



Dover Elementary

1411 Bedford Avenue
North, SC 29112

Grades	PK-5 Elementary School	
Enrollment	299 Students	
Principal	Michelle Kennedy	803-247-2184
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-747-8031

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

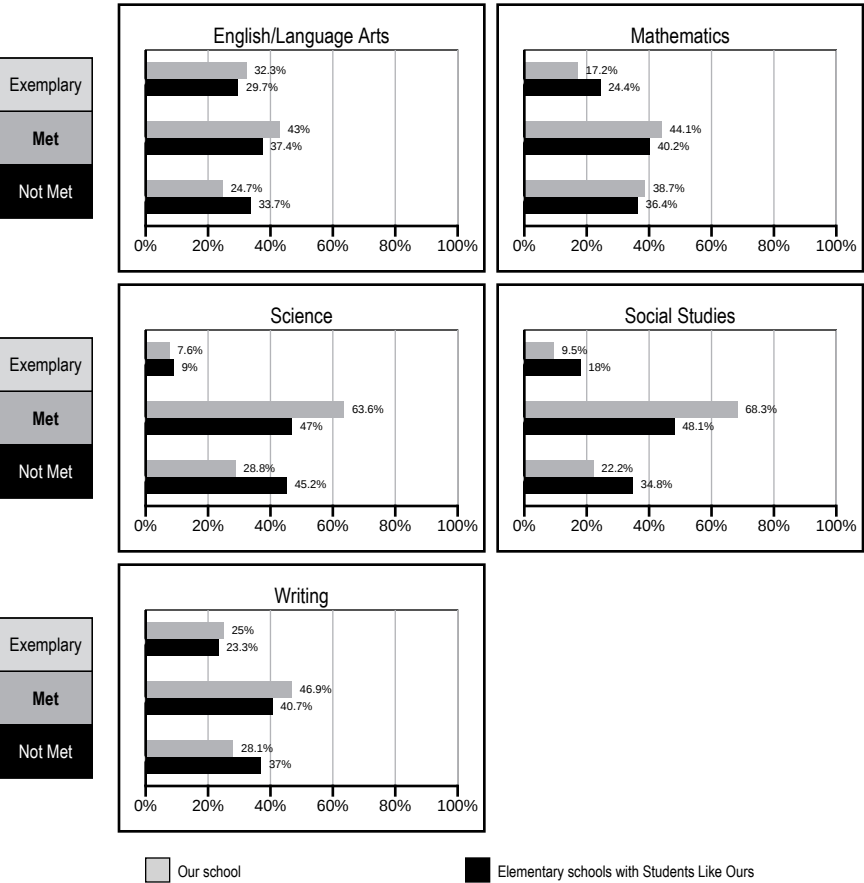
98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	12	112	40	12

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=299)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.5%	Down from 6.6%	1.2%	1.0%
Attendance rate	94.9%	Down from 95.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	61.1%	Down from 72.2%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	82.8%	Down from 85.6%	86.4%	88.7%
Teacher attendance rate	94.8%	Up from 93.7%	95.1%	95.1%
Average teacher salary*	\$47,365	Up 0.3%	\$45,360	\$47,210
Professional development days/teacher	14.5 days	Up from 14.3 days	10.7 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 17.9 to 1	18.6 to 1	20.0 to 1
Prime instructional time	85.7%	Down from 87.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 97.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,509	Up 2.0%	\$7,818	\$7,247
Percent of expenditures for instruction**	60.3%	Up from 57.5%	67.3%	68.2%
Percent of expenditures for teacher salaries**	54.8%	Down from 55.0%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dover Elementary was recognized in 2009, 2010, and again in 2011 for meeting the national Adequate Yearly Progress (AYP) standards of the "No Child Left Behind" Act and also as a Red Carpet School by SC (2009-2012). Dover also was recognized again in 2011 as a SC Palmetto Silver Award Winning School for student achievement.

