

Keowee Elementary School

7051 Keowee School Rd.
Seneca, SC 29672

Grades	PK-5 Elementary School	
Enrollment	364 Students	
Principal	Michelle D. Craddock	864-886-4475
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent**
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Keowee Elementary School	11/07/12-3701012

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

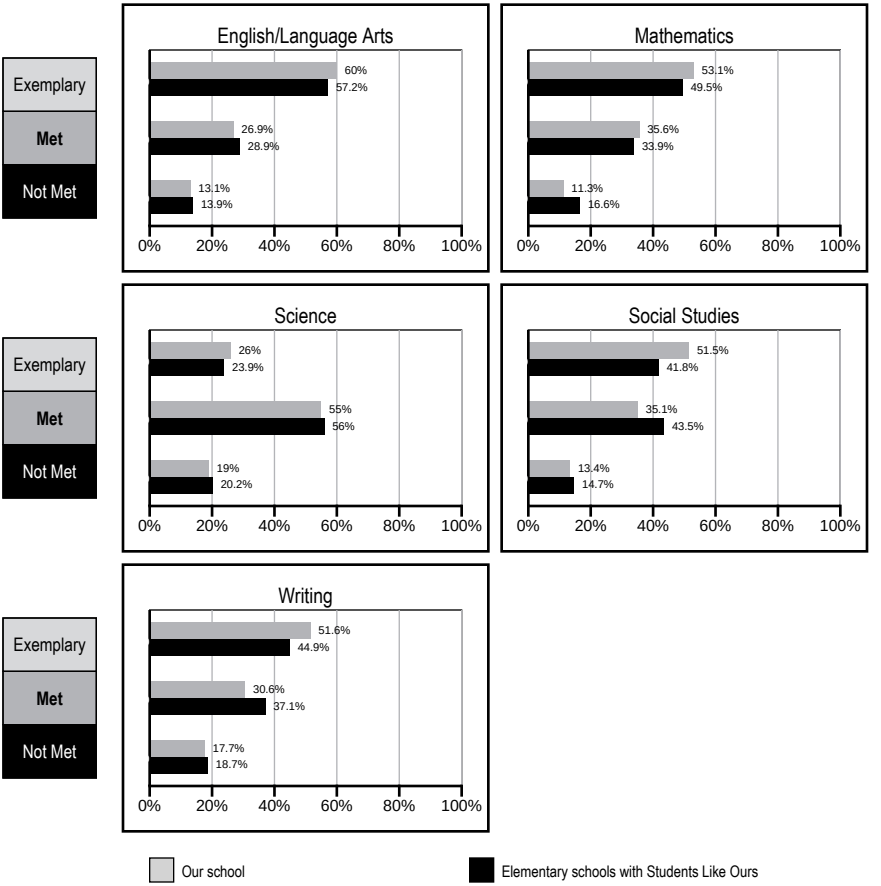
Percent of students tested in 2011-12 whose 2010-11 test scores were located	96%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	13	1	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
First graders who attended full-day kindergarten	100.0%	Up from 98.0%	100.0%	100.0%
Retention rate	0.9%	Up from 0.3%	0.9%	1.0%
Attendance rate	97.1%	Up from 97.0%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 56.0%	64.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.5%	Up from 85.5%	90.1%	88.7%
Teacher attendance rate	92.0%	Down from 95.7%	95.2%	95.1%
Average teacher salary*	$48,836	Up 0.8%	$48,874	$47,210
Professional development days/teacher	1.8 days	Down from 6.6 days	9.9 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 19.0 to 1	20.7 to 1	20.0 to 1
Prime instructional time	88.5%	Down from 91.7%	91.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,488	Up 6.5%	$6,823	$7,247
Percent of expenditures for instruction**	64.1%	Down from 64.8%	69.6%	68.2%
Percent of expenditures for teacher salaries**	61.6%	Down from 63.1%	67.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Keowee Elementary School, in the upstate of South Carolina, is a pre-Kindergarten-5th grade school that serves 375 students in a rural area of Oconee County. The mission of Keowee Elementary, in cooperation with home and community, is to challenge and enable every child to learn and grow academically, socially, and emotionally within a safe and nurturing environment. The school and community's commitment to this mission is evident in the smiling faces of the students and the numerous awards and recognitions received by the school, the faculty, the students, and the school's volunteers.

While maintaining its family-friendly atmosphere, the school strives to provide data-driven, differentiated and individualized instruction in order to insure success for all students. During the 2011-2012 school year, Keowee Elementary was proud to be recognized as a SC Palmetto Gold Award winning school.

Throughout the year, students were honored for their participation in numerous state and local contests, to include: SC Academy of Science MESAS Contest, the Emergency Preparedness Tornado Poster Contest, First Lego League, Blue Ridge Arts Council Exhibition, Duke Energy Art Show, Walhalla Chapter DAR Essay Contest, Oconee Soil and Water Conservation Essay Contest, Memorial Day Essay Contest, Duke World of Energy Art Show, SDOC Math Madness Competition, SDOC Battle of the Books, SC Honors Choir, SC Young Writers' Conference and Clemson University Tiger Relays.

During the school year, Keowee Elementary's teachers participated in professional development in technology, effective classroom management, art instruction, writing, and Common Core State Standards. Teachers continue using current computerized assessment information to plan for individualized instruction and to regularly assess student progress towards their year-end goals.

The achievements of Keowee Elementary students are a direct result of the commitment of faculty, staff, and community working together to provide a rich, relevant curriculum that incorporates the most current technology and research-based instructional methods.

Michelle Craddock, Principal
Dora Leonard, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	63	49
Percent satisfied with learning environment	84.4%	93.7%	93.6%
Percent satisfied with social and physical environment	96.9%	85.7%	89.4%
Percent satisfied with school-home relations	100.0%	96.8%	89.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**99.0**
Overall Grade Conversion	**A**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Keowee Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☑ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

* Or greater than last year

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Keowee Elementary School						11/07/12-3701012
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	686.6	674.2	637.5	657.7	100.0	100.0
Male	682.9	681.0	642.4	663.8	100.0	100.0
Female	690.1	667.7	632.6	652.3	100.0	100.0
White	688.2	675.1	639.2	657.9	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.6	652.6	627.4	632.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	38	100	17.6	14.7	67.6	82.4
	4	64	100	15.5	17.2	67.2	84.5
	5	54	100	3.8	40.4	55.8	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	69	100	12.3	16.9	70.8	87.7
	4	38	100	23.7	36.8	39.5	76.3
	5	65	100	12.9	30.6	56.5	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	38	100	17.6	41.2	41.2	82.4
	4	64	100	13.8	19	67.2	86.2
	5	54	100	9.6	36.5	53.8	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	69	100	15.4	40	44.6	84.6
	4	38	100	13.2	34.2	52.6	86.8
	5	65	100	12.9	29	58.1	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	19	94.7	37.5	50	12.5	62.5
	4	63	100	14	40.4	45.6	86
	5	28	96.4	15.4	65.4	19.2	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	20.6	44.1	35.3	79.4
	4	38	100	26.3	60.5	13.2	73.7
	5	33	100	16.1	54.8	29	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	19	100	5.6	38.9	55.6	94.4
	4	64	100	10.3	27.6	62.1	89.7
	5	26	100	26.9	46.2	26.9	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	33	100	16.1	29	54.8	83.9
	4	38	100	15.8	42.1	42.1	84.2
	5	32	100	16.1	29	54.8	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	54	100	11.5	36.5	51.9	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	97	16.4	31.1	52.5	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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