



## Lake Murray Elementary

205 Wise Ferry Rd  
Lexington, SC 29072

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	659 Students	
<b>Principal</b>	Devona L. Price	803-821-3100
<b>Superintendent</b>	Dr. Karen C. Woodward	803-821-1000
<b>Board Chair</b>	Cynthia S. Smith	803-957-5095

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Excellent</b>
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

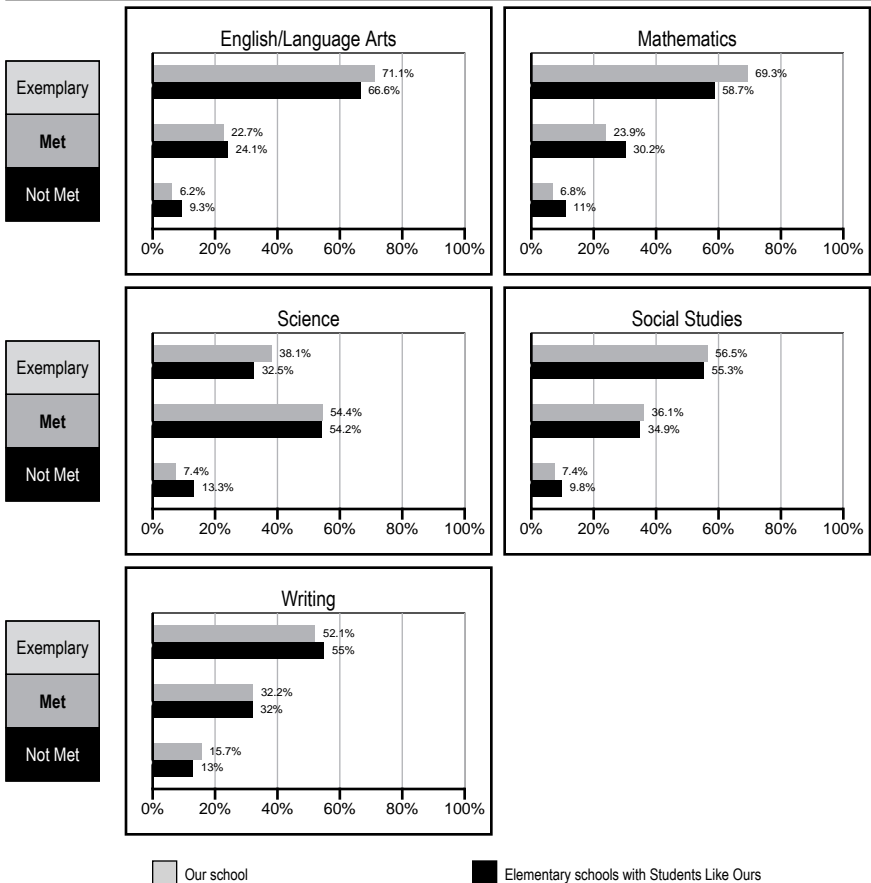
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
22	0	0	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=659)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.5%	0.7%	1.0%
Attendance rate	96.8%	Up from 96.3%	97.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	75.0%	Up from 68.2%	68.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.4%	Up from 78.9%	90.6%	88.7%
Teacher attendance rate	95.6%	Up from 94.6%	95.4%	95.1%
Average teacher salary*	\$49,722	Down 1.5%	\$48,911	\$47,210
Professional development days/teacher	9.3 days	Down from 11.7 days	10.3 days	10.5 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 21.7 to 1	21.4 to 1	20.0 to 1
Prime instructional time	92.3%	Up from 89.8%	92.1%	90.5%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 96.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,329	Up 10.1%	\$6,660	\$7,247
Percent of expenditures for instruction**	65.2%	Down from 71.4%	69.2%	68.2%
Percent of expenditures for teacher salaries**	64.0%	Down from 70.2%	68.2%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

This school year has truly been one of change and innovation at Lake Murray Elementary. Our school was able to partner with the Covey Foundation to become a Leader in Me school. Through this, the Seven Habits have become a way of life for our parents, students and staff. This leadership model is showing our students how to be leaders in our 21st Century world.

We held many exciting activities connected to our leadership model including our Family Reading Night, Going Global with Leadership Night and Showcasing Leadership Through the Arts Night.

This leadership model has also allowed us to stress the importance of service learning to our students. Many wonderful activities have taken place at Lake Murray including fundraising for Jump Rope for Heart, the Juvenile Diabetes Association and Relay For Life. Our students and staff also made care packages for soldiers, had a school food and coat drive, and sponsored our first Fun Run/Walk to raise money for children with congenital heart disease.

LMES continues to achieve with Excellent Absolute and Improvement Ratings on the state-generated annual school report card. We once again met Adequate Yearly Progress. We were awarded the Palmetto Gold Award for academic performance and the Palmetto Silver Closing the Achievement Gap Award.

As always, it is challenging to meet the needs of struggling learners while also helping higher achieving students who excel in many areas. Several barriers to achieving this balance include the rapid growth of our school and district, increased class size due to budget constraints, and the ongoing challenge of expanding learning experiences in an already very compact day. Preparing students to create, collaborate, use critical thinking, communicate, and be self-directed learners in the 21st century along with our focus on rigor and relevance help ensure that we are making efforts to maximize learning for each of our students.

With all of the exciting technology tools that our students have access to along with the vision of our district to ensure student learning reaches new heights, I know that our journey together at LMES is just beginning. Thank you for all of your support and a great year.

Principal Devona L. Price and SIC Chair Ed Pearce

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	38	114	56
Percent satisfied with learning environment	100.0%	90.3%	92.3%
Percent satisfied with social and physical environment	100.0%	89.5%	94.4%
Percent satisfied with school-home relations	97.4%	91.2%	94.6%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lake Murray Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	696.5	697.4	659.3	674.5	99.7	99.7
Male	691.0	701.1	662.9	676.8	99.5	99.5
Female	703.4	692.8	654.5	671.9	100.0	100.0
White	699.8	700.0	661.7	675.9	99.7	99.7
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	673.5	664.7	641.5	644.7	98.2	98.2
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	113	100	2.8	11.1	86.1	97.2
	4	128	100	9.8	27.6	62.6	90.2
	5	122	100	8.5	26.5	65	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	99	99	5.3	10.6	84	94.7
	4	113	100	2.8	28.4	68.8	97.2
	5	123	100	11.5	27	61.5	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	113	100	3.7	18.5	77.8	96.3
	4	128	100	7.3	28.5	64.2	92.7
	5	122	100	4.3	28.2	67.5	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	99	99	7.4	21.3	71.3	92.6
	4	113	100	2.8	16.5	80.7	97.2
	5	123	100	12.3	32	55.7	87.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	57	100	11.3	34	54.7	88.7
	4	128	100	7.3	53.7	39	92.7
	5	62	100	8.5	44.1	47.5	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	46	100	8.9	22.2	68.9	91.1
	4	113	100	3.7	67	29.4	96.3
	5	63	100	12.9	56.5	30.6	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	56	98.2	N/AV	N/AV	N/AV	100
	4	128	100	7.3	41.5	51.2	92.7
	5	60	98.3	12.1	37.9	50	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	53	96.2	8.2	22.4	69.4	91.8
	4	113	100	5.5	39.4	55	94.5
	5	60	100	13.3	40	46.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	120	100	8.5	29.9	61.5	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	123	99.2	15.7	32.2	52.1	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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