

Rosewood Elementary School

3300 Rosewood Drive
Columbia, SC 29205

Grades	K-5 Elementary School	
Enrollment	415 Students	
Principal	Elizabeth Williams	803-343-2930
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

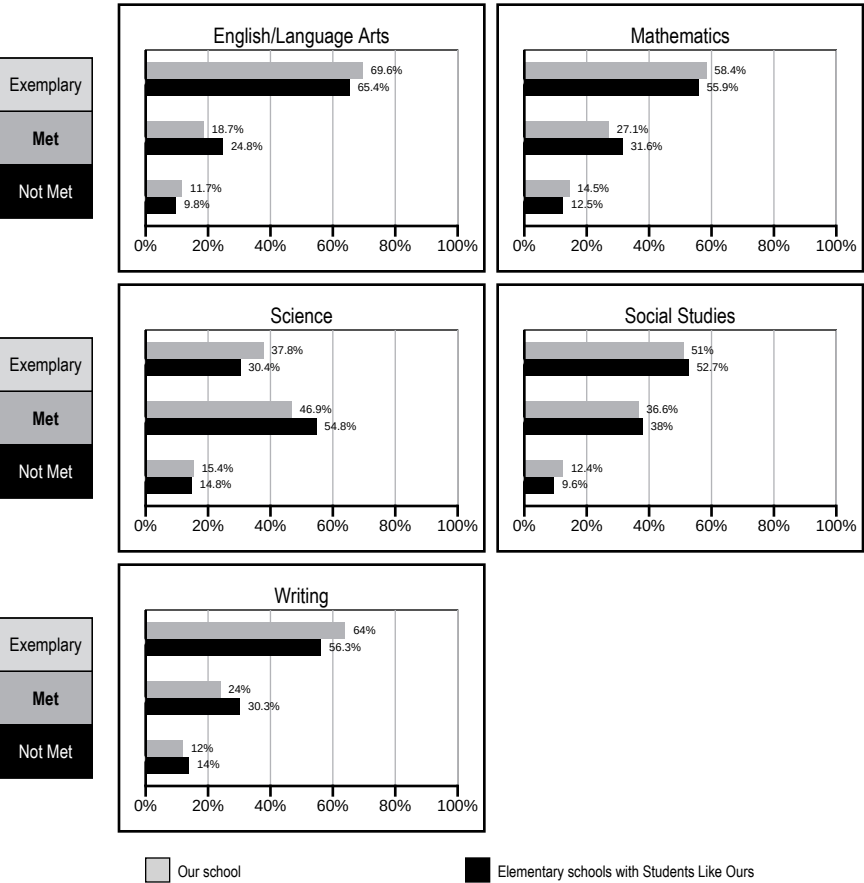
96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=415)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.4%	0.7%	1.0%
Attendance rate	97.0%	Up from 96.1%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	74.2%	Down from 75.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Up from 90.0%	91.4%	88.7%
Teacher attendance rate	94.7%	Down from 95.6%	96.0%	95.1%
Average teacher salary*	\$53,877	Up 3.3%	\$48,578	\$47,210
Professional development days/teacher	8.5 days	Up from 7.6 days	11.6 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Down from 20.5 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.0%	Down from 91.4%	92.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,864	Down 4.7%	\$6,629	\$7,247
Percent of expenditures for instruction**	77.7%	Up from 76.4%	69.8%	68.2%
Percent of expenditures for teacher salaries**	75.5%	Up from 74.1%	69.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rosewood Elementary School, in its eighty-seventh year, is one of Columbia's most diverse and high-achieving schools. While approximately forty percent of our students qualify for free or reduced lunch, our school has one of the largest percentages of Advanced Academic Placement (AAP) students in the district.

