

Seven Oaks Elementary

2800 Ashland Road
Columbia, SC 29210

Grades	PK-5 Elementary School	
Enrollment	488 Students	
Principal	Ann M. Copelan	803-476-8500
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA
2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Excellent***
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Seven Oaks Elementary	11/07/12-3205045

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

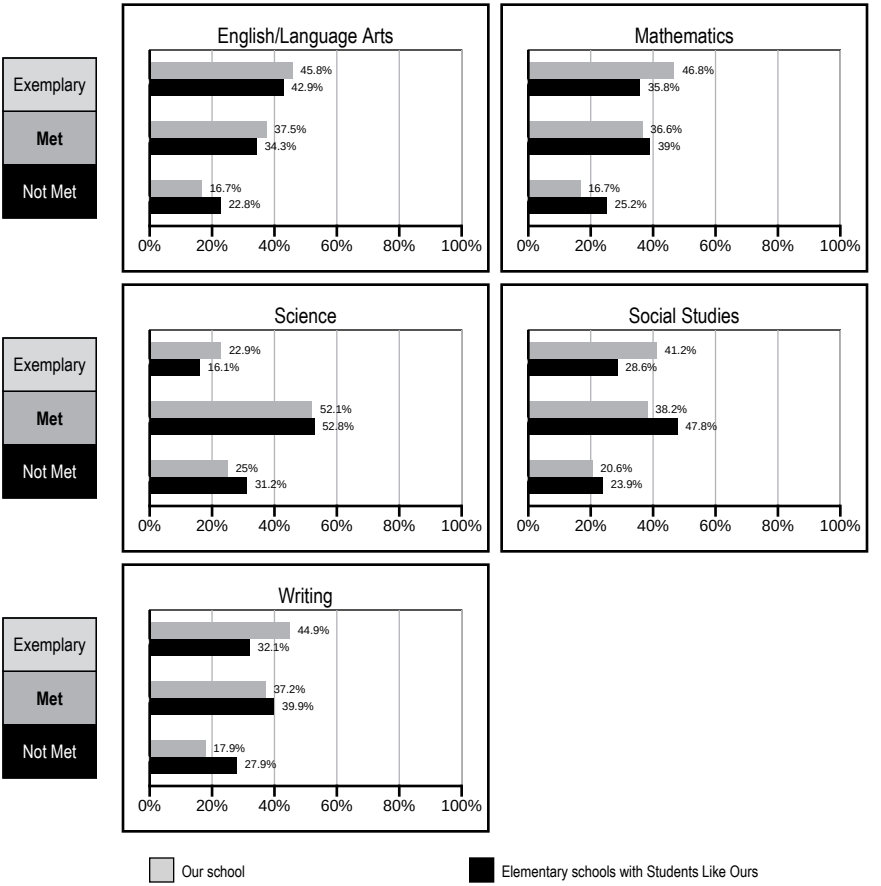
Percent of students tested in 2011-12 whose 2010-11 test scores were located	89.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	47	58	4	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=488)				
First graders who attended full-day kindergarten	98.8%	Down from 100.0%	100.0%	100.0%
Retention rate	0.4%	Down from 0.6%	1.3%	1.0%
Attendance rate	97.0%	Up from 96.2%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	76.7%	Up from 75.0%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.1%	Up from 88.0%	89.6%	88.7%
Teacher attendance rate	93.6%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	$49,004	Up 0.6%	$47,418	$47,210
Professional development days/teacher	6.9 days	Down from 9.2 days	10.8 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 17.3 to 1	19.9 to 1	20.0 to 1
Prime instructional time	89.6%	Down from 91.3%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$9,690	Up 6.9%	$7,242	$7,247
Percent of expenditures for instruction**	65.0%	Down from 68.1%	67.8%	68.2%
Percent of expenditures for teacher salaries**	64.2%	Down from 67.0%	65.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

For 46 years Seven Oaks Elementary (SOES) has maintained a tradition of excellence in teaching and learning. Generations of families have entered these doors. SOES has continued to meet AYP (Adequate Yearly Progress) each year in all 17 categories and earned the Palmetto Silver for academic gains. Our school received the Whole Child Award from ASCD (South Carolina Association for Supervision and Curriculum Development) for Safety and Supported. SOES was awarded from the State Department of Education "Ribbon Status" for our Positive Behavior Interventions and Support program (PBIS). Anna Owens was recognized as Teacher of the Year for our school, and Venev Gates was named our Support Employee of the Year. Leanne Webb was chosen as the Distinguished Literacy Teacher of the Year. Seven teachers received Donorschoose grants for technology and literacy projects.

