Walhalla Elementary School

508 Fowler Road
Walhalla, SC 29691

Grades	PK-5 Elementary School	
Enrollment	570 Students	
Principal	Shanon Lusk	864-886-4480
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent***
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Excellent
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Walhalla Elementary School	11/07/12-3701022

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

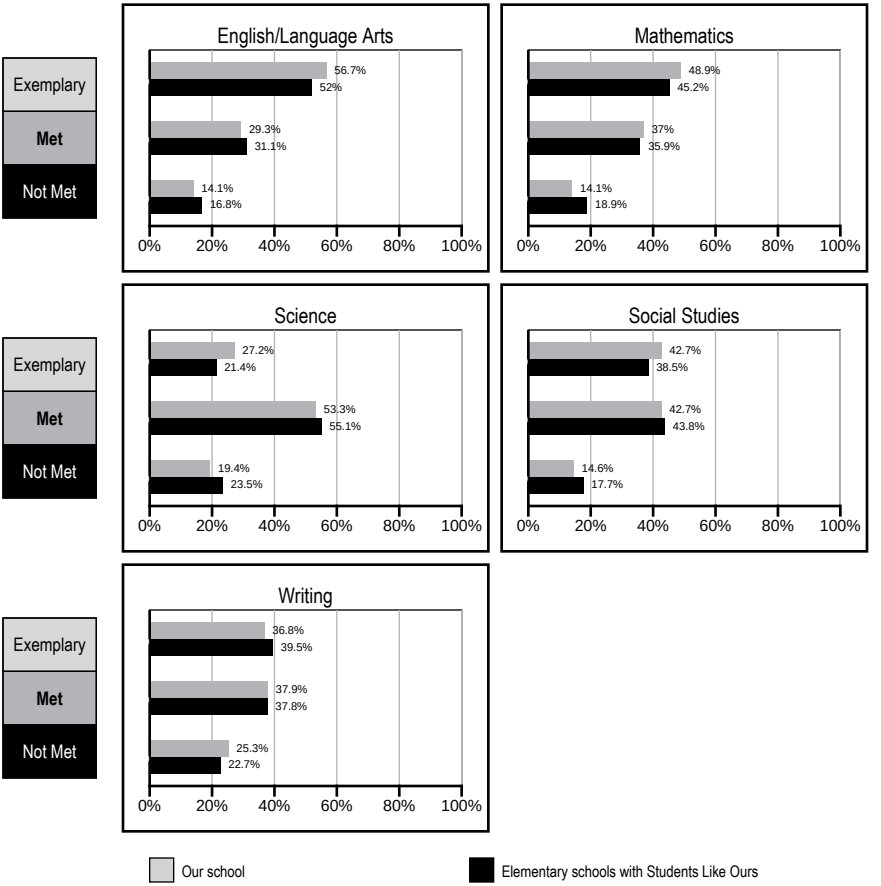
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
49	28	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=570)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.6%	Up from 1.1%	0.9%	1.0%
Attendance rate	97.0%	Up from 96.8%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	71.1%	Up from 63.2%	63.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.4%	Down from 93.4%	90.4%	88.7%
Teacher attendance rate	92.3%	Down from 94.0%	95.1%	95.1%
Average teacher salary*	$49,232	Up 1.2%	$48,566	$47,210
Professional development days/teacher	10.5 days	Down from 14.4 days	10.9 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.0 to 1	20.3 to 1	20.0 to 1
Prime instructional time	88.6%	Down from 89.8%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$7,162	Down 4.9%	$6,868	$7,247
Percent of expenditures for instruction**	66.8%	Down from 69.1%	68.4%	68.2%
Percent of expenditures for teacher salaries**	63.1%	Down from 67.0%	66.2%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Walhalla Elementary School is a K-5th grade school that serves 557 students. The mission of Walhalla Elementary School, in cooperation with the home and community, is to develop confident, responsible, productive lifelong learners, by providing a total educational experience in a positive environment. We are very excited about the accomplishments of our students and staff during the 2011-2012 school year and we continue to look for ways to improve. Our school met Adequate Yearly Progress (AYP) and we received the SC State Department of Education Palmetto Silver Award for improving test scores in a historically underachieving group and the Palmetto Gold Award for our overall test scores. We also had Excellent Absolute and Improvement ratings on our School Report Card.

