



Brennen Elementary

4438 Devereaux Road
Columbia, SC 29205

Grades	PK-5 Elementary School	
Enrollment	791 Students	
Principal	Mark Shea	803-738-7204
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

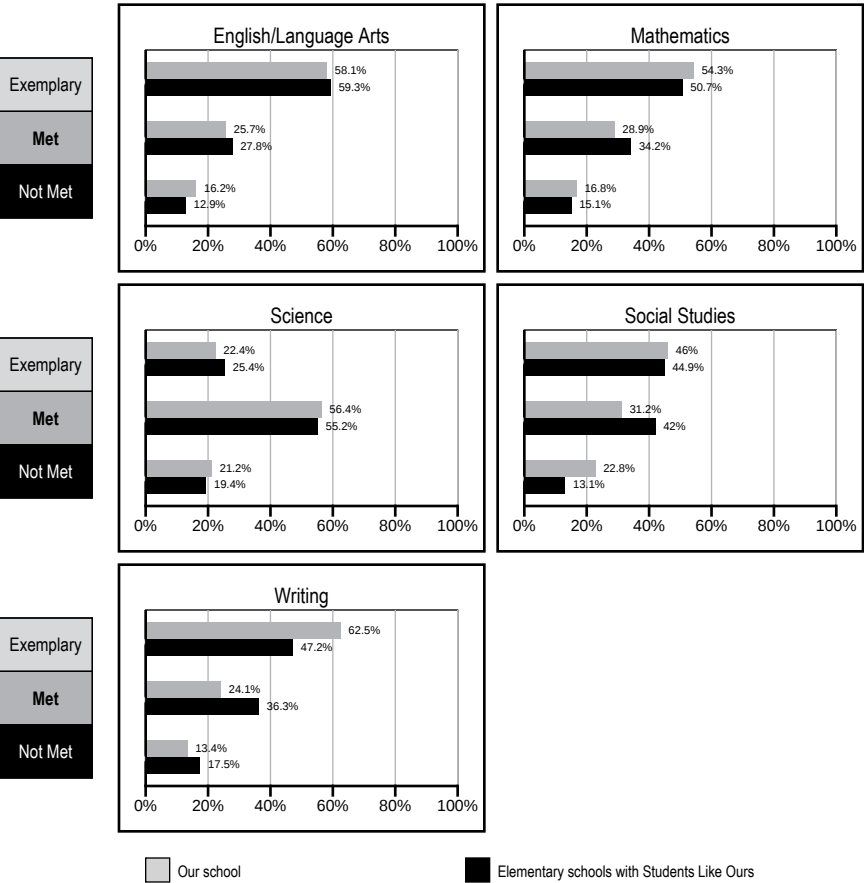
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	6	0	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=791)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 1.3%	1.0%	1.0%
Attendance rate	97.0%	Up from 96.4%	97.1%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	74.0%	Up from 73.1%	68.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.0%	No Change	90.8%	88.7%
Teacher attendance rate	93.9%	No Change	95.2%	95.1%
Average teacher salary*	\$53,011	Down 1.1%	\$48,820	\$47,210
Professional development days/teacher	11.2 days	Down from 12.7 days	8.9 days	10.5 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 20.5 to 1	21.2 to 1	20.0 to 1
Prime instructional time	90.1%	Up from 89.0%	91.5%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,210	Up 1.7%	\$6,782	\$7,247
Percent of expenditures for instruction**	81.2%	Up from 80.4%	68.6%	68.2%
Percent of expenditures for teacher salaries**	78.7%	Up from 77.8%	66.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Brennen Elementary School is a flagship institution for elementary education throughout South Carolina, as exemplified by our Palmetto's Finest Finalist status for 2011. The school is situated in a residential section of Columbia and serves approximately 800 students in grades K through 5. Brennen's greatest strengths come from its strong student achievement, excellent parent and community support, comprehensive social action projects, and continuous professional development.

