



Brooklyn Springs Elementary

1637 Billings Drive
Lancaster, SC 29720

Grades	PK-5 Elementary School	
Enrollment	444 Students	
Principal	Tonya K. Hunter	803-283-8471
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	Below Average	Average
2010	Below Average	Average
2009	Below Average	Average
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

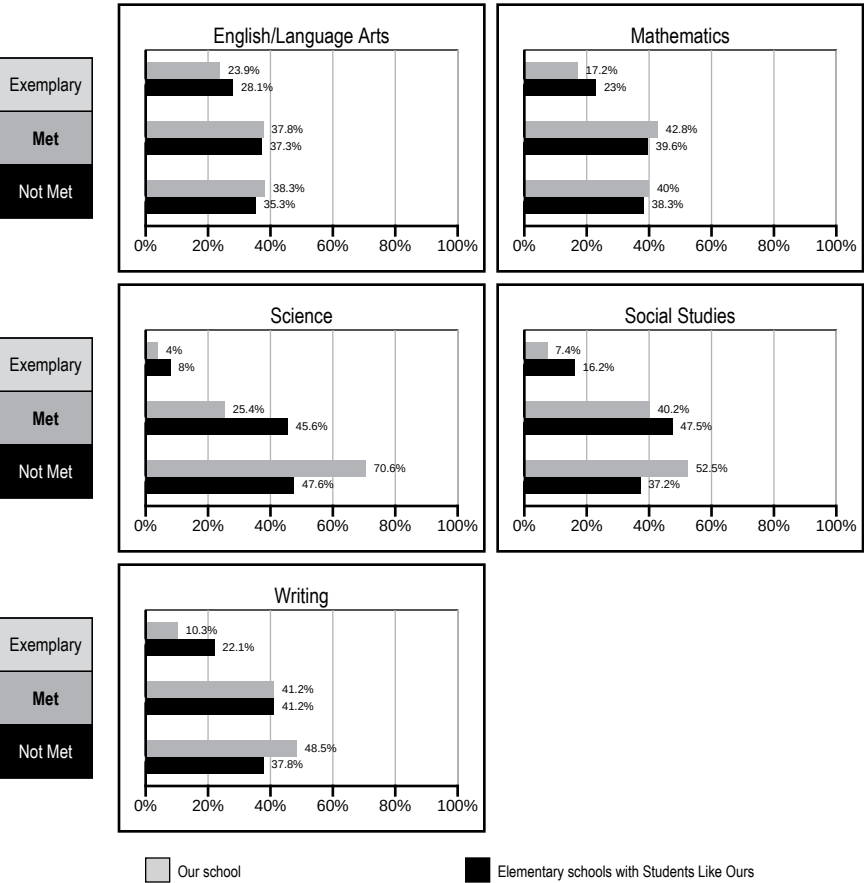
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	13	107	51	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=444)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	No Change	1.3%	1.0%
Attendance rate	95.8%	Up from 95.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 6.2%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	66.7%	Down from 67.9%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.8%	Up from 84.0%	85.7%	88.7%
Teacher attendance rate	93.5%	Down from 94.1%	95.1%	95.1%
Average teacher salary*	\$50,703	Up 1.0%	\$45,270	\$47,210
Professional development days/teacher	22.8 days	Up from 6.4 days	10.3 days	10.5 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 17.7 to 1	18.3 to 1	20.0 to 1
Prime instructional time	87.6%	Up from 87.4%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Good	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$7,820	Down 11.0%	\$8,169	\$7,247
Percent of expenditures for instruction**	67.9%	Down from 71.9%	66.4%	68.2%
Percent of expenditures for teacher salaries**	65.0%	Down from 70.0%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brooklyn Springs Elementary School celebrated a year of reading with our “Reading is a Thrill” theme. Weekly activities, curriculum-based field trips, and everyday instruction centered around this theme. Students and teachers received daily incentives for completing reading goals. The faculty and staff of Brooklyn Springs are indeed a Professional Learning Community. Throughout the school year we have continued to focus on the value of team collaboration among stakeholders and its impact on improving student achievement. Teachers met weekly to discuss and analyze student work. The benefit of this is evident in classroom instruction. Small group and individualized instruction was more often used during delivery of instruction. Teachers focused on individual student needs in differentiating instruction according to how students are performing. A variety of programs are offered to meet the needs of all students. SRA’s Open Court Reading program continued to be the foundation of our English Language Arts instruction. In addition to the core program, the 100 Book Challenge, from the American Reading Program is used. It is an instructional system used school-wide that puts individual children and their reading lives at the center of the curriculum. This reading program ensures every student completes 45 minutes of structured independent reading daily in school and 30 minutes of independent reading daily at home. Everyday Math is the foundation of our math instruction. Teachers use a variety of math manipulatives and computer games to supplement the core math program. SMART Boards are used in all classrooms by both teachers and students. Home-School relationships continue to be a priority for us at Brooklyn Springs. Our full-time parent coordinator continues to serve as a liaison between the home and the school. Parents volunteer in a variety of ways during the school day. The SIC and PTO work collaboratively with our school in many ways. PTO fundraisers have provided a wealth of additional classroom resources for teachers. The faculty and students of Brooklyn Springs received several awards and certificates: Seven fifth graders received Presidential Academic Awards; Four fifth graders received Presidential Citizen Awareness Awards; Six fifth graders received the Duke Scholar Award. Several teachers were awarded J. Marion Sims Teacher Pet Grants. Our students, teachers, parents, business partners, and community members continue to enrich our school in many ways as we strive to encourage lifelong learning.

