



## Rocky Creek Elementary

430 Calks Ferry Road  
Lexington, SC 29072

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	624 Students	
<b>Principal</b>	Lynn C. Boyleston	803-821-4200
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Good
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

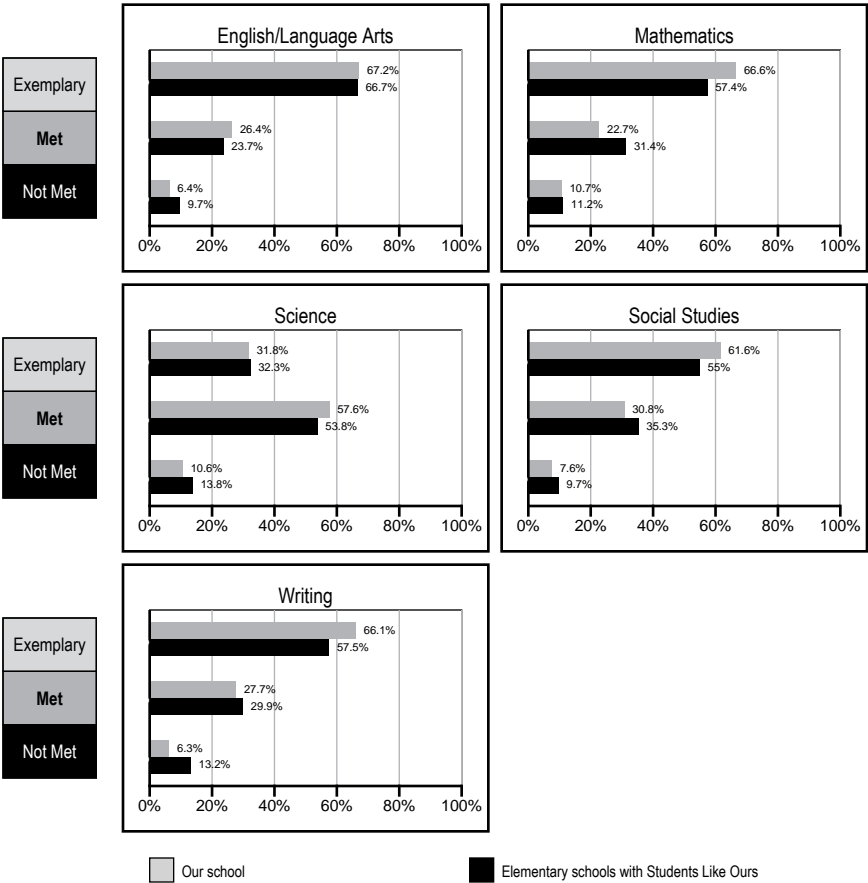
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
25	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=624)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 96.1%	100.0%	100.0%
Retention rate	1.0%	Up from 0.0%	0.7%	1.0%
Attendance rate	97.1%	Up from 96.6%	97.2%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	80.5%	Down from 83.8%	67.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	90.8%	88.7%
Teacher attendance rate	95.9%	Up from 95.2%	94.9%	95.1%
Average teacher salary*	\$49,442	Down 0.4%	\$49,096	\$47,210
Professional development days/teacher	8.5 days	Up from 6.9 days	10.5 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.4 to 1	21.3 to 1	20.0 to 1
Prime instructional time	92.6%	Up from 91.0%	91.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Up from 95.2%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,439	N/A	\$6,736	\$7,247
Percent of expenditures for instruction**	64.0%	N/A	69.4%	68.2%
Percent of expenditures for teacher salaries**	59.3%	N/A	68.6%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

At Rocky Creek Elementary School, we live our motto, "Live Well, Lead Responsibly and Learn by Always Doing Our Best," each day. We are committed to providing a challenging, safe and positive learning environment where children can reach their highest potential. Our dedicated staff, supportive parents, active Parent Teacher Association and School Improvement Council, as well as many business partners work closely to make learning enjoyable for each of our approximately 600 students.