Seven Oaks Elementary is in the second year of implementation for two school-wide initiatives: RtI (Response to Intervention) and PBIS. RtI is a multi-tiered approach to interventions for struggling readers and PBIS is a proactive behavior plan in a school-wide approach. Every Monday morning our school begins its week with a program of speakers and incentives focusing on the PBIS traits.

Our students and staff donated food to the Irmo High School Food Bank, participated in the Battle of the Dam and Jump Rope for Heart. Seven Oaks students also donated canned goods to Sharing God's Love and participated in the Snack Backpack Program.

The Physical Education Department developed a Champions Program where 5th graders are selected by their teachers on the criteria of outstanding character. They participated in a leadership program once a week before school. Also, SOES was awarded for the most participation in the Columbia Marathon and from the Columbia Blowfish the school received a grant for required reading with 100% participation. Four of our students were chosen to participate in the South Carolina Elementary Honors Choir. K5-2nd grades celebrated parents/student events including Technology Night, Library Nights, Moon Gazing, Literacy and Dr. Seuss Day. The Third Grade students participated in Measurement Olympics and the 100th Day Measurement Fair.

Seven Oaks' SIC (School Improvement Council) developed a Reading Buddies program for grades K5 and 1st involving thirty community members. The SIC conducted a parent survey school-wide to gather information regarding academic programs and services to help our instructional staff focus on future needs. The PTA raised monies to purchase a Rock Climbing Wall for the PE classes, incentives for staff and students, support of a Sweetheart Valentines' Dance and provided lunch room monitors for special events.

Ann M. Copelan Principal Becky Shumpert SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	77	49
Percent satisfied with learning environment	90.7%	89.6%	91.5%
Percent satisfied with social and physical environment	97.7%	83.1%	93.8%
Percent satisfied with school-home relations	79.1%	81.8%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	**88.4**
Overall Grade Conversion	**B**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Seven Oaks Elementary school has been designated as a:

- ☑ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.6%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Seven Oaks Elementary						11/07/12-3205045
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	664.3	667.4	636.7	649.7	100.0	100.0
Male	662.1	668.9	639.4	648.6	100.0	100.0
Female	666.3	666.1	634.3	650.5	100.0	100.0
White	691.2	683.6	660.8	671.3	100.0	100.0
African American	654.0	655.4	623.7	638.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	624.9	629.2	605.8	619.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.8	661.8	634.2	638.3	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	72	100	16.4	34.3	49.3	83.6
	4	77	98.7	25	41.2	33.8	75
	5	72	100	24.6	36.9	38.5	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	87	100	16.7	23.1	60.3	83.3
	4	68	100	23.3	46.7	30	76.7
	5	87	100	11.5	44.9	43.6	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	72	100	22.4	23.9	53.7	77.6
	4	77	100	10.1	39.1	50.7	89.9
	5	72	100	10.8	43.1	46.2	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	87	100	16.7	23.1	60.3	83.3
	4	68	100	18.3	50	31.7	81.7
	5	87	100	15.4	39.7	44.9	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	36	97.2	18.2	54.5	27.3	81.8
	4	77	100	22.5	63.4	14.1	77.5
	5	36	100	26.5	52.9	20.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	43	100	25.6	33.3	41	74.4
	4	68	100	31.1	55.7	13.1	68.9
	5	43	100	17.1	63.4	19.5	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level							
	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	36	100	11.8	52.9	35.3	88.2
	4	77	100	11.3	50.7	38	88.7
	5	36	100	12.5	46.9	40.6	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	33.3	30.8	35.9	66.7
	4	68	100	11.5	47.5	41	88.5
	5	44	100	26.3	28.9	44.7	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	12.1	54.5	33.3	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	86	100	17.9	37.2	44.9	82.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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