



McDonald Green Elementary

2763 Lynwood Drive
Lancaster, SC 29720

Grades	K-5 Elementary School	
Enrollment	479 Students	
Principal	Latrice "Michelle" Crosby	803-285-7416
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Good
2010	Good	Good
2009	Excellent	Average
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

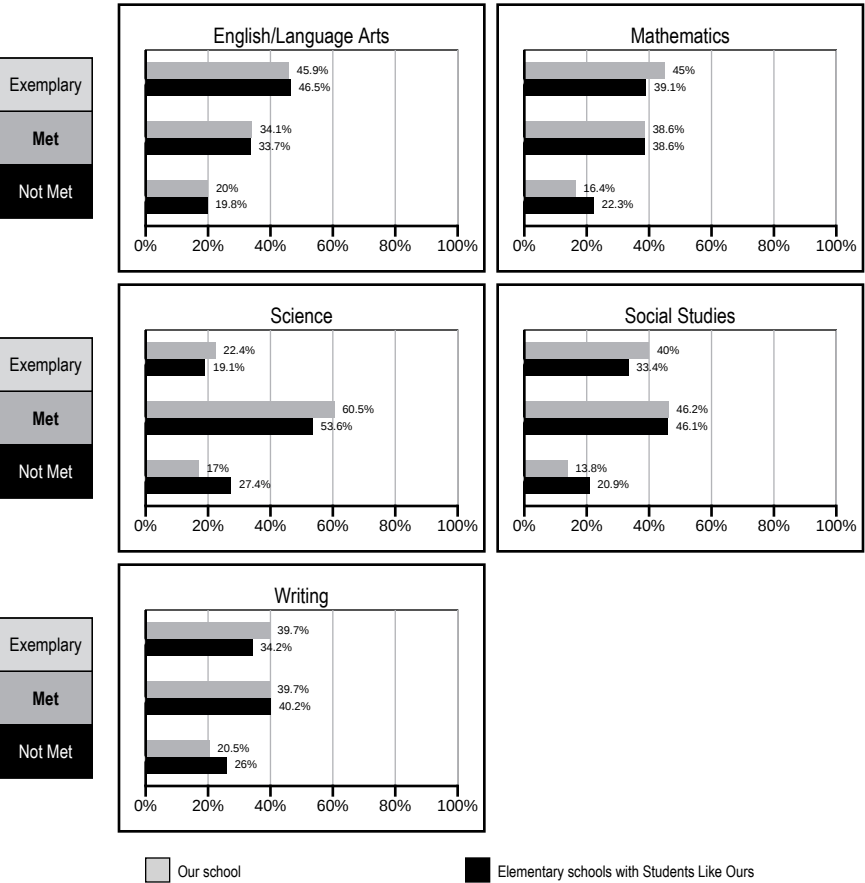
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
30	42	31	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms	
Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=479)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 1.2%	1.1%	1.0%
Attendance rate	96.8%	Up from 96.2%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Down from 64.3%	61.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.0%	Down from 94.3%	89.0%	88.7%
Teacher attendance rate	94.4%	Up from 94.3%	95.1%	95.1%
Average teacher salary*	\$48,257	Down 1.1%	\$47,380	\$47,210
Professional development days/teacher	12.4 days	Down from 13.0 days	11.3 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	23.8 to 1	Down from 25.1 to 1	20.1 to 1	20.0 to 1
Prime instructional time	90.3%	Up from 89.2%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,942	Down 12.5%	\$6,782	\$7,247
Percent of expenditures for instruction**	72.0%	Down from 72.7%	68.3%	68.2%
Percent of expenditures for teacher salaries**	70.3%	Up from 69.3%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

McDonald Green Elementary, a rural community school, is truly a place where children grow and learn in a safe, nurturing environment that is guided and supported by caring and talented staff members. McDonald Green Elementary collaborates with all stakeholders to ensure students are successful daily. All McDonald Green certified staff members were recipients of Donors Choose, J. Marion Sims Foundation, or Partners For Youth grants. McDonald Green Elementary prides itself in meeting AYP and receiving the Palmetto Gold Award for making academic gains on PASS 2011. We contribute our successes to our kindergarten through second grade teacher laying a great foundation for our students, as well as our third through fifth grade teachers building upon the solid foundation in place and encouraging students to continue striving for academic excellence. This collaboration helps ensure that all children are successful.

At McDonald Green, we understand the importance of technology in the classroom. We have Smart Boards in all classrooms to enhance learning. Teachers also have access to Smart Document Cameras to better assist the students. In addition, we have a computer lab that provides our students with the opportunities to use computer based programs such as Study Island and other computer based programs to strengthen our instructional programs.

By using the technology, and research based instructional strategies, McDonald Green Elementary has allowed the students to be actively engaged in their learning. McDonald Green Elementary continues to use fiction and nonfictional literature, the Arts through differentiated instruction, and in-school field trips such as gem mining, animal dissection and the Living Museum to increase the school's core curriculum. McDonald Green Elementary was also recognized as an Arts and Basic Curriculum School Site.

Our dragonfly team believes in "Putting Children First," and understands that all stakeholders, parents, teacher, students, and the administrative team must continue to work together to achieve academic excellence for all children. Therefore, McDonald Green continues to produce "High Flying Dragonflies." The school continues to represent an atmosphere that's conducive to learning and offers each child the opportunity for a well rounded elementary educational experience.

Michelle Crosby, Principal
LaDonna Smith, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	77	69
Percent satisfied with learning environment	100.0%	97.4%	94.0%
Percent satisfied with social and physical environment	100.0%	100.0%	98.5%
Percent satisfied with school-home relations	100.0%	97.4%	97.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

McDonald Green Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	663.3	667.3	638.5	653.0	100.0	100.0
Male	663.2	669.9	643.8	657.6	100.0	100.0
Female	663.4	664.3	633.1	647.6	100.0	100.0
White	679.4	682.0	653.5	667.7	100.0	100.0
African American	645.4	647.4	619.8	637.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.1	652.6	622.3	636.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	76	100	21.9	17.8	60.3	78.1
	4	80	100	6.8	43.2	50	93.2
	5	96	100	11.5	52.1	36.5	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	14.3	18.6	67.1	85.7
	4	74	100	25	30.6	44.4	75
	5	81	100	20.5	51.3	28.2	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	76	100	17.8	26	56.2	82.2
	4	80	100	10.8	43.2	45.9	89.2
	5	96	100	12.5	43.8	43.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	12.9	28.6	58.6	87.1
	4	74	100	15.3	41.7	43.1	84.7
	5	81	100	20.5	44.9	34.6	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	100	34.3	40	25.7	65.7
	4	80	100	10.8	67.6	21.6	89.2
	5	48	100	25	62.5	12.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	38	97.4	25	55.6	19.4	75
	4	74	100	11.1	63.9	25	88.9
	5	40	100	20.5	59	20.5	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	39	100	15.8	44.7	39.5	84.2
	4	80	100	13.5	45.9	40.5	86.5
	5	48	100	12.5	54.2	33.3	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	97.2	23.5	35.3	41.2	76.5
	4	74	100	8.3	50	41.7	91.7
	5	41	97.6	15.4	48.7	35.9	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	100	10.4	51	38.5	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	100	20.5	39.7	39.7	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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