



Northside Elementary School

710 N. Townville Street
Seneca, SC 29678

Grades	PK-5 Elementary School	
Enrollment	622 Students	
Principal	Geoff Smith	864-886-4445
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Excellent	Average
2010	Good	Good
2009	Excellent	Good
2008	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

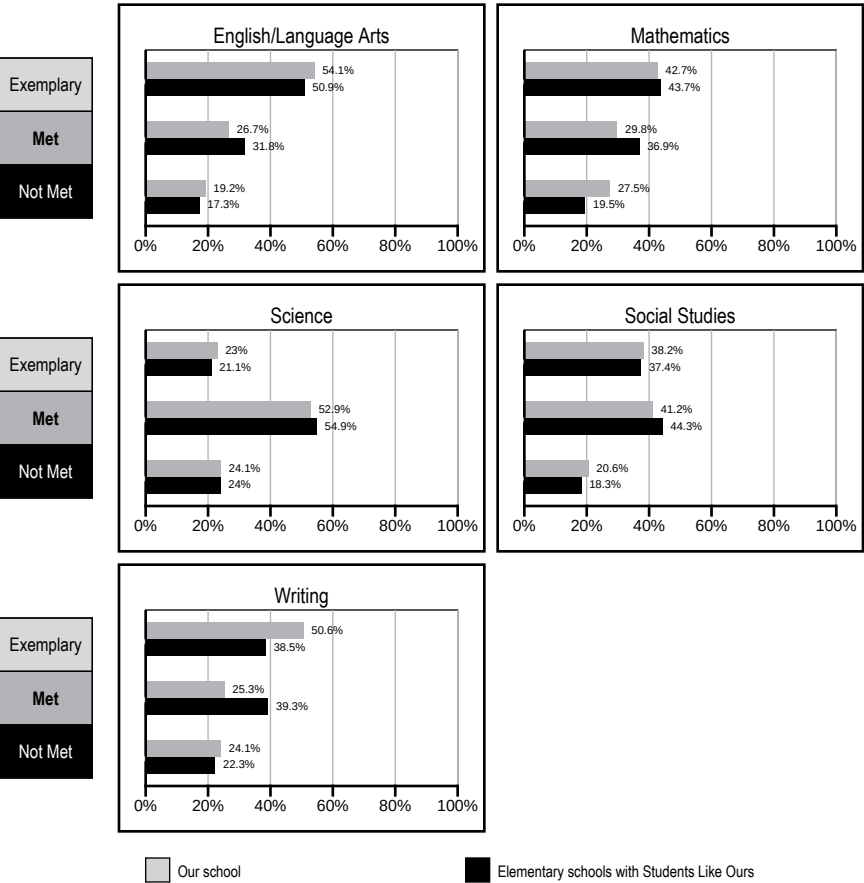
97.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
44	32	14	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=622)				
First graders who attended full-day kindergarten	94.1%	Down from 97.1%	100.0%	100.0%
Retention rate	0.7%	Down from 0.9%	0.9%	1.0%
Attendance rate	96.4%	Up from 96.1%	96.7%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	58.5%	Up from 55.0%	64.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Down from 92.0%	89.1%	88.7%
Teacher attendance rate	91.9%	Down from 96.1%	95.1%	95.1%
Average teacher salary*	\$46,354	Up 1.8%	\$48,696	\$47,210
Professional development days/teacher	8.8 days	Down from 12.9 days	12.0 days	10.5 days
School				
Principal's years at school	13.0	Up from 12.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.5 to 1	20.3 to 1	20.0 to 1
Prime instructional time	87.5%	Down from 90.7%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 92.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,417	Down 2.2%	\$6,877	\$7,247
Percent of expenditures for instruction**	69.5%	Down from 71.4%	68.0%	68.2%
Percent of expenditures for teacher salaries**	66.3%	Down from 69.0%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Northside Elementary, in partnership with home and community, is to challenge every child to be a "Learner for Life". It is this team approach that makes Northside such an inviting, warm, safe and nurturing place. Northside is a Red Carpet school for its service to children and the school community. It is a school of high expectations that wishes the very best for every child. Northside Elementary is a community of 626 students in grades prekindergarten (4) through grade five. There is an even split between male and female students, and a variety of cultural backgrounds are represented. Our class size in grades 1-3 averages 21 and in grades 4 and 5 the average is 23.