Through the continued analysis of our state testing results, our classroom assessment information and Measuring Academic Progress (MAP) data, we are able to reflect upon our instructional strategies, assessments and programs. This analysis, along with our MAP scores consistently meeting and exceeding the district, state and national averages, helps ensure that we are individualizing instruction as much as possible for our students.

Staff development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students. Our school focus for staff development during the 2011-2012 school year were on increasing student engagement, our new district grading policy and the Common Core State Standards.

Our students have opportunities above and beyond the regular school day. Our math and English/Language Arts (ELA) labs are open before and after school. Students in grades 4 and 5 can also participate in our Art Squad, Science Club and Chorus. Our Parent, Teacher, Student Team (PTST) and our School Improvement Council (SIC) continue to play important parts in our success. Donations from the PTST helped us purchase an agenda for each student in grades 3, 4 and 5 and provide a paved walking track. The PTST also sponsored a Thanksgiving dinner, a Spring Carnival and our Teacher Appreciation Week activities. Our SIC sponsored our Polar Express night, Math and Science Night and our 8th annual Family Fun Run to promote physical fitness. We also hosted several ESOL Food and Family Nights for our families. Chick-fil-a of Seneca is our business partner for character education and monthly spirit nights and many other local businesses were supportive of our school.

Walhalla Elementary students, staff and families continue to have opportunities to participate in service projects. Our Relay for Life team raised money for the American Cancer Society. Our students participated in Jump Rope for Heart to raise money for the American Heart Association. Our school sponsored a child for the Make a Wish Foundation and participated in a canned food drive for a local food bank.

As you can see, Walhalla Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students and families. We will continue to work together to ensure that Walhalla Elementary School is a place Where Everyone is a Star.

Steve Hanvey, Principal Olivia Timms, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	91	56
Percent satisfied with learning environment	100.0%	83.3%	83.9%
Percent satisfied with social and physical environment	100.0%	83.5%	90.9%
Percent satisfied with school-home relations	100.0%	91.2%	83.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**99.1**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Walhalla Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Walhalla Elementary School						11/07/12-3701022
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	680.6	675.0	642.7	653.9	100.0	100.0
Male	683.9	683.7	655.0	666.9	100.0	100.0
Female	677.3	666.2	628.7	641.2	100.0	100.0
White	688.0	681.1	651.5	659.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	662.2	653.8	626.9	634.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	90	100	15.9	13.6	70.5	84.1
	4	97	100	14.9	41.5	43.6	85.1
	5	91	100	7.9	38.2	53.9	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	100	13.8	25.3	60.9	86.2
	4	89	100	13.6	26.1	60.2	86.4
	5	96	100	14.7	35.8	49.5	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	90	100	20.5	26.1	53.4	79.5
	4	97	100	9.6	37.2	53.2	90.4
	5	91	100	6.7	46.1	47.2	93.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	90	100	19.5	37.9	42.5	80.5
	4	89	100	12.5	28.4	59.1	87.5
	5	96	100	10.5	44.2	45.3	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	44	100	25.6	34.9	39.5	74.4
	4	97	100	18.1	66	16	81.9
	5	46	100	25	43.2	31.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	97.8	31.8	43.2	25	68.2
	4	89	100	14.8	63.6	21.6	85.2
	5	48	100	16.7	43.8	39.6	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	46	97.8	13.3	26.7	60	86.7
	4	97	100	9.6	60.6	29.8	90.4
	5	45	100	17.8	35.6	46.7	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	97.7	23.3	39.5	37.2	76.7
	4	89	100	9.1	43.2	47.7	90.9
	5	48	100	17	44.7	38.3	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	100	11.2	44.9	43.8	88.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	25.3	37.9	36.8	74.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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