Tonya Hunter, Principal
Lonnie Plyler, PTO/SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	66	48
Percent satisfied with learning environment	90.5%	93.9%	83.0%
Percent satisfied with social and physical environment	95.2%	89.4%	89.4%
Percent satisfied with school-home relations	66.7%	95.5%	86.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	66.4
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brooklyn Springs Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	635.7	627.7	586.3	604.2	100.0	100.0
Male	628.4	623.9	580.8	606.2	100.0	100.0
Female	644.5	632.3	592.9	601.3	100.0	100.0
White	648.2	636.7	596.5	609.5	100.0	100.0
African American	626.9	618.6	579.8	598.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.4	632.8	584.1	606.9	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	636.0	633.4	584.7	609.8	100.0	100.0
Subsidized meals	632.6	625.4	583.9	603.1	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	70	98.6	31.7	38.1	30.2	68.3
	4	66	100	40.3	35.5	24.2	59.7
	5	73	100	29.4	55.9	14.7	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	43.5	28.3	28.3	56.5
	4	76	100	42.6	33.8	23.5	57.4
	5	71	100	30.3	48.5	21.2	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	70	98.6	50.8	27	22.2	49.2
	4	66	100	38.7	41.9	19.4	61.3
	5	73	100	32.4	45.6	22.1	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	56	100	52.2	30.4	17.4	47.8
	4	76	100	50	41.2	8.8	50
	5	71	100	21.2	53	25.8	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	34	100	64.5	19.4	16.1	35.5
	4	66	100	59.7	37.1	3.2	40.3
	5	36	100	66.7	27.3	6.1	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	29	100	87.5	4.2	8.3	12.5
	4	76	100	N/AV	N/AV	N/AV	27.9
	5	36	100	55.9	35.3	8.8	44.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	36	97.2	34.4	62.5	3.1	65.6
	4	66	100	48.4	48.4	3.2	51.6
	5	37	100	37.1	57.1	5.7	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	50	40.9	9.1	50
	4	76	100	52.9	42.6	4.4	47.1
	5	35	100	53.1	34.4	12.5	46.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	100	39.7	36.8	23.5	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	71	98.6	47.8	41.8	10.4	52.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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