

Westminster Elementary

206 Hamilton Drive
Westminster, SC 29693

Grades	PK-5 Elementary School	
Enrollment	452 Students	
Principal	Angela Conner Henderson	864-886-4520
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Good**
2011	Average	Good
2010	Average	Good
2009	Average	Good
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Westminster Elementary	11/07/12-3701023

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

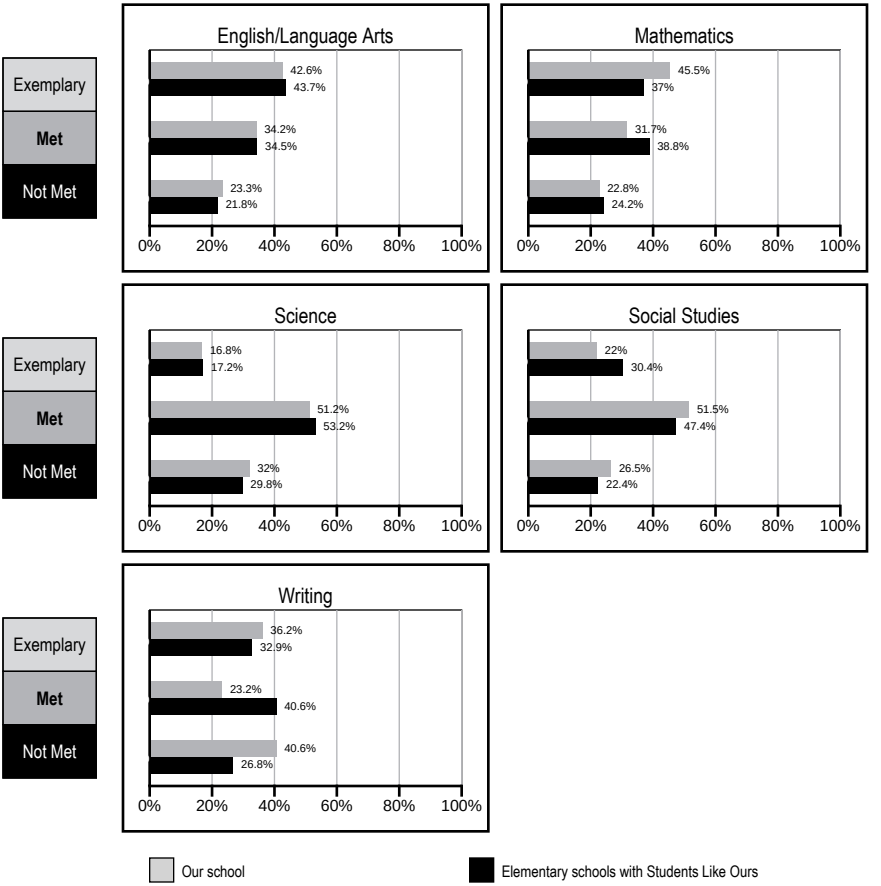
Percent of students tested in 2011-12 whose 2010-11 test scores were located	99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	47	49	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Westminster Elementary 11/07/12-3701023

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 0.5%	1.2%	1.0%
Attendance rate	96.4%	No Change	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	Up from 48.7%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.2%	Down from 94.8%	89.9%	88.7%
Teacher attendance rate	94.4%	No Change	95.2%	95.1%
Average teacher salary*	$47,731	Up 6.6%	$47,390	$47,210
Professional development days/teacher	6.9 days	Down from 10.9 days	11.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 13.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 17.6 to 1	20.1 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 89.3%	90.3%	90.5%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,163	Up 2.8%	$7,027	$7,247
Percent of expenditures for instruction**	66.3%	Down from 67.9%	67.9%	68.2%
Percent of expenditures for teacher salaries**	63.1%	Down from 65.6%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westminster Elementary has had a very successful year! The percentage of students who scored 'Met' and/or 'Exemplary' on PASS increased in Writing, Math, and English-Language Arts from the 2010-11 School Year to the 2011-2012 School year. Our highest percentage of growth on PASS occurred in Math, with a growth of 9.4 percentage points of students who received 'Met' and/or 'Exemplary'. We also monitor student performance with the Measurements of Academic Performance (MAP) assessment. Once again, our school increased our average scores by over 11 points in all areas of MAP which includes Language, Reading, and Math from Fall 2011 to Spring 2012. The mean score for Math jumped from an average RIT of 189.09 in the Fall of 2011 to 203.59 in the Spring of 2012. This is a 14 point gain!