Dover's students, staff, and collaborate to accomplish the school's mission: to ensure academic success for all students. The Quarterly First Tuesday and Celebrations of Excellence programs involve parents and provide opportunities to come together in both the school and community. Dover students are involved with opening the Town Council meetings in North by leading the pledge. Academic excellence is supported in a variety of ways. Fifth graders have the option of taking instrumental band. School-wide math achievement is further targeted for growth through frameworks and teacher professional development. Student interventions with Voyager, Study Island, Four Frames Math, and Calendar Math, spiral concept engagement and practice opportunities. The Twenty-First Century© Program, partnered with Dover in January 2012, bringing a focused Science, Technology, Engineering, and Math (STEM©) program to targeted students. Individualized and small-group reading tutorials in Voyager's "Passport" and "Ticket to Read", as well as Computer Assisted Instruction with "My Reading Coach" meet varied learning styles and speed differences.

Save The Children© (STC) is a Dover business partner for literacy. Now in its fifth year, Dover's STC program serves students with an on-site literacy coordinator, an Early Steps Tutor, and an Early Childhood Coordinator supported by two volunteer grandparents from the local community who read individually with our students. Dover's partnership with STC has also brought acquisitions in excess of \$40K in the media center, adding excitement to reading with new books. Further supporting our readers are motivational medals, quarterly recognitions, and classroom award banners.

Students with strong characters and self-discipline maximize learning opportunities. Positive recognitions of student character began in 05-06 and continue on the school and county levels. The Positive Behavior Intervention Supports© (PBIS), with the addition of the STAR intervention program, provide incentives for making good behavior and character choices. SWIS©, a third party, on-line, behavior data analysis provider is utilized for spotting patterns and identifying potential areas of need.

Single-gender classes are in their fourth year at Dover in grade five and strongly support academic growth and a reduction in behavior issues with this age group.

The National Bridges/OWLS Literacy and STC's "Emergent Reader" grants in the age 0-5 program add a strong foundational literacy component for our youngest learners.

These approaches in the hands of experienced teachers with the support of caring and committed parents are moving Dover's students forward.

Cynthia Exum (Strozier), Principal

(Rev.) Robbie Parnell, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	31	21
Percent satisfied with learning environment	88.9%	74.2%	70.0%
Percent satisfied with social and physical environment	94.4%	56.7%	71.4%
Percent satisfied with school-home relations	83.3%	66.7%	70.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	90.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dover Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.2	631.9	618.8	619.7	97.1	100.0
Male	659.0	632.3	612.9	627.5	96.0	100.0
Female	649.6	631.6	623.2	611.7	98.2	100.0
White	665.7	637.4	631.1	625.4	96.4	100.0
African American	642.2	626.5	606.3	613.9	97.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.1	631.3	618.8	618.0	97.9	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	42	97.6	38.9	27.8	33.3	61.1
	4	44	100	15	57.5	27.5	85
	5	40	100	26.3	50	23.7	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	96.7	8.3	33.3	58.3	91.7
	4	42	95.2	42.9	37.1	20	57.1
	5	33	100	9.4	59.4	31.3	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	42	100	64.9	21.6	13.5	35.1
	4	44	100	22.5	65	12.5	77.5
	5	40	100	34.2	39.5	26.3	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	30	100	36	28	36	64
	4	42	100	45.9	45.9	8.1	54.1
	5	33	100	31.3	56.3	12.5	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	21	100	60	30	10	40
	4	44	100	25	67.5	7.5	75
	5	20	100	47.4	47.4	5.3	52.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	94.1	20	53.3	26.7	80
	4	42	100	29.7	64.9	5.4	70.3
	5	16	100	N/AV	N/AV	N/AV	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	21	100	17.6	58.8	23.5	82.4
	4	44	100	2.5	67.5	30	97.5
	5	20	100	36.8	52.6	10.5	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	13	100	I/S	I/S	I/S	I/S
	4	42	100	35.1	62.2	2.7	64.9
	5	17	100	5.9	76.5	17.6	94.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	39	100	31.6	50	18.4	68.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	33	100	28.1	46.9	25	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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