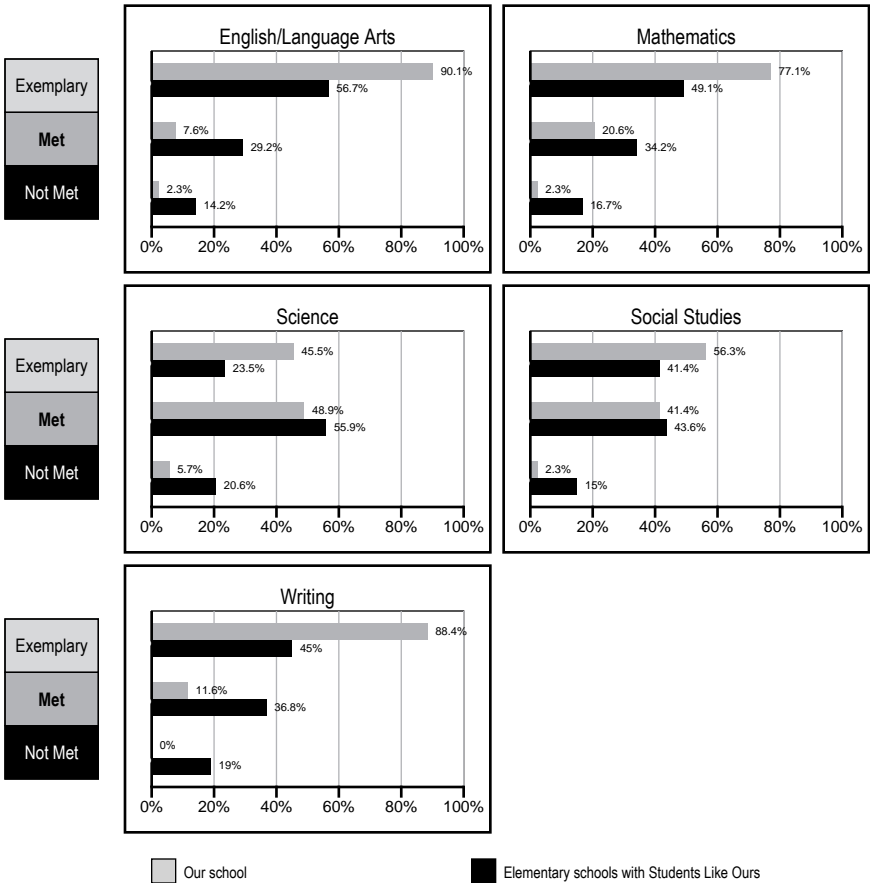
94.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	13	2	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,303)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Up from 0.9%	0.9%	1.0%
Attendance rate	98.2%	No Change	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.1%	Down from 12.8%	0.0%	0.0%
Teachers (n=87)				
Teachers with advanced degrees	72.4%	Down from 75.9%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.4%	Down from 89.1%	90.1%	88.7%
Teacher attendance rate	95.0%	Down from 95.2%	95.2%	95.1%
Average teacher salary*	\$48,874	Down 1.7%	\$48,820	\$47,210
Professional development days/teacher	7.5 days	Down from 9.0 days	9.8 days	10.5 days
School				
Principal's years at school	1.0	Down from 4.0	4.5	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 21.3 to 1	20.7 to 1	20.0 to 1
Prime instructional time	N/R	N/R	91.6%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 88.9%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,697	Down 0.4%	\$6,821	\$7,247
Percent of expenditures for instruction**	69.3%	Down from 71.1%	69.5%	68.2%
Percent of expenditures for teacher salaries**	67.3%	Down from 68.5%	67.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year has flown by in a blur but with so many important, wonderful things to report! We have worked so hard this year to focus on the things we believe really make a difference in student learning.

Getting very clear about our mission was a big part of this. We have agreed that creating an academically engaging and relationship building environment is the way to produce students who are ready for high school. Our teachers have worked tirelessly to design engaging IB units that are customized for our students in particular.

In addition, we have decided that iPads will be the device for our students to move forward with 1TWO1 computing in Richland School District Two. Teachers have started learning the best ways to use iPads to supplement their instruction and excitement is in the air!

