

Tamassee-Salem Elementary School

9950 N. Hwy 11
Tamassee, SC 29686

Grades	PK-5 Elementary School	
Enrollment	280 Students	
Principal	Lisa Simmons	864-886-4540
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Good**	**Excellent***
2011	Good	Average
2010	Good	Excellent
2009	Average	Good
2008	Average	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Tamassee-Salem Elementary School	11/07/12-3701020

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

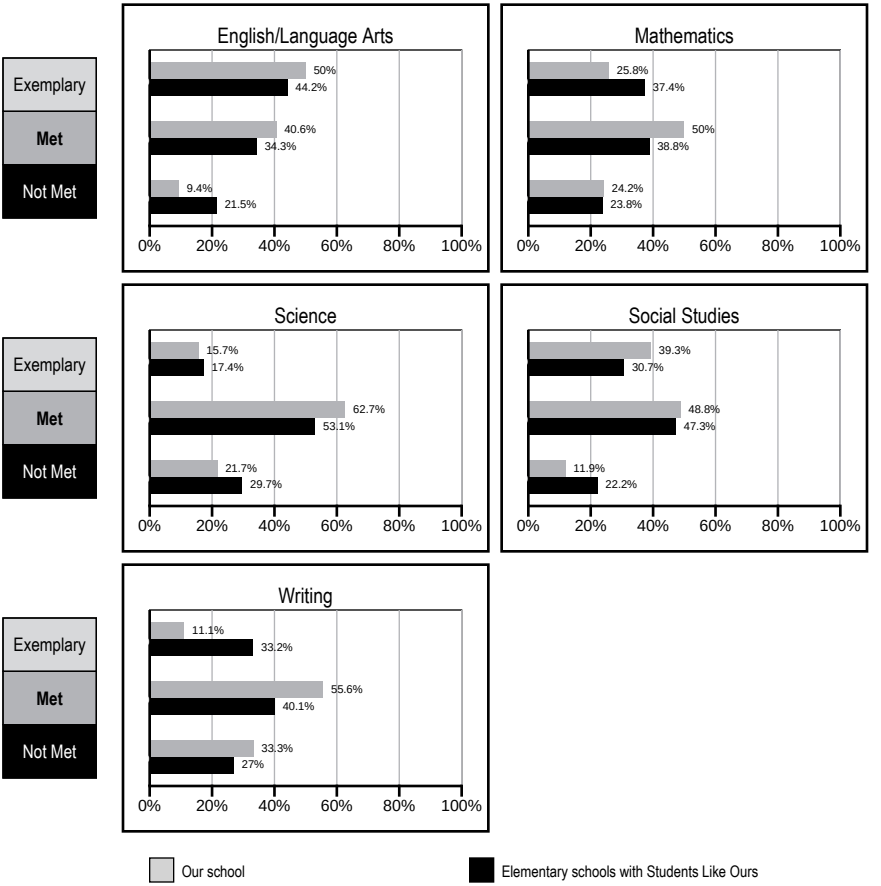
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
25	47	49	2	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=280)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.2%	Up from 3.0%	1.2%	1.0%
Attendance rate	96.9%	Up from 96.8%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Down from 52.0%	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.3%	Up from 91.3%	89.9%	88.7%
Teacher attendance rate	89.0%	Down from 94.8%	95.1%	95.1%
Average teacher salary*	$48,542	Up 5.3%	$47,436	$47,210
Professional development days/teacher	9.8 days	Down from 10.8 days	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.5	4.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.7 to 1	20.1 to 1	20.0 to 1
Prime instructional time	84.7%	Down from 89.9%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$8,667	Up 3.2%	$7,027	$7,247
Percent of expenditures for instruction**	63.1%	Up from 61.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	60.1%	Up from 59.2%	66.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Tamassee-Salem Elementary School is a 4K - 5th grade school that serves 286 students, including 4K. The mission of Tamassee-Salem Elementary is to provide a safe learning environment where all students reach their full potential. We are very excited about the accomplishments of our students and staff during the 2011 - 2012 school year! Our school met Adequate Yearly Progress (AYP) as defined by the No Child Left Behind Legislation. We were also recognized by the state as a Palmetto Silver Award winning school. The continued analysis of our state testing and Measuring Academic Progress (MAP) data allows us to reflect upon our instructional strategies so that we can be assured we are meeting the needs of all of our students. Our MAP scores continue to meet the district and national averages. Professional development continues to be a key component in our success. Our teachers received training in various areas in order to help meet the ever-changing needs of our students.

