



Brookdale Elementary School

394 Brookdale Drive
Orangeburg, SC 29115

Grades	PK-5 Elementary School	
Enrollment	315 Students	
Principal	Dr. Charlene A. Stokes	803-534-5982
Superintendent	Cynthia Wilson	803-534-5454
Board Chair	Mary Ulmer	803-747-8031

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Below Average
2011	Below Average	Average
2010	Below Average	Below Average
2009	Average	Below Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

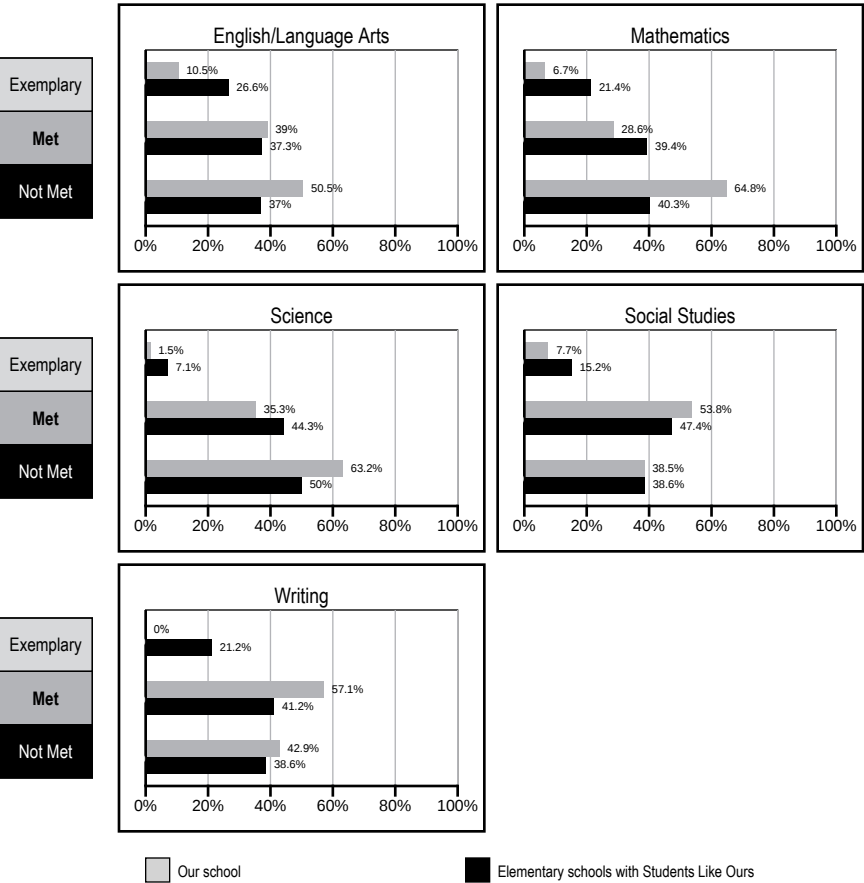
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	75	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=315)				
First graders who attended full-day kindergarten	87.7%	Down from 100.0%	100.0%	100.0%
Retention rate	1.1%	Down from 3.3%	1.2%	1.0%
Attendance rate	96.2%	Up from 96.0%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	77.3%	Up from 68.2%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	83.6%	Down from 91.2%	85.3%	88.7%
Teacher attendance rate	97.0%	Up from 94.1%	95.4%	95.1%
Average teacher salary*	\$46,329	Up 0.1%	\$44,974	\$47,210
Professional development days/teacher	11.8 days	Down from 18.8 days	9.5 days	10.5 days
School				
Principal's years at school	12.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Down from 17.5 to 1	18.1 to 1	20.0 to 1
Prime instructional time	90.5%	Up from 87.2%	90.6%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,015	Down 3.4%	\$8,384	\$7,247
Percent of expenditures for instruction**	57.5%	Down from 60.5%	65.9%	68.2%
Percent of expenditures for teacher salaries**	54.0%	Down from 55.3%	62.8%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This year was filled with many teaching practices and procedures that proved the Eagles' Nest to be a school that is soaring in instructionally sound practices. Serving 333 students in child development through fifth grade, our faculty and staff provide challenging and meaningful instruction on a daily basis. We continue to maintain academic success each year as we use data to monitor, assess, and adjust the instruction that we provide based on the needs of our students. Brookdale families along with teachers, administrators, and the surrounding community work hand in hand to ensure that we are developing global contributors to society. We are a Title I school with 97% of our population eligible for free or reduced-priced lunch.

The faculty and staff of Brookdale views professional development activities and the incorporation of learned practices as the core of sustained academic success. Our rich instructional program focuses on the South Carolina Curriculum Standards and The Teaching and Learning Framework. We believe that our instructional planning and preparation along with our spiraling curriculum delivers rigorous, challenging instruction that provides experiences that directly impacts student academic improvement and success.

Technological expansions within the classroom continue to improve tremendously with the incorporation of interactive star boards and CPS systems in every classroom from Pre-Kindergarten through Fifth grade. Teachers are trained to use cutting edge technology equipment to assist with learning and incorporate technological practices into daily instruction.

Parents are the pulse of our positive environment and the key factor that bonds school-to-home relationships within our school. Our family-friendly atmosphere gives parents and the community a special place to call their own. It allows them to come into an open door environment and learn how to assist their children and to let us know how we can assist them with their parenting needs.

We are proud of the growth and improvements that we have been able to achieve as a school community and look forward to working together to continue to make Brookdale a great place to learn and work.

Casandra H. Jenkins, Ed.D., Principal
Ms. Lynette Harvin, PTO President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	41	4
Percent satisfied with learning environment	75.0%	70.7%	I/S
Percent satisfied with social and physical environment	78.9%	76.9%	I/S
Percent satisfied with school-home relations	75.0%	97.4%	I/S

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	27.1
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brookdale Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☒ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.8%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	620.5	607.4	586.9	609.7	100.0	100.0
Male	613.2	604.3	584.2	612.3	100.0	100.0
Female	629.6	611.3	590.3	606.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	620.5	607.4	586.9	609.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	619.5	606.8	586.1	609.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	38	97.4	27.8	25	47.2	72.2
	4	42	100	48.8	34.1	17.1	51.2
	5	56	100	26.5	51	22.4	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	54.3	31.4	14.3	45.7
	4	30	100	42.9	39.3	17.9	57.1
	5	44	100	52.4	45.2	2.4	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	38	100	58.3	22.2	19.4	41.7
	4	42	100	43.9	51.2	4.9	56.1
	5	56	100	32.7	42.9	24.5	67.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	80	17.1	2.9	20
	4	30	100	50	32.1	17.9	50
	5	44	100	61.9	35.7	2.4	38.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	19	100	55.6	38.9	5.6	44.4
	4	42	100	N/AV	N/AV	N/AV	34.1
	5	26	100	20.8	75	4.2	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	N/AV	N/AV	N/AV	21.1
	4	30	100	46.4	50	3.6	53.6
	5	22	100	N/AV	N/AV	N/AV	28.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	19	100	22.2	38.9	38.9	77.8
	4	42	100	N/AV	N/AV	N/AV	68.3
	5	30	100	48	32	20	52
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	N/AV	N/AV	N/AV	56.3
	4	30	100	35.7	50	14.3	64.3
	5	22	100	38.1	57.1	4.8	61.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	98.2	25	39.6	35.4	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	N/AV	N/AV	N/AV	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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