



Carolina Springs Elementary School

6340 Platt Springs Rd.
Lexington, SC 29073

Grades	PK-5 Elementary School	
Enrollment	922 Students	
Principal	Gregory Watchinski	803-821-5100
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Average
2011	Good	Good
2010	Average	Excellent
2009	Average	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

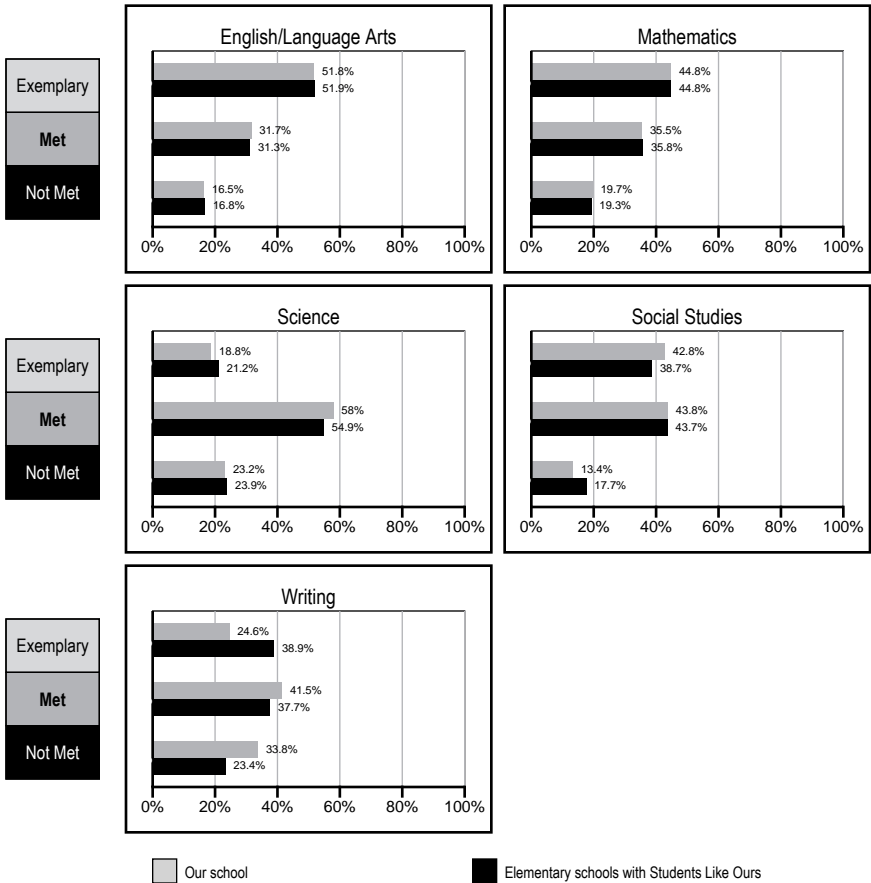
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	24	6	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=922)				
First graders who attended full-day kindergarten	100.0%	Up from 97.3%	100.0%	100.0%
Retention rate	1.1%	Up from 0.7%	0.6%	1.0%
Attendance rate	96.6%	Up from 95.9%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	57.1%	Up from 55.6%	63.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.4%	Down from 93.6%	89.9%	88.7%
Teacher attendance rate	95.8%	Up from 95.2%	95.0%	95.1%
Average teacher salary*	\$45,692	Down 0.1%	\$49,205	\$47,210
Professional development days/teacher	16.5 days	Up from 16.1 days	10.3 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.7 to 1	20.5 to 1	20.0 to 1
Prime instructional time	91.2%	Up from 89.9%	90.7%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,250	Down 4.8%	\$6,765	\$7,247
Percent of expenditures for instruction**	64.2%	Down from 68.5%	69.8%	68.2%
Percent of expenditures for teacher salaries**	62.9%	Down from 67.0%	67.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2011-2012 school year for Carolina Springs Elementary School was memorable. As we reflect over our successes, we are proud to note that, once again, we received the S.C. State Department of Education's Palmetto Silver Award for improved student achievement.