The academic success and well-being of our students at Tamassee-Salem Elementary School are always the chief factors in decision making at our school. We pride ourselves on offering a welcoming and safe environment not only to our students, but also to our families. Our school is accredited by the South Carolina Council on Accreditation and School Improvement along with the Southern Association of Colleges and Schools. Our Pre-K program is licensed by the Department of Social Services.

Our students participated in before school activities, such as reading and math computer labs, chorus, and Cougar Leaders. Our 4th and 5th graders are also given the opportunity to participate in an art club after school. Our chorus participated in the annual district wide Mayfest Choral Performance and many of our students were also invited to participate in the K - 5 Annual Artist Exhibit at the Blue Ridge Arts Association. Chick-Fil-A of Seneca continues to be our business partner for character education and our monthly spirit nights. Our students, staff, and families continue to have the opportunities to participate in service projects. Our Relay for Life raised money for the American Cancer Society and our students participated in Jump Rope for Heart to raise money for the American Heart Association.

As you can see, Tamassee-Salem Elementary School has numerous accomplishments to be proud of. These accomplishments are only possible because of the dedication of our staff, students, and families. We appreciate the support of our community who volunteer many hours to our students. It is truly a team effort!

Shanon H. Lusk, Principal
Tricia Burgess, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	46	29
Percent satisfied with learning environment	100.0%	93.5%	96.6%
Percent satisfied with social and physical environment	100.0%	93.5%	93.1%
Percent satisfied with school-home relations	95.7%	87.0%	89.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**96.0**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tamassee-Salem Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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Tamassee-Salem Elementary School						11/07/12-3701020
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.7	648.3	627.2	647.2	100.0	100.0
Male	666.7	649.7	625.0	657.9	100.0	100.0
Female	679.6	646.8	629.7	632.2	100.0	100.0
White	672.4	647.9	626.4	647.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.7	642.7	617.9	642.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	40	100	5.3	26.3	68.4	94.7
	4	44	100	12.2	58.5	29.3	87.8
	5	51	100	13	45.7	41.3	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	11.4	25	63.6	88.6
	4	44	100	2.5	52.5	45	97.5
	5	48	100	13.3	44.4	42.2	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	40	100	13.2	44.7	42.1	86.8
	4	44	100	9.8	61	29.3	90.2
	5	51	100	23.9	45.7	30.4	76.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	47	100	29.5	47.7	22.7	70.5
	4	44	100	10	47.5	42.5	90
	5	48	100	31.1	53.3	15.6	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	22	100	15	25	60	85
	4	43	100	17.5	72.5	10	82.5
	5	24	100	31.8	50	18.2	68.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	27.3	40.9	31.8	72.7
	4	44	100	15	75	10	85
	5	24	100	27.3	59.1	13.6	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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Tamassee-Salem Elementary School							11/07/12-3701020
PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	18	100	5.6	55.6	38.9	94.4
	4	44	100	7.3	70.7	22	92.7
	5	27	100	20.8	54.2	25	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	23	100	4.5	40.9	54.5	95.5
	4	44	100	7.5	47.5	45	92.5
	5	24	100	26.1	56.5	17.4	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	26.1	41.3	32.6	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	47	100	33.3	55.6	11.1	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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