



Rivelon Elementary

350 Thomas B. Eklund
Orangeburg, SC 29115

Grades	PK-5 Elementary School	
Enrollment	245 Students	
Principal	Michele Myers	803-534-2949
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-747-8031

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	At-Risk
2011	Good	Excellent
2010	Average	Below Average
2009	Below Average	At-Risk
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

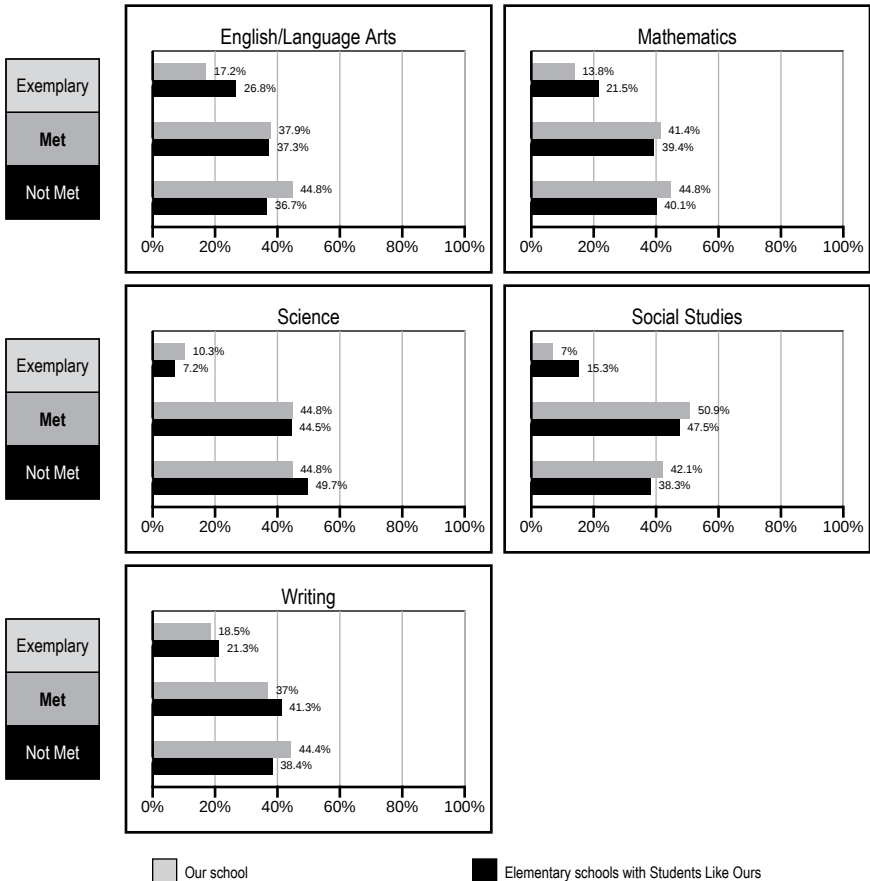
98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	9	77	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=245)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 1.7%	1.3%	1.0%
Attendance rate	96.8%	Up from 95.4%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=18)				
Teachers with advanced degrees	88.9%	Up from 83.3%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.7%	Up from 91.1%	85.3%	88.7%
Teacher attendance rate	94.7%	Up from 88.7%	95.5%	95.1%
Average teacher salary*	\$52,314	Up 2.6%	\$44,941	\$47,210
Professional development days/teacher	12.4 days	Down from 21.3 days	9.6 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.1 to 1	18.0 to 1	20.0 to 1
Prime instructional time	89.1%	Up from 80.5%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.4%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,870	Down 4.4%	\$8,386	\$7,247
Percent of expenditures for instruction**	64.5%	Down from 65.7%	66.0%	68.2%
Percent of expenditures for teacher salaries**	60.4%	Down from 61.6%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rivelon Elementary School is located right outside the town limit of Orangeburg, S.C. The school has a population of approximately 250 students. We take pride in being a community school. Here, at Rivelon, a school wide Title I learning institution, we feel that developing the whole child is important. We achieved this goal by providing character education for all of our students through our guidance counselor; each grade level has scheduled guidance sessions. Our population consists of, 92 percent African American, 7 percent Caucasian and 1 percent Hispanic.

Here, we try to address each subject using a different best-practice researched based strategy that will help our students relate the learning to real-world experiences. Our third grade students were recognized for their original poems being published in a national publication. Teachers were given intensive training with a systematic approach in analyzing and using data to respond to the individual needs of the students. Teachers also use technology to extend and enrich the instructional program at Rivelon.

We are excited about the implementation of 'The Voyager Reading and Math Programs'. During the 2011-2012 school year, Read Well was implemented in Kindergarten through second grade. All of these programs have proven to be effective in responding to intervention for our students. We feel that these programs will help teachers respond to the individual needs of our students, so that "Failure will Never be an Option" at Rivelon Elementary School.

We are proud that Rivelon Elementary was recognized by the State Department of Education as a Palmetto Gold and Silver School for the 2011-2012 school year.

Paulette H. Faust, Principal
Detrice Franklin, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	25	19
Percent satisfied with learning environment	100.0%	96.0%	87.5%
Percent satisfied with social and physical environment	100.0%	96.0%	88.9%
Percent satisfied with school-home relations	100.0%	84.0%	94.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	48.0
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rivelon Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	634.2	619.0	600.1	609.4	97.9	100.0
Male	628.4	613.8	598.5	597.3	96.1	100.0
Female	641.3	625.6	602.5	626.1	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	633.4	617.7	600.1	607.7	97.9	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.7	620.4	601.5	607.6	97.8	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	41	100	11.1	8.3	80.6	88.9
	4	34	100	18.8	21.9	59.4	81.3
	5	28	100	21.4	60.7	17.9	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	97.4	37.5	28.1	34.4	62.5
	4	32	96.9	42.9	42.9	14.3	57.1
	5	28	100	50	46.2	3.8	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	41	100	50	36.1	13.9	50
	4	34	100	28.1	15.6	56.3	71.9
	5	28	100	25	64.3	10.7	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	100	54.5	30.3	15.2	45.5
	4	32	100	41.4	41.4	17.2	58.6
	5	28	100	34.6	53.8	11.5	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	21	100	47.1	41.2	11.8	52.9
	4	34	100	18.8	46.9	34.4	81.3
	5	14	100	71.4	21.4	7.1	28.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	18	100	50	31.3	18.8	50
	4	32	100	37.9	51.7	10.3	62.1
	5	15	100	50	42.9	7.1	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	20	100	21.1	26.3	52.6	78.9
	4	34	100	15.6	12.5	71.9	84.4
	5	14	100	64.3	21.4	14.3	35.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	17.6	70.6	11.8	82.4
	4	32	100	48.3	48.3	3.4	51.7
	5	13	100	58.3	25	16.7	41.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	92.9	34.6	42.3	23.1	65.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	28	100	44.4	37	18.5	55.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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