Our school has three interventionist that serve kindergarten through fifth grades in the areas of Math and English-Language Arts. We also have a part time interventionist that intervenes with kindergarteners using the Early Reading Intervention (ERI) Program. We have one resource teacher that provides support to students with Individualized Education Plans in the general education setting as well as two self-contained special education classes.

Our teachers strive for excellence academically and behaviorally. Our school just recently received "Banner" status by the State of South Carolina Department of Education for our school's fidelity and quality in implementing school-wide Positive Behavior Interventions and Supports (PBIS). Our school implemented the Chick-Fil-A Core Essential Character Education Program school-wide in which students were recognized monthly by their peers for displaying character traits. They also got to eat breakfast with the principal and were presented an award from a student athlete from Clemson's University's Be a T.I.G.E.R Program.

Our school has programs in place to ensure that our children are learning about healthy life styles. This year we received the Safe Kids Safe Schools Award by Safe Kids Upstate and Oconee Medical Center. This award is for schools that demonstrate excellence in efforts of teaching students healthy lifestyles. For example, we have a safety patrol team at our school, we participated in the National Walk-to-School Day, we have a daily Morning Movers Club, and we recently started plans to build an outdoor track.

Westminster Elementary students have opportunities to participate in an array of extra curriculum clubs and activities. We have a student council for grades 3-5 as well as a Cardinal Honors Club for grade 5. Both of these clubs participated in community service projects this year. We raised money for a local soup kitchen as well as to support a school in Haiti. Student Council also raised funds for Amazima vocational program which helps employ women in Uganda. Other extracurricular activities include chorus, Act Out Drama Club, Battle of the Books Club, Math Madness Team, and Tiger Relay Team. We strive for excellence and always make sure that "children come first!"

Angela C. Henderson, Principal
Danny Boggs, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	66	51
Percent satisfied with learning environment	100.0%	90.8%	91.8%
Percent satisfied with social and physical environment	100.0%	87.5%	91.8%
Percent satisfied with school-home relations	89.3%	95.3%	86.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**86.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westminster Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Westminster Elementary						11/07/12-3701023
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.5	658.4	623.0	629.0	99.6	100.0
Male	649.2	654.0	620.9	628.1	100.0	100.0
Female	667.6	662.7	625.2	629.8	99.1	100.0
White	659.9	661.0	626.2	631.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	602.9	604.0	584.0	591.9	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.0	644.6	612.6	620.9	99.4	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	61	100	11.7	30	58.3	88.3
	4	69	100	25	42.6	32.4	75
	5	70	98.6	27.9	47.1	25	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	98.8	25.3	30.4	44.3	74.7
	4	62	100	14.5	47.3	38.2	85.5
	5	74	100	26.5	27.9	45.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	61	100	13.3	40	46.7	86.7
	4	69	100	19.1	33.8	47.1	80.9
	5	70	98.6	17.6	42.6	39.7	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	100	32.5	28.8	38.8	67.5
	4	62	100	9.1	43.6	47.3	90.9
	5	74	100	22.1	25	52.9	77.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	30	100	44.8	41.4	13.8	55.2
	4	69	100	36.8	52.9	10.3	63.2
	5	35	100	31.4	54.3	14.3	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	50	31.6	18.4	50
	4	62	100	27.3	65.5	7.3	72.7
	5	36	100	18.8	50	31.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	31	100	19.4	45.2	35.5	80.6
	4	69	100	26.5	60.3	13.2	73.5
	5	34	100	21.2	48.5	30.3	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	97.7	34.1	39	26.8	65.9
	4	62	100	18.2	74.5	7.3	81.8
	5	38	100	27.8	30.6	41.7	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	70	100	33.8	41.2	25	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	97.3	40.6	23.2	36.2	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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