Over the years, our students have performed well on state testing. For the 2001 and 2002 school years, Rosewood was awarded the Palmetto Silver Award for student improvement on state testing. For 2005, 2006, 2007, and 2008, Rosewood received "Good" ratings on the state report card. In 2009, 2010, and 2011, Rosewood received Palmetto Gold Awards for "Excellent" achievement ratings.

To promote student achievement and literacy, Rosewood utilizes the BreakThrough to Literacy Program in kindergarten to teach reading skills. The Accelerated Reader Program incorporates self-selected reading, computerized assessments, individual reading goals, and incentives for students. An after-school remedial program for students scoring "Not Met" on PASS in ELA or Math is offered to provide additional academic assistance. Third through fifth grade students may be eligible to participate in academically advanced classes in reading and math.

Programs and curriculum focused on peaceful conflict resolution and increased awareness of positive character traits that enhance our sense of community are offered to our students. Each month students from all grades are recognized for displaying positive character traits. Fifth grade students selected to serve on our safety patrol have the opportunity to promote a safe and friendly school environment by assisting parents and students in the morning and afternoon. Community service is promoted throughout the school with each grade level sponsoring service projects to benefit others. School wide projects this year included the Rosewood Green Team, participation in Nike Re-Use A Shoe Program and National Crayon Recycle Program, weekly recycling, collecting bags and canned items for Harvest Hope, donations to Animal Missions, and Jump Rope for Hearts. Our conservation and recycling efforts have led to recognition as an environmentally friendly Earth Flag school.

Our school is fortunate to have many parents who volunteer and participate in their child's education. With support from families and our community, the PTO held the second annual Rosewood Elementary 5-K and kids' fun run. Local businesses and our neighborhood associations also donated generously to our school. Parent volunteers supported many activities for our students such as International Walk to School Day, Science Day, Spring Picnic, and Rosewood Readers. Active participation from parents, community members, business partners, our educational foundation, SIC, and PTO all support our efforts to enhance school climate, increase student achievement, and promote literacy.

LaJuanya Jones, Chairperson, School Improvement Council
Elizabeth Williams, Principal, Rosewood Elementary

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	76	75
Percent satisfied with learning environment	100.0%	92.1%	94.4%
Percent satisfied with social and physical environment	100.0%	92.1%	95.8%
Percent satisfied with school-home relations	100.0%	90.8%	95.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rosewood Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	696.1	676.9	654.9	668.7	100.0	100.0
Male	682.6	670.0	646.2	663.2	100.0	100.0
Female	707.5	682.7	661.5	674.0	100.0	100.0
White	710.5	690.6	668.6	684.3	100.0	100.0
African American	650.5	636.6	617.5	616.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.4	638.6	621.0	622.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	71	100	14.7	8.8	76.5	85.3
	4	81	100	18.4	27.6	53.9	81.6
	5	55	100	19.6	41.2	39.2	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	15.4	9.2	75.4	84.6
	4	75	100	9.5	20.3	70.3	90.5
	5	78	100	10.7	25.3	64	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	71	100	16.2	22.1	61.8	83.8
	4	81	100	17.1	34.2	48.7	82.9
	5	55	100	29.4	35.3	35.3	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	68	100	20	16.9	63.1	80
	4	75	100	12.2	24.3	63.5	87.8
	5	78	100	12	38.7	49.3	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	36	100	14.3	28.6	57.1	85.7
	4	81	100	15.8	52.6	31.6	84.2
	5	27	100	28	40	32	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	25.8	32.3	41.9	74.2
	4	75	100	13.5	52.7	33.8	86.5
	5	39	100	10.5	47.4	42.1	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	35	100	21.2	21.2	57.6	78.8
	4	81	100	17.1	43.4	39.5	82.9
	5	28	100	15.4	42.3	42.3	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	35	100	8.8	35.3	55.9	91.2
	4	75	100	10.8	37.8	51.4	89.2
	5	39	100	18.9	35.1	45.9	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	55	100	15.7	33.3	51	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	77	100	12	24	64	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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