We look forward to opening our students' eyes to the world from a global perspective and believe that this technology will be the vehicle to do that. Your input will be valued as we move forward in our efforts to make E. L. Wright a fully authorized IB school.

Mary Paige Wylie, Principal
Alli Smalls, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	78	23	132
Percent satisfied with learning environment	83.3%	71.4%	80.6%
Percent satisfied with social and physical environment	85.9%	68.4%	71.0%
Percent satisfied with school-home relations	80.8%	84.2%	58.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	78.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

E. L. Wright Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	98.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	713.7	701.6	671.8	678.0	99.5	99.1
Male	703.9	703.7	675.0	677.3	99.1	98.9
Female	723.0	699.6	668.4	678.6	99.8	99.2
White	721.3	701.8	677.3	676.3	99.3	99.0
African American	700.5	684.6	650.5	663.9	99.4	99.4
Asian/Pacific Islander	703.6	718.6	682.8	691.2	100.0	100.0
Hispanic	687.3	678.3	650.3	676.5	100.0	95.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	681.0	671.2	630.6	635.8	99.0	99.0
Limited English Proficient	701.7	721.0	682.9	686.9	100.0	94.5
Subsidized meals	702.4	688.6	672.2	654.0	98.9	98.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	43	100	N/AV	N/AV	N/AV	100
	4	44	100	N/AV	N/AV	N/AV	100
	5	44	100	2.3	25	72.7	97.7
	6	324	100	41.3	28.4	30.4	58.7
	7	330	99.1	30.4	34	35.6	69.6
	8	338	99.1	33.1	34.1	32.8	66.9
2012	3	44	100	2.3	9.1	88.6	97.7
	4	44	100	2.3	4.5	93.2	97.7
	5	43	100	2.3	9.3	88.4	97.7
	6	374	100	37	30.2	32.8	63
	7	346	99.7	34.5	29.7	35.8	65.5
	8	319	98.4	28.2	32.7	39.1	71.8
Mathematics							
2011	3	43	100	2.3	11.6	86	97.7
	4	44	100	N/AV	N/AV	N/AV	100
	5	44	100	N/AV	N/AV	N/AV	100
	6	324	100	46.2	32	21.8	53.8
	7	330	99.4	29.1	36.9	34	70.9
	8	338	99.1	28.3	40.5	31.2	71.7
2012	3	44	100	4.5	27.3	68.2	95.5
	4	44	100	2.3	13.6	84.1	97.7
	5	43	100	N/AV	N/AV	N/AV	100
	6	374	99.5	36.8	43.6	19.6	63.2
	7	346	98.8	38.7	35.5	25.9	61.3
	8	319	98.4	32.7	43.5	23.8	67.3
Science							
2011	3	21	100	4.8	38.1	57.1	95.2
	4	44	100	N/AV	N/AV	N/AV	100
	5	22	100	9.1	50	40.9	90.9
	6	161	100	49.3	44.7	5.9	50.7
	7	330	99.4	26.4	45.6	28	73.6
	8	166	100	30.3	38.1	31.6	69.7
2012	3	22	100	18.2	59.1	22.7	81.8
	4	44	100	2.3	45.5	52.3	97.7
	5	22	100	N/AV	N/AV	N/AV	100
	6	186	99.5	45.5	40.7	13.8	54.5
	7	345	99.7	35.9	41.3	22.9	64.1
	8	155	96.8	25	46.4	28.6	75

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	22	100	4.5	40.9	54.5	95.5
	4	44	100	4.5	36.4	59.1	95.5
	5	22	95.5	4.8	33.3	61.9	95.2
	6	163	100	29.1	38.4	32.5	70.9
	7	330	99.4	32.2	35.5	32.2	67.8
	8	172	98.3	24.7	41.8	33.5	75.3
2012	3	22	100	N/AV	N/AV	N/AV	100
	4	44	100	4.5	50	45.5	95.5
	5	21	100	N/AV	N/AV	N/AV	100
	6	191	99.5	24.4	46.5	29.1	75.6
	7	345	99.7	33	35.9	31.1	67
	8	163	94.5	35.1	41.2	23.6	64.9
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	97.7	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	345	98.8	32.2	42.6	25.2	67.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	N/AV	N/AV	N/AV	100
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	320	97.8	25.2	27.2	47.6	74.8

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