We are proud of the student achievement and numerous school honors that have come to us at Brennen in recent years. We have maintained a rating of Excellent or Good on the SC School Report Card. Also, for 9 of the 11 years, we have maintained Palmetto Gold or Silver Award status. For years, we have continued our status as a Red Carpet School. Numerous 5th graders won honors in the junior division at the USC Region II Science and Engineering Fair. We utilize the latest technology, such as interactive white boards and a wireless mobile computer lab, to maximize our students' achievement. Our students participate in art, music, PE, Spanish and drama classes. First through fifth graders perform in full-length plays.

Our parent and community support is quite impressive. The PTO sponsored its 8th fund-raising auction, raising \$60,000 during that one evening and attracting approximately 300 attendees (PTO raised \$102,000 over the entire school year). Among the PTO activities that regularly bring in hundreds of attendees are Harvest Happening, Spring Supper, Back-to-School Bash, Walk Your Child to School Day, and Grandparents' Day. Our SIC is quite active, too. In 2011, we were statewide finalists for the SC-SIC Dick and Tunky Riley School Improvement Award. The members broadened school-to-family communication, created the student directory, and assisted teachers with many classroom activities and needs. Our neighborhood Kilbourne Park Baptist Church members serve as our Faith-Based Partners and allow us to have our 5th Grade Promotion Ceremony in their gym. USC's Foreign Language Department students have continued to provide German instruction to interested students in one of our after-school programs.

Our Social Action Projects included Pennies for Patients (\$1,000 for the Leukemia Society), Jump Rope for Heart (\$8,336 for the American Heart Association), Harvest Hope Food Drive (1,567 pounds), Walk for Life (\$895 for the American Cancer Society), Make a Wish Foundation (\$568), Leukemia Society (\$91), Ronald McDonald House (16 lbs of tabs) and United Way (\$949).

In much the same way, we have continued our emphasis on professional development. We have continued Stages One and Two of HET (Highly Effective Teaching) and provided multiple-year coaching for our faculty and staff. Stage One focuses on the physical and emotional environment of the school. Stage Two addresses curriculum and instruction issues. In addition, our teams of teachers have worked to become true Professional Learning Communities.

All of us associated with Brennen Elementary School are proud of our 62-year history of academic excellence and have pride in the outstanding elementary school experience that we provide for our students.

Dr. Marian Crum-Mack, Principal
Steve Searcy, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	116	67
Percent satisfied with learning environment	89.6%	87.0%	92.2%
Percent satisfied with social and physical environment	93.8%	83.5%	84.8%
Percent satisfied with school-home relations	93.8%	91.4%	89.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	95.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brennen Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	685.3	680.0	634.6	654.1	99.2	99.7
Male	681.2	679.9	634.3	657.9	98.9	100.0
Female	689.2	680.0	635.0	650.6	99.5	99.5
White	710.1	703.5	650.0	674.7	99.1	99.5
African American	649.1	641.8	608.5	624.7	99.2	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	93.9	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	640.5	638.7	602.7	612.4	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	141	100	17.9	14.9	67.2	82.1
	4	126	100	12.5	25.8	61.7	87.5
	5	136	100	16.7	31.1	52.3	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	116	100	17.3	19.2	63.5	82.7
	4	143	97.9	14.1	27.4	58.5	85.9
	5	126	100	14.9	30.7	54.4	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	141	100	25.4	19.4	55.2	74.6
	4	126	100	8.3	28.3	63.3	91.7
	5	136	100	15.2	38.6	46.2	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	116	100	24	19.2	56.7	76
	4	143	99.3	11.7	36.5	51.8	88.3
	5	126	100	14	34.2	51.8	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	72	100	30.9	33.8	35.3	69.1
	4	125	100	17.6	52.9	29.4	82.4
	5	69	100	26.5	39.7	33.8	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	59	100	34.5	29.1	36.4	65.5
	4	143	99.3	19.7	64.2	16.1	80.3
	5	64	100	12.3	57.9	29.8	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	69	100	18.2	28.8	53	81.8
	4	126	100	10.8	30.8	58.3	89.2
	5	67	100	26.6	29.7	43.8	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	57	100	34	26	40	66
	4	143	98.6	18.4	36	45.6	81.6
	5	62	100	21.1	29.8	49.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	137	97.1	17.1	23.3	59.7	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	124	98.4	13.4	24.1	62.5	86.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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