This year, a newly organized iPad Ensemble (fifth grade) provided opportunities for students to perform musically using 21st century tools. They performed for the AdvancED Accreditation team as well as for the Chick-fil-A Leadercast. Our Chorus was selected for the fourth consecutive year to record a performance for the World's Largest Music Concert sponsored by the SCMEA (S.C. Music Educators Association).

Our school theme this year focused on "Global Connections" and, as a result, many of our students made personal contact with students and educators around the world. The culminating event was our International Day in March when 16 visitors from seven countries spent the day with our students.

Growth in student achievement continues to be one of the successes we enjoy. The majority of students in grades 2 through 5 continue to meet or exceed their individual growth targets as measured by the Measures of Academic Progress (MAP). In the most recent administration, 65.4 percent of students in grade 2 met or exceeded their growth target in reading and 67.7 percent met or exceeded their growth targets in mathematics. In grade 3, 70.1 percent met or exceeded their growth target in reading and 56.9 percent in mathematics. In grade 4, 65.5 percent met or exceeded growth targets in reading and 67.4 percent in mathematics. In grade 5, 60.9 percent met or exceeded growth targets in reading and 72.3 percent in mathematics.

Student leadership development continues to be a priority for our school family. Opportunities increased for students this year when we added student ambassadors and a student council to the other opportunities offered in the past. The results from the most recent school climate survey indicate that a higher percentage of students are feeling safe on our campus.

Enrollment continues to increase for Carolina Springs Elementary School. For the 2012-2013 school year, our campus will have 20 portable classrooms to accommodate the more than 900 students we anticipate for our student body. In addition to the challenge presented by rapidly increasing enrollment, we will begin implementing the Common Core State Standards school-wide and continue to focus on improving the writing skills of our students.

Thankfully, our PTO once again funded 40 substitute days so that our certified staff could be involved in the professional development they need to address these challenges.

Principal W. Darrell Barringer, Ph.D. and SIC Chair Dr. Bruce Anneaux

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	124	83
Percent satisfied with learning environment	100.0%	95.2%	89.7%
Percent satisfied with social and physical environment	100.0%	96.0%	92.5%
Percent satisfied with school-home relations	96.2%	96.0%	95.1%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Springs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.1	660.4	631.4	653.1	100.0	100.0
Male	669.0	661.9	637.9	658.5	100.0	100.0
Female	675.1	659.0	625.2	647.1	100.0	100.0
White	677.6	665.3	637.7	656.8	100.0	100.0
African American	658.3	638.6	609.4	638.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	605.6	619.8	594.7	618.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	658.9	646.0	618.5	645.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	140	100	16.8	17.6	65.6	83.2
	4	128	100	18.9	43.4	37.7	81.1
	5	150	100	20.8	43.8	35.4	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	155	100	12.3	15.1	72.6	87.7
	4	148	100	21.8	37.3	40.8	78.2
	5	144	100	15.1	44.6	40.3	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	140	100	23.7	25.2	51.1	76.3
	4	128	100	12.3	42.6	45.1	87.7
	5	150	100	29.2	43.8	27.1	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	155	100	15.8	30.1	54.1	84.2
	4	148	100	19	30.3	50.7	81
	5	144	100	23	51.1	25.9	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	71	100	25.8	39.4	34.8	74.2
	4	128	100	23.8	62.3	13.9	76.2
	5	76	100	31	47.9	21.1	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	77	100	23.3	46.6	30.1	76.7
	4	148	100	25.4	62.7	12	74.6
	5	71	100	21.7	58	20.3	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	69	100	16.9	38.5	44.6	83.1
	4	128	100	16.4	52.5	31.1	83.6
	5	75	100	18.9	40.5	40.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	78	100	9.6	37	53.4	90.4
	4	148	100	15.5	50	34.5	84.5
	5	79	100	15.8	40.8	43.4	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	150	93.3	25.9	46.7	27.4	74.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	145	93.1	33.8	41.5	24.6	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample