Blue Ridge Elementary

995 S. Oak Street
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	641 Students	
Principal	Idasa M. Cobb	864-886-4550
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Average**
2011	Average	Average
2010	Average	Average
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Blue Ridge Elementary	11/07/12-3701031

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

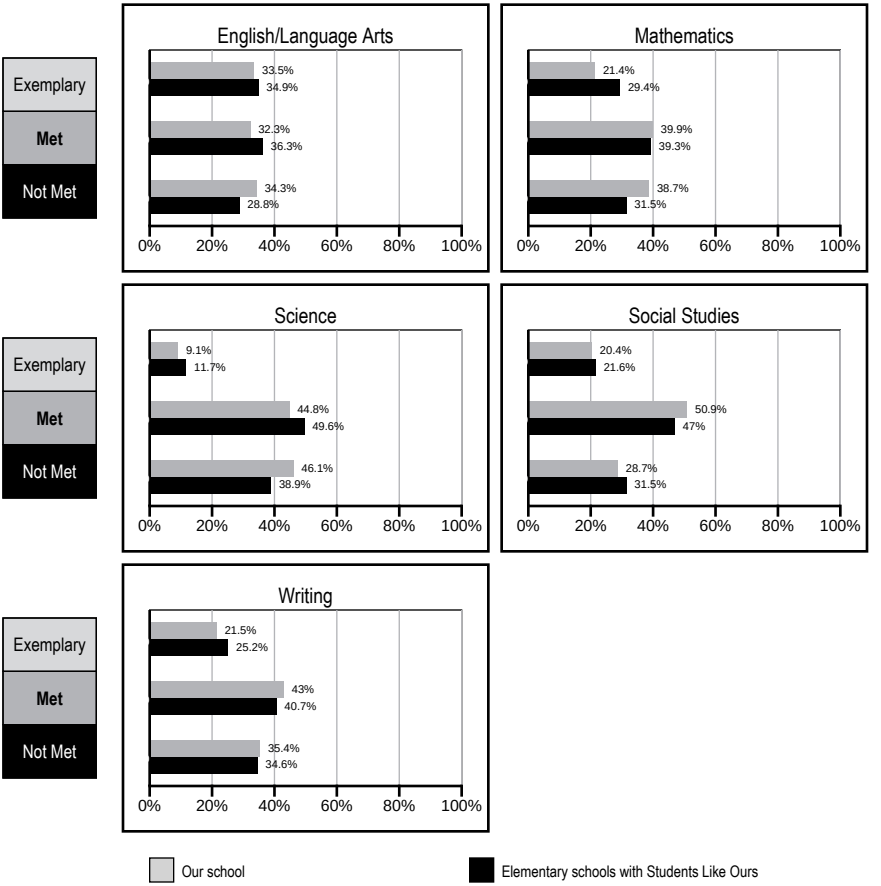
Percent of students tested in 2011-12 whose 2010-11 test scores were located	98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
9	20	90	15	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=641)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.3%	Down from 1.4%	1.4%	1.0%
Attendance rate	96.8%	Up from 96.6%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	65.5%	Down from 69.8%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	88.2%	88.7%
Teacher attendance rate	91.3%	Down from 93.9%	94.8%	95.1%
Average teacher salary*	$49,483	Up 0.5%	$46,258	$47,210
Professional development days/teacher	9.7 days	Up from 5.6 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Up from 11.7 to 1	19.3 to 1	20.0 to 1
Prime instructional time	86.4%	Down from 88.3%	89.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	$9,842	Up 11.4%	$7,497	$7,247
Percent of expenditures for instruction**	72.4%	Up from 71.6%	67.6%	68.2%
Percent of expenditures for teacher salaries**	70.0%	Up from 69.1%	64.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The Blue Ridge Elementary School Family of students, faculty, staff, parents, and community rallied for a fantastic 2011-12 school year. Our staff collaborated to address academic strengths and weaknesses by using data to improve student achievement. The percentage of students scoring met or above on 2011 Writing and Math PASS test improved. Students also improved in all areas of MAP (Measures of Academic Progress) Testing: Reading, Math and Language Usage. Through professional development and research on Engaged Readers and Writers, Blue Ridge also showcased 4 High Literacy High Progress model classrooms and one 1 to 1 iPad class.