Students and staff here at Northside have the privilege of being in a building that is clean and attractive both outside and inside. A recent renovation has added three new wings as well as a new gym, cafeteria, science lab and second computer lab. The media center has an open format and the fine arts program offers many opportunities for our students. Several pieces of student artwork are displayed in the community and around our school. The music program provides many performance opportunities as well as a 5th grade chorus. Physical Education continues to teach students about fitness and general well being. Speech, Reading Recovery, English as a Second Language, targeted assistance teachers, and a resource class all aid in the development of children needing additional assistance. Northside Elementary offers a comprehensive guidance program with a variety of programs to enhance each child's personal well being. A gifted and talented class serves students who score at the state identified level. Instruction is infused with lessons utilizing Smartboards, United Streaming, laptop computers and ipads as well as LCD projectors. The staff of Northside also does a terrific job in handling day to day clerical needs, keeping the school looking great, and preparing a breakfast and lunch program. Support from an active parent group as well as the School Improvement Council provides necessary input for continued growth and school improvement. A 5k/1 mile fun run was enjoyed by many. Community sponsorships from this event will assist in providing field trip cost assistance.

It is this well rounded approach and quality daily instruction that has made test scores of Northside students consistently higher than the state averages and had the school recognized as a Palmetto Gold winner. There is a continual analysis of MAP and PASS scores to seek ways to improve upon our daily instruction and support programs. Through the commitment of the Northside staff, it is our goal to meet each child's needs and encourage them to be Learners for Life.

Geoff Smith, Northside Principal
Steve Fletcher, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	83	38
Percent satisfied with learning environment	84.8%	98.8%	97.2%
Percent satisfied with social and physical environment	90.9%	95.2%	89.2%
Percent satisfied with school-home relations	91.2%	100.0%	91.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	78.2
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Northside Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.5	657.6	633.7	648.9	100.0	100.0
Male	671.5	655.9	629.6	642.0	100.0	100.0
Female	683.0	659.3	637.2	655.5	100.0	100.0
White	690.0	669.7	649.1	659.8	100.0	100.0
African American	641.2	622.3	593.2	617.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	608.1	594.4	579.2	596.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.8	628.0	605.0	624.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	98	100	19.8	24.2	56	80.2
	4	84	100	13.4	37.8	48.8	86.6
	5	78	100	16.9	39.4	43.7	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	100	100	15.8	17.9	66.3	84.2
	4	91	100	20.5	29.5	50	79.5
	5	95	100	25	34.1	40.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	98	100	28.6	30.8	40.7	71.4
	4	84	100	14.6	32.9	52.4	85.4
	5	78	100	32.4	33.8	33.8	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	100	100	27.4	28.4	44.2	72.6
	4	91	100	29.5	25	45.5	70.5
	5	95	100	28.4	37.5	34.1	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	50	100	28.3	32.6	39.1	71.7
	4	82	100	11.3	52.5	36.3	88.8
	5	38	94.7	34.3	42.9	22.9	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	50	100	34.7	32.7	32.7	65.3
	4	90	100	18.4	58.6	23	81.6
	5	53	100	26	56	18	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	49	98	21.7	32.6	45.7	78.3
	4	82	100	11.3	40	48.8	88.8
	5	40	100	35.1	32.4	32.4	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	51	100	12.8	44.7	42.6	87.2
	4	91	100	20.5	42	37.5	79.5
	5	44	100	37.5	35	27.5	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	94.9	11.8	41.2	47.1	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	90.6	24.1	25.3	50.6	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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