In 2011, RCE received the state's Palmetto Gold award in recognition of our students' academic success and the 2012 Architectural Design Award from the Council of Educational Facility Planners International. The Lexington County Fire Service awarded a Fire Drill Safety Award to us for our effective and efficient fire drill evacuations.

Our students received many awards and honors participating in the Tri-District Arts Consortium and District Honor Choir, becoming state winners in the Middle-Elementary School Academy of Science contest and having artwork featured at the S.C. State Fair. One of our students was a national finalist in a poetry contest sponsored by the National Career Development Association.

Our staff attained noteworthy accomplishments as well. Mrs. Jessica Buzhardt was named the school's Teacher of the Year, and Mrs. Karen Price was named Support Staff of the Year. Mrs. Amy Quiat participated in the Courage to Teach for South Carolina Teacher Leaders program. RCE housekeeper Steve Wooten was featured in an article in "The State" newspaper for providing outstanding support to RCE students.

Students and staff participated in exemplary service-learning projects. They raised money for Relay For Life and Jump Rope for Heart. They donated items to the Nancy K. Perry Children's Shelter and Lexington Interfaith Community Services. They also participated in dynamic school recycling programs for paper, plastic, juice packets, glue sticks, candy wrappers and aluminum cans.

A challenge was to improve our students' knowledge of the South Carolina Science Standards as measured by the PASS assessment. During collaborative planning, teachers have concentrated on their science instruction and developed common assessments to measure understanding of the standards. Visits to the STEM lab were commonplace to provide hands-on opportunities for the students. Our teachers met with the district's STEM coach to learn the most effective method for teaching the science standards.

We want each student to have access to interactive technology as they do their work and learn in new ways. Fortunately, our PTA helped us purchase additional 21st century tools such as iPads, iPods and Nooks to support our students' learning.

In summary, Rocky Creek Elementary has quickly gained a reputation as an excellent school. We look forward to the 2012-2013 school year.

Principal Lynn C. Boyleston and SIC Chair Nichole Adams

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	118	53
Percent satisfied with learning environment	100.0%	88.8%	100.0%
Percent satisfied with social and physical environment	100.0%	88.1%	96.2%
Percent satisfied with school-home relations	100.0%	88.1%	94.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Rocky Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	693.6	689.0	652.3	675.4	100.0	100.0
Male	689.1	684.7	655.2	675.0	100.0	100.0
Female	698.7	693.8	649.2	675.7	100.0	100.0
White	698.0	691.3	655.7	678.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.8	647.6	630.9	641.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	97	100	7.9	12.4	79.8	92.1
	4	112	100	3.9	26.2	69.9	96.1
	5	71	100	6.3	39.7	54	93.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	95	100	12.2	10	77.8	87.8
	4	105	100	2.1	32	66	97.9
	5	118	100	5.4	34.8	59.8	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	97	100	9	28.1	62.9	91
	4	112	100	3.9	9.7	86.4	96.1
	5	71	100	14.3	36.5	49.2	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	95	100	21.1	18.9	60	78.9
	4	105	100	5.2	20.6	74.2	94.8
	5	118	100	7.1	27.7	65.2	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	49	100	8.7	32.6	58.7	91.3
	4	112	100	3.9	54.4	41.7	96.1
	5	37	100	12.5	59.4	28.1	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	47	100	29.5	31.8	38.6	70.5
	4	105	100	3.1	78.4	18.6	96.9
	5	60	100	8.8	42.1	49.1	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	48	100	2.3	30.2	67.4	97.7
	4	112	100	1.9	30.1	68	98.1
	5	34	100	6.5	35.5	58.1	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	48	100	10.9	23.9	65.2	89.1
	4	105	100	2.1	37.1	60.8	97.9
	5	58	100	14.5	25.5	60	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	100	6.3	32.8	60.9	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	100	6.3	27.7	66.1	93.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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