As we journeyed through the year, the Blue Ridge Elementary School Family was honored to receive many accolades and recognitions including 2012 Safe Schools Award. Blue Ridge is the recipient of a 21st Century Grant which serves 90 students in our after school program, Club L.E.A.P. (Learning Enhanced through the Arts and Physical Fitness) These students receive extra academic support in Reading and Math while learning about financial literacy, the Arts, and living a healthy lifestyle. With support from our community partners, Blue Ridge received Staple's Recycling Grant to kick off our school-wide recycling efforts. Blue Ridge is also a recipient of Clemson University's T.I.G.E.R. Read Grant. Fourteen of our students were inducted to our very first Junior Beta Club. Our Lego League Team advanced to the state competition. One student earned a spot on the State's Honor Chorus. Our students earned 3rd place in the spirit competition at Special Olympics.

Learning for BRE students does not end in May. All students in grades K-5 received 12 books for Summer Reading! Our Ready, Set, Go! Early Childhood program for rising Kindergarten and 1st grade students will operate 4 weeks during the summer. Our partnership with Clemson University's Call Me Mister Program afforded us a 6-week Summer Enrichment Camp for students in grades 3-5.

Blue Ridge's volunteer program comprised of parents, retirees, high school, Clemson University students and other community members logged in 3,780 hours. Our school is fortunate to have dedicated faculty, staff, parents, and community members that are committed to our students' success!

Idasa M. Cobb, Principal
Dr. Atieno Ragwar, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	84	64
Percent satisfied with learning environment	92.0%	91.6%	95.2%
Percent satisfied with social and physical environment	96.0%	80.5%	93.5%
Percent satisfied with school-home relations	82.0%	88.0%	90.3%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**75.5**
Overall Grade Conversion	**C**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Blue Ridge Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☑ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Blue Ridge Elementary						11/07/12-3701031
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	645.8	632.6	607.8	626.1	100.0	100.0
Male	644.2	632.4	613.2	628.4	100.0	100.0
Female	647.6	632.8	601.8	623.6	100.0	100.0
White	652.6	638.7	612.0	634.6	100.0	100.0
African American	634.5	621.7	596.6	615.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.4	594.5	585.0	605.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	639.0	626.7	598.9	624.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Blue Ridge Elementary							11/07/12-3701031
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	86	100	35.8	22.2	42	64.2
	4	90	100	26.2	45.2	28.6	73.8
	5	106	100	33.3	42.4	24.2	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	97	100	35.6	26.7	37.8	64.4
	4	93	100	34.9	31.4	33.7	65.1
	5	86	100	30	37.5	32.5	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	86	100	42	27.2	30.9	58
	4	90	100	25	44	31	75
	5	106	100	37.4	41.4	21.2	62.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	97	100	53.3	27.8	18.9	46.7
	4	93	100	30.2	47.7	22.1	69.8
	5	86	100	28.8	46.3	25	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	42	100	52.5	32.5	15	47.5
	4	90	100	35.7	47.6	16.7	64.3
	5	53	100	52.1	35.4	12.5	47.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	49	100	63	21.7	15.2	37
	4	93	100	40.7	51.2	8.1	59.3
	5	43	100	33.3	53.8	12.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Blue Ridge Elementary							11/07/12-3701031
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	45	100	33.3	38.1	28.6	66.7
	4	86	100	21.3	55	23.8	78.8
	5	53	100	43.1	41.2	15.7	56.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	48	100	45.5	45.5	9.1	54.5
	4	93	100	15.1	58.1	26.7	84.9
	5	43	100	36.6	39	24.4	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	95.4	28.3	43.4	28.3	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	87	94.3	35.4	43	